

WHAT IS IT?

Language: whale, lion, polar bear, snake, wolf, crocodile (tail, legs/feet, mouth/tongue, nose, teeth)

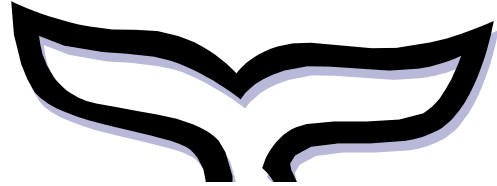
Resources: What is it? activity sheet, large flashcards of any of the animals, scissors

- a) Cut up the larger flashcards into different body parts, e.g. the whale's head, body, fins, tail).
- b) Show your children the different body parts and elicit the names of the animals they belong to.
- c) Give your children the activity sheet and ask them to complete the names of the animals.
- d) For more advanced learners, you may like to elicit the names of the body parts, too, e.g. 'It's a whale's head.'
- e) As an extension activity, you may like to give your children copies of the animals for them to cut up and 'test' each other in pairs or groups. They can then stick different parts of different animals together to create their own strange animals!
- f) Alternatively, play 'Pin the tail on the whale'. Enlarge the picture of the whale and place on a board within your children's reach. Take some string or wool and make some tails for the whale. In turn, each child has to try and pin (or stick) the tail in the correct place on the whale. In order to make this challenging, blindfold and turn the children around once before turning them to face the whale!

What animal is it?

Can you complete the sentences with the names of the animals?!

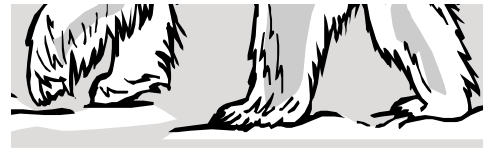
1. It's a _____



2. It's a _____



3. It's a _____



4. It's a _____



5. It's a _____



6. It's a _____

