



Cut the animal cards. Listen

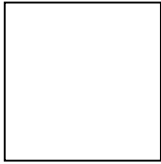
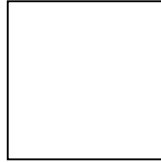


to the story. Put

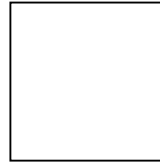


the animal card in the correct space.

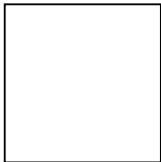
Down by the cool of the pool
in the cool of the day,
_____ cried, "Wheeeee!
Can you dance like me?"



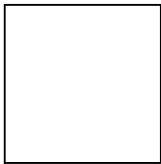
_____ came to see.
"I can dance too.
But not like you.
I can flap."



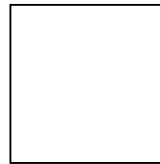
_____ came to see.
"I can dance too.
But not like you.
I can wiggle."



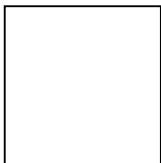
_____ came to see.
"I can dance too.
But not like you.
I can stamp."



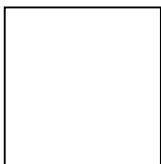
Then up sprang _____
with a sudden bound.



And _____ came
frisking round and round.



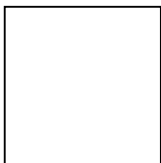
_____ butted in with a skip and a hop,
And Frog cried, "Wheeeee!
That's great! Don't stop."



Then playful _____
began to prance.



And _____ drummed
his hoofbeat dance.

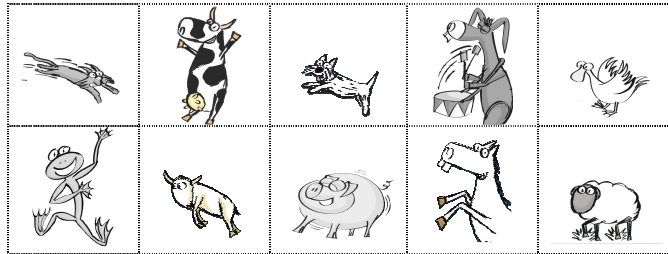


But when it came to capering _____,
Frog cried, "WOW! Altogether now ..."

Name: _____ Date: _____

ANIMAL CARDS

Cut  the animal cards. Stick  and colour. 



**LISTEN, CUT AND STICK****Teacher's Notes**

Language: cat, cow, dog, donkey, duck, frog, pig, pony, sheep

Materials: Tony Mitton recording; worksheet; animal cards

1. Children listen to the story (they should be already familiar with it).
2. Children cut the animal cards and put them in the right place (they can listen a second time in order to check, before sticking the cards).
3. They fill in the blanks.
4. Finally they can colour the pictures.