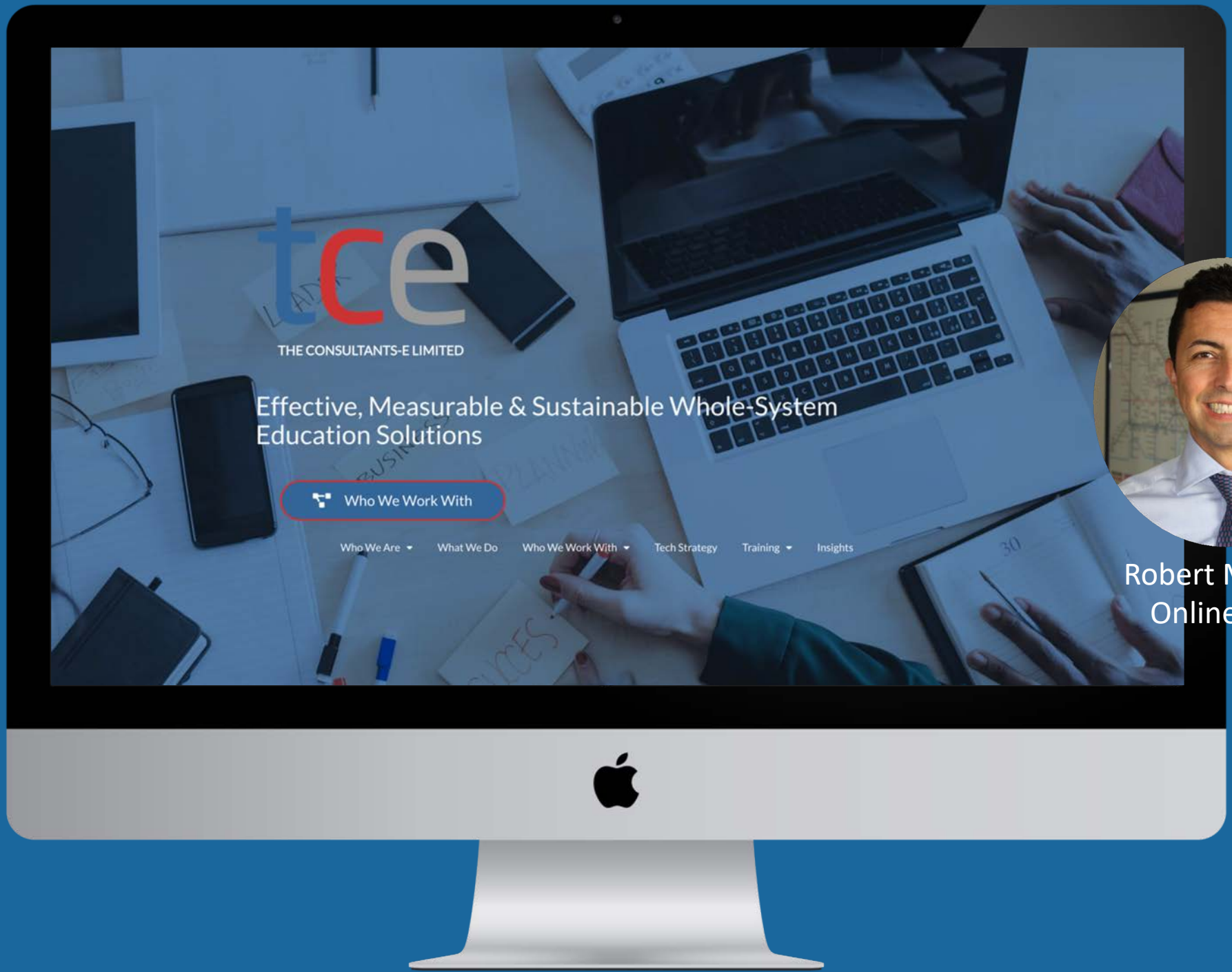

Robert Martínez
Online Tutor

Tech Tools for Online Teaching

Robert Martínez
Online Tutor

Our Learning Outcomes…

By the end of this short presentation, you will have…

- …thought about what teaching is about.

Our Learning Outcomes…

By the end of this short presentation, you will have…

- … thought about the role technology plays in online teaching.

Our Learning Outcomes…

By the end of this short presentation, you will have…

- … seen my top 3 tools for online teaching.

