ACTION CHARADES!

Language: Mum, LRRH, Grandma, wolf, woodcutter, go, talk, pick, run, sleep, put, put on, knock, jump, shout, hit, eat

Resources: Action charade sentence strips

a) Cut out the *strips.
b) Demonstrate the first sentence, or ask one of your children to mime for you. Elicit who s/he is from the rest of the class: 'Is s/he Little Red Riding Hood, the wolf, Mum, Grandma, the woodcutter?' and 'What's s/he doing?'
c) Write the sentence on the board as a point of reference for the next sentences e.g. 'Mum**'s making** a cake'.
d) Ask for a volunteer to mime the next sentence. The class guess who s/he is and what s/he's doing.
e) To add a competitive edge to the activity, divide the class into teams. Nominate a member of one of the teams to mime the next sentence. The team that guesses the mime wins a point and nominates another team member to do the next mime.

*The sentence strips follow the story of Little Red Riding Hood, allowing children to draw on their understanding of the story, as well as their classmates' mimes, to produce sentences. The order of the sentences may be changed to make the activity more challenging.

Mum's making a cake.

✂--

Little Red Riding Hood's going to Grandma's.

✂--

Little Red Riding Hood's talking to the wolf.

✂--

Little Red Riding Hood's picking flowers.

✂--

The wolf's running to Grandma's.

✂--

Grandma's sleeping.

✂--

The wolf's putting Grandma in the wardrobe.

✂--

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The wolf's putting on Grandma's nightdress, nightcap and glasses.

✂--

Little Red Riding Hood's knocking on Grandma's door.

✂--

The wolf's jumping out of bed.

✂--

Little Red Riding Hood's shouting "HELP!"

✂--

The woodcutter's hitting the wolf.

✂--

Grandma's jumping out of the wardrobe.

✂--

Grandma's eating a piece of cake.

✂--