

WHAT IS IT?

Language: horse, sheep, duck, dog, cow, pig, Old MacDonald (head, ears, eyes, nose, body, legs, feet, tail)

Resources: What is it? activity sheet, large flashcards of any of the animals, scissors

- a) Cut up the larger flashcards into different body parts, e.g. the horse's head, body, legs, tail).
- b) Show your children the different body parts and elicit the names of the animals they belong to.
- c) Give your children the activity sheet and ask them to complete the names of the animals.
- d) For more advanced learners, you may like to elicit the names of the body parts, too, e.g. 'It's a horse's head.' As a follow-up, they could do the activity sheet **Whose legs are they?**
- e) As an extension activity, you may like to give your children copies of the animals for them to cut up and 'test' each other in pairs or groups. They can then stick different parts of different animals together to create their own strange farm animals!
- f) Alternatively, play 'Pin the tail on the horse'. Enlarge the picture of the horse and place on a board within your children's reach. Take some string or wool and make some long tails for the horse. In turn, each child has to try and pin (or stick) the tail in the correct place on the horse. In order to make this challenging, blindfold and turn the children around once before turning them to face the horse!

What is it?

Can you complete the sentences?!

1. It's a _ _ _ _ _



2. It's a _ _ _ _ _



3. It's a _ _ _ _ _



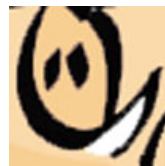
4. It's a _ _ _



5. It's a _ _ _



6. It's a _ _ _



7. It's _ _ _



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