

POETRY TIME**Teacher's notes****Language:**

nouns: bag, cap, cat, cow, dog, donkey, frog, goat, hand, hat, pig, pony, sheep

adjectives: big, cold, heavy, hot, light, new, small, old, pink

onomatopoeias: Flap!, Hop!, Oh,ha-hee!, Plop!, Splash!, Wheee!, Whoops!, Wow!

Materials: poem "Poem in my pocket"; worksheet

1. Read Tony Mitton's poem, miming the words.
2. Ask the children to repeat the poem and the miming.
3. Choose one of the words in the poem and, as the children repeat the poem, they mustn't say that word, they should only mime it. This word can be referred to as "The Forbidden Word". This activity can be repeated with different words or with as many words as possible.
4. Ask the children to create their own poems using the words in the boxes (rhyming is a plus).
5. Ask the children to read and act out their poems to the class.
6. Suggest the children to copy the poem onto a sheet of paper (they can illustrate the poem) and make a class Poetry Book.



Project work: children try to find similar poems in their mother tongue (action rhymes and poems).

POETRY TIME – 1

1. Listen  and read.



In my pocket
Feeling round
What can this be
That I've found?

Pull it out to see
And: oohh
Look: a poem
Just for you

Tony Mitton

2. Now say the poem



and act it out.



Name: _____ Date: _____

POETRY TIME – 2

1. Write your own poem.



Use the words in the boxes.

WORD BOXES

In my _____
Feeling _____
What can this be
That I've found?

hand
bag
hat
cap

hot
big
small
old
light
cold
pink
heavy
new

Whee!
Flap!
Whoops!
Wow!
Splash!
Oh, ha-hee!
Plop!
Hop!

Pull it out to see
And: _____
Look: a _____
Just for you.

frog
cat
pig
sheep
dog
donkey
goat
cow
pony



2. Act out your poem.

Name: _____ Date: _____