

Read the first paragraph of the story. Answer the questions with your own answers.

I eventually managed to persuade my parents to buy me a new football shirt for the school matches. My old shirt had worn out and made me depressed every time I put it on. But now I had a brand new shirt! I was so excited. The next school match wasn't until next week though! How could I wait that long? I couldn't, so I decided to wear it today for the first time during a kick about in our street...I wish I hadn't! As soon as we had been playing for ten minutes, the shirt sleeve ripped when I made a turn

| Questions | Your guess | Your answers after reading the story |
|---|------------|--------------------------------------|
| 1. Why couldn't he tell his mum and dad that his new football shirt was ruined? | | |
| 2. On his way home, he saw a sign board. What was written on it? | | |
| 3. Why did he say "I'm sorry." when he entered the shop? | | |
| 4. What did he see in the shop? | | |
| 5. Why did he want to leave the shop? | | |
| 6. Why can't the narrator be a footballer? | | |
| 7. What happened when the man pressed a button under the table? | | |
| 8. Where had the narrator heard the name "Orhan" before? | | |
| 9. Who was the man in the repair shop? | | |



Look at the key words from the story. Talk to your partner about what the story is about. What is the connection between these words?



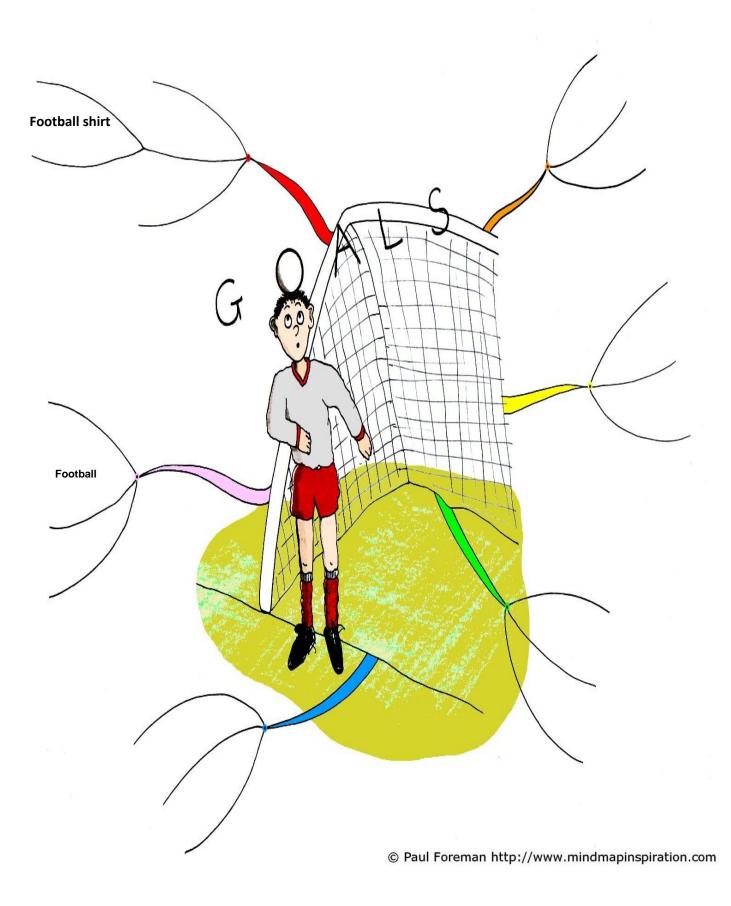
Source:www.wordle.net

Now, write your own story using all or some of the keywords above from the "The Ex-Footballer" story. Compare your story with the original after reading it.

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Work in groups. Think about the title of the story, "The Ex-Footballer". Add any vocabulary that you think might be related to the story.





Activity 4 Handout A

Look at the pictures and discuss the questions in groups.





Work in pairs. Unscramble the questions. Add two more questions and swap your worksheet with another pair. Answer the questions in pairs. Then compare your answers with the rest of the class.

| 1. How people each many play in team? How many people play in each team? Answer: 2. does How a football long last match? |
|---|
| 2. does How a football long last match? Answer: 3. many in halves are match there a football How? Answer: 4. long How the is in match a football break? Answer: 5. use Who hands in can match their the? Answer: 6. does red mean the What card? Answer: |
| Answer: 3. many in halves are match there a football How? Answer: 4. long How the is in match a football break? Answer: 5. use Who hands in can match their the? Answer: 6. does red mean the What card? Answer: |
| Answer: 4. long How the is in match a football break? Answer: 5. use Who hands in can match their the? Answer: 6. does red mean the What card? Answer: Answer: |
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| Answer: 5. use Who hands in can match their the? Answer: 6. does red mean the What card? Answer: |
| Answer: 5. use Who hands in can match their the? Answer: 6. does red mean the What card? Answer: Answer: |
| Answer: 6. does red mean the What card? Answer: Answer: |
| Answer: 6. does red mean the What card? ? Answer: |
| Answer: |
| Answer: |
| 7. does the What card mean yellow? |
| |
| Answer: |
| 8. Your question:? |
| Answer: |
| 9. Your question:? Answer: |



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I eventually managed to persuade my parents to buy me a new football shirt for the school matches. My old shirt had worn out and made me depressed every time I put it on. But now I had a brand new shirt! I was so excited. The next school match wasn't until next week though! How could I wait that long? I couldn't, so I decided to wear it today for the first time during a kick about in our street...I wish I hadn't! As soon as we had been playing for ten minutes, the shirt sleeve ripped when I made a turn.

Work in groups. What comes next? List all of the possibilities. Check your answers with your partner. Compare to see if they are similar or not.