

WALKING THROUGH THE JUNGLE

Pre-reading/listening activities

Resources: Walking through the Jungle book & CD, A4 Character flashcards, animal flashcards, habitat flashcards; Walking through the Jungle Story Activity sheets; plastic or soft toy wild animals.

- 🕸 Before reading Walking through the Jungle, you could introduce the story by brainstorming the topic of wild animals. How many different animals can they think of? Can they think of one animal for each letter of the alphabet? (for a complete list, and downloadable flashcards, please have a look at ABC alphabet zoo on LearnEnglish Kids <http://www.britishcouncil.org/kidsenglish>)
- 🕸 To generate interest, put a few plastic or soft toy wild animals in a bag and slowly take them out, one by one, only revealing a small part of the animal at a time. Elicit guesses about the contents of your bag.
- 🕸 Have your children seen any films or TV programmes starring wild animals (e.g. the Jungle Book, Madagascar, Wild Things, The Lion King, Shark's Tale, wildlife documentaries) or read about any wild animals in books (e.g. Where the Wild Things Are) or encyclopaedias?
- 🕸 Draw on your children's background knowledge of different habitats. What animals would they see in a jungle? In the ocean? On top of a mountain? In a river? In the desert? In the Arctic?
- 🕸 What's their favourite wild animal? Why?
- 🕸 Would they like to walk through a jungle?

While-reading/listening activities

- 🕸 Show your children the front cover of your book. What animals can they see in the jungle? (tiger, monkey, frog, parrot, butterfly, insects.)
- 🕸 Who's walking through the jungle? Is she scared? excited? happy?
- 🕸 Now open the book at the first story page and read, 'Walking through the jungle, What do you see? Allow your learners time to look at the pictures before telling you what they can see (depending on the size of the class, you might want to walk around the class to give your children a closer look at the pictures.)
- 🕸 Elicit guesses about the animal on the next page. What do they think the girl sees? Prompt their guesses with "I think it's a (giraffe)!"
- 🕸 Turn the page and encourage your learners to join in with the roar of the lion.

🕸 Continue the book in the same way, acknowledging and recasting in English any contributions your children make about the pictures, animals and habitats as you go along.

🕸 Involve your children in further retellings of the story non-verbally, then verbally. As you tell the story, ask them to do the actions (walking, floating, climbing, swimming, trekking, slipping and running) and to make the animal noises. (If you have concerns regarding the noise level of the activity, instruct your children to be quiet lions, tired wolves, slow snakes and so on!)

🕸 With smaller groups of children, or with multiple copies of the book, you might challenge your children to tell you the colours of the animals, how many there are on each of the pages, where they are and what they're doing.

🕸 Next, encourage your children to join in with the words (in military drill style), repeating each sentence as you go along. You may like to divide up the class into groups, each group taking a different part, e.g.

Group A: 'Walking through the jungle, What do you see?'

Group B: "I think I see a lion"

Group C: "ROAR!"

🕸 Play the CD of the story, pointing to the words in the book as you hear them. This will help your children to make the connection between the spoken and the written words and develop their sight recognition skills. Invite them to join in with the actions.

🕸 Alternatively, place the animal and habitat flashcards around the room. Ask your children to point to the correct flashcard for each part of the story they hear.

🕸 Play track 3 of the CD, encouraging your children to say the words to the accompanying music.

🕸 I've been around the world...supper

Post-reading/listening activities

Depending on your children's skills, interests and needs, there are many different ways to extend the story of *Walking through the Jungle* in the BritLit Primary Kit-**Walking through the Jungle Story Activities** and **Additional Activities**. Here are just a few ideas:

Walking through the Jungle Story Activities

🕸 Drill each animal and habitat in turn with the **Animal** and **Habitat flashcards** and through mime. Ask your children to match the animals and noises in the **Animal noises** activity sheet.

🕸 Play pelmanism or snap with the **Mini flashcard pictures and words** cards (photocopied and stuck onto card) or the **Animal Card Games**.

🦋 Play 'I-spy' with the different pages of the book. For example, 'I spy with my little eye, something beginning with 'b!'" (e.g. butterfly) This activity may be used as a warmer to any of the vocabulary-related activities in the BritLit Kit, such as the **Wordsearch**, **Crossword** or **What is it?**

🦋 Can your children howl like wolves? Can they swim like whales? Invite your children to show you what they can do before they carry out the survey **Can you roar like a lion?**

🦋 Which animal did the girl see first? Give your children a set of animals and ask them to put them in the correct order. If you have groups of 6, give each child in the group one card and ask them to stand in the correct order. Now your children could complete the activity sheet **Order the animals in the story** before completing the gap-fill exercise. As an extension activity, your children might like to add new animals and new noises, e.g.

Playing in the jungle
What do you see?
I think I see a monkey,
UH UH UH UH!
Chasing after me!

Jumping through the forest
What do you see?
I think I see a kangaroo,
BOINGGGG!
Chasing after me!

🦋 After the story you may also like to use the **Action charades** activity for your children to mime the actions in the story. In the activity sheet **Actions and places** give each group of children a set of actions and places (cut up) and ask them to match the actions and the places. After your children can complete the accompanying activity sheet.

🦋 Play **What's the animal?** guessing games followed by the **Animal Riddles** and/or **Animal Descriptions** activity sheets.

🦋 Make a class art collage.

Resources: large poster paper, coloured crepe paper, tissue paper, corrugated card (tree trunks), cotton wool (for clouds and the polar bear), scissors, glue, coloured pencils or felt-tip pens. **Colour the A4 animals** may be used as a template for more reluctant artists. Ask your children to choose an animal to draw, colour and label. Then prepare their respective habitats on poster paper. (You might like to review where each of the animals live with the **Where do the animals live** activity sheet.) Elicit from the children details of the habitats in terms of scenery and plant life. Refer your children to pictures in *Walking through the Jungle* and any Nature/Geography reference books you have at school.

Additional Activities

In order to develop the topic further, here are a few activities that draw on, and consolidate, your children's background knowledge of wild animals and their habitats.

🦋 What's a mammal? What's a reptile? What's the difference between a lion, for example, and a crocodile? **Mammals or reptiles**

🦋 **Put the animals in their habitats**

🌀 As a warmer, **Name 3 animals activity** may be used for groups or individuals to recycle different kinds of animals and their characteristics

Odd One Out

Label the Lion

Animal Fact File

Animal Facts-true or false

Animal boardgame

My favourite animal

Where am I

Where am I?

- ☆ It's hot (25°centigrade) and wet here.
- ☆ There's snow at the top.
- ☆ It's very, very cold here.
- ☆ There's little rain here.
- ☆ It's very, very dry here.
- ☆ It's very salty.
- ☆ There's lots of ice here.
- ☆ It's freezing cold here.
- ☆ 50% of all animals and plants live here.

What is it?

- ☆ Everest is 8,848 metres above the sea. It's the highest in the world.

- ☆ The Nile is 7,670 kilometres long. It's the longest in the world.
- ☆ The Arctic, Atlantic, Indian, Pacific and Southern are 5 examples.
- ☆ The Sahara in North Africa is as big as the USA.

What can you do survey