

**POEM: "FROG HOPS"**



Listen and read.



Then say it.



**"Frog Hops"**

*One hop, two hop,  
I'm a little frog,*

*Three hop, four hop,  
Hopping on a log.*

*Five hop, six hop,  
That's the way to hop.*

*Seven hop, eight hop,  
Wheeeeeee... PLOP!*

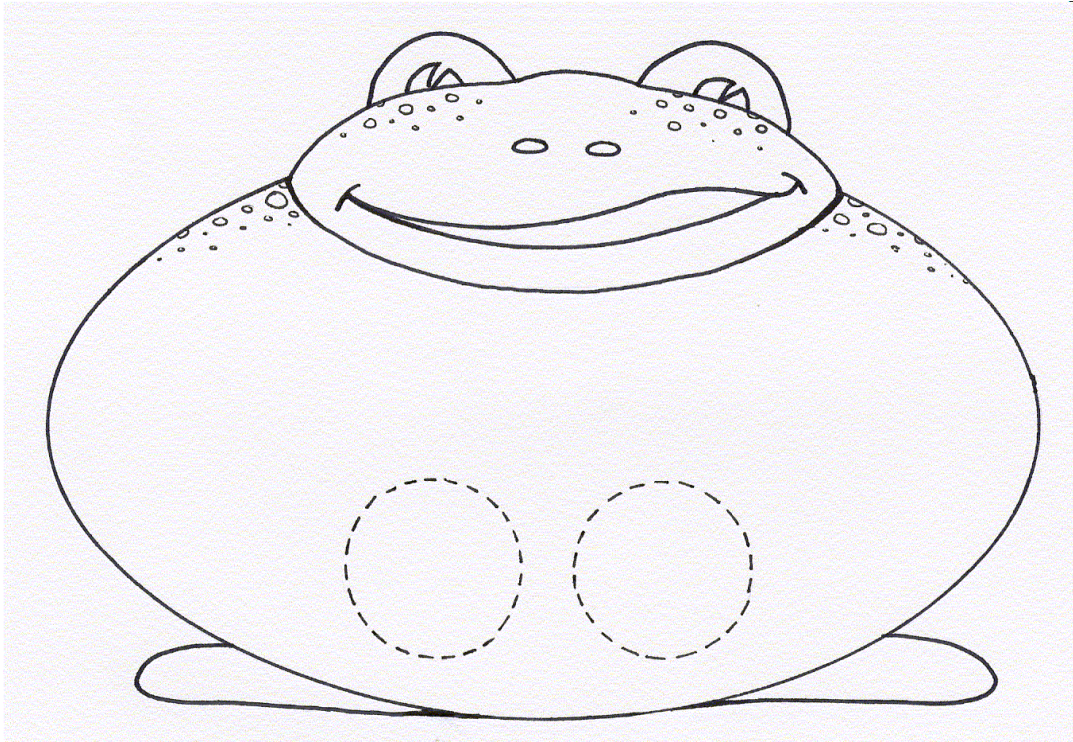
Tony Mitton, in *My Hat and All That*

Name: \_\_\_\_\_ Date: \_\_\_\_\_

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**FROG FINGER PUPPET**

Cut  , colour  and have fun  !



ACTION POEM: "Frog Hops" by Tony Mitton



Teacher's notes

**Language:** numbers: one, two, three, four, five, six, seven, eight; frog, hop, little, log; "that's the way to..."

**Materials:** poem, frog finger puppet model

1. Play the poem read by author Tony Mitton.
2. Do the action poem "Frog Hops" for the children:
  - Stretch one arm as if it were a log;
  - Hop on your stretched arm with the other hand, as if it were the frog, counting according to the poem as you move (Fig. below).



*One...*

*...hop (etc.)*

*Whee!*

*Plop!*

3. Help the children do the action poem: they can start by just saying the numbers and gradually go through the whole poem.

Note: you can show/hand out copies of the poem if necessary (above).

4. Help the children make the frog finger puppet (model above).
5. Rehearse the action poem with the puppets, for choral reading:
  - All: counting lines and final line
  - Group 1: "I'm a little frog,"
  - Group 2: "hopping on a log."
  - Group 3: "That's the way to hop."