

Activity 1 – Mini quiz

Work in pairs or small groups to answer the questions in the quiz.

1. What does WWW stand for?
 - a. Wide Web World
 - b. World Wide Web
 - c. Wonderful Web World

2. What did the first-ever email say?
 - a. I'll be home in an hour.
 - b. Hello. Can you read this?
 - c. QWERTYUIOP

3. When was the first email sent?
 - a. 1965
 - b. 1971
 - c. 1989

4. What percentage of people in North America have internet access?
 - a. 95%
 - b. 97%
 - c. 100%

5. How many emails does the average person working in an office receive each day?
 - a. 40
 - b. 85
 - c. 121

Activity 2

The table below has common symbols used in web addresses and emails. Match the symbols and examples in column A (What you see) with an expression from column B (What you say).

A. What you see	B. What you say
@	dot org
.com	back slash
.co.uk	hyphen or dash
.org	upper case
a_b	forward slash
a-b	dot com
/	underscore
\	abccommunications all one word
ABC	lower case
abc	dot co dot uk
abccommunications	at

Activity 3

Student A

Dictate these five email and webpage addresses to your partner. Then listen and write down the addresses that your partner gives you.

1. Clare_Herbert@HSOtravel.org
2. www.leisure_wear.com/trends
3. Ahmed.Salim@goldbus.com
4. George-Windsor@royalelite.co.uk
5. www.chocolate-biscuits.org.uk/eatwell

Now listen and write down the addresses that your partner gives you.

1. _____
2. _____
3. _____
4. _____
5. _____

Student B

Dictate these five email and webpage addresses to your partner. Then listen and write down the addresses that your partner gives you.

1. Kesh.Prithi@Vera_publications.co.uk
2. www.bright-ideas.org.uk/catalogue
3. B.Spears@musicawards.com
4. sandrahernandez@lotus-flower-fashion.org
5. www.videoclips.co.uk/CHANNEL2

Now listen and write down the addresses that your partner gives you.

1. _____
2. _____
3. _____
4. _____
5. _____

Activity 4: Discussion

- How much time do you spend on the internet each day? Is it too much? Why (not)?
- Look at these different activities that people do on the internet in their free time. Which ones do you do regularly? Rank them from the most useful (1) to the least useful (7). Then decide which activities are most enjoyable for you.
 - Looking up an address on a map
 - Reading the news
 - Watching funny videos
 - Checking and writing emails
 - Checking and updating social media
 - Watching TV series or films
 - Chatting with friends online
- If you had to live for a week without access to the internet, how would your week be different? What would be most difficult for you? Would there be any advantages?
- Is the internet better for entertainment or education and information? Why?

Activity 5

The article finishes with this idea:

Perhaps our job for the next thirty years is to make the Web available to the other half of the world and to help people use it to their best advantage.

Imagine that someone who has just got access to the internet has asked you to recommend a webpage to them. Think about a webpage you use a lot. Use the questions below to help you make some notes. Then present your webpage to your group.

- Who is this website aimed at?
- What is the main purpose of the website? (e.g. education/entertainment/social media/other)
- What is the website's name and URL?
- Can you describe its features and what it looks like?
- What do you use it for?
- How does it help people use the internet to their best advantage?