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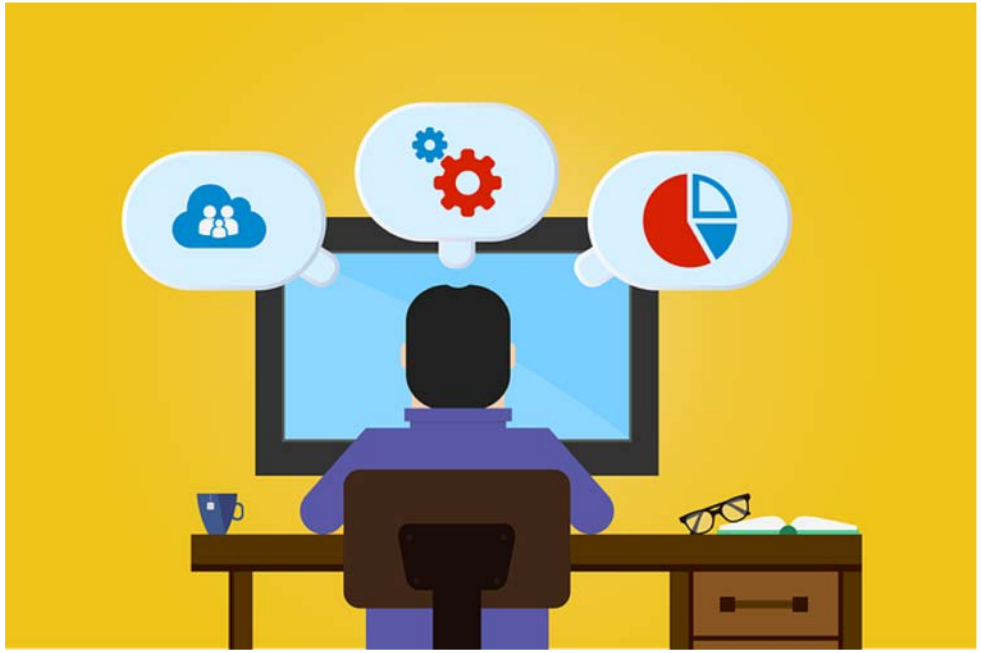

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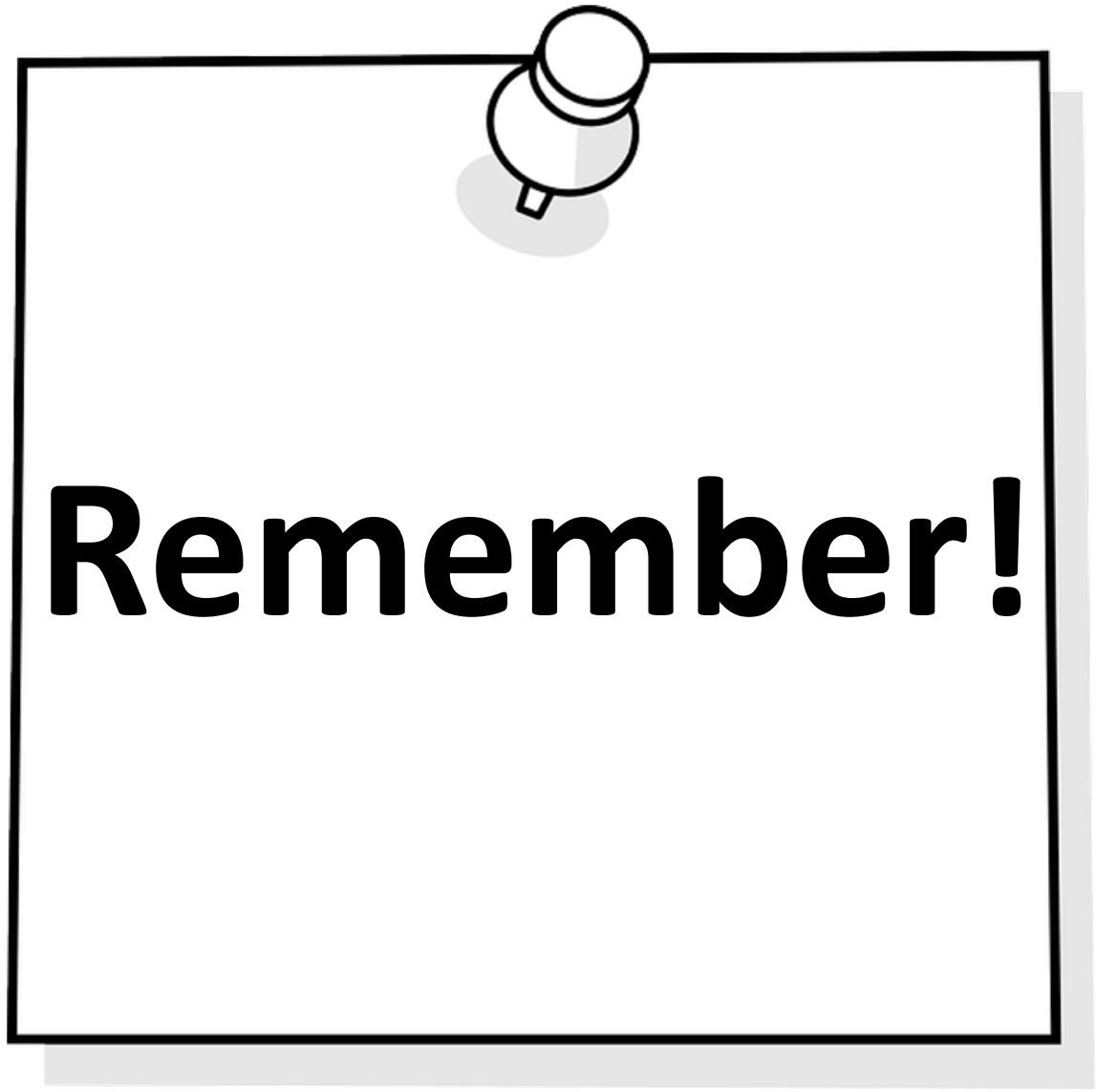

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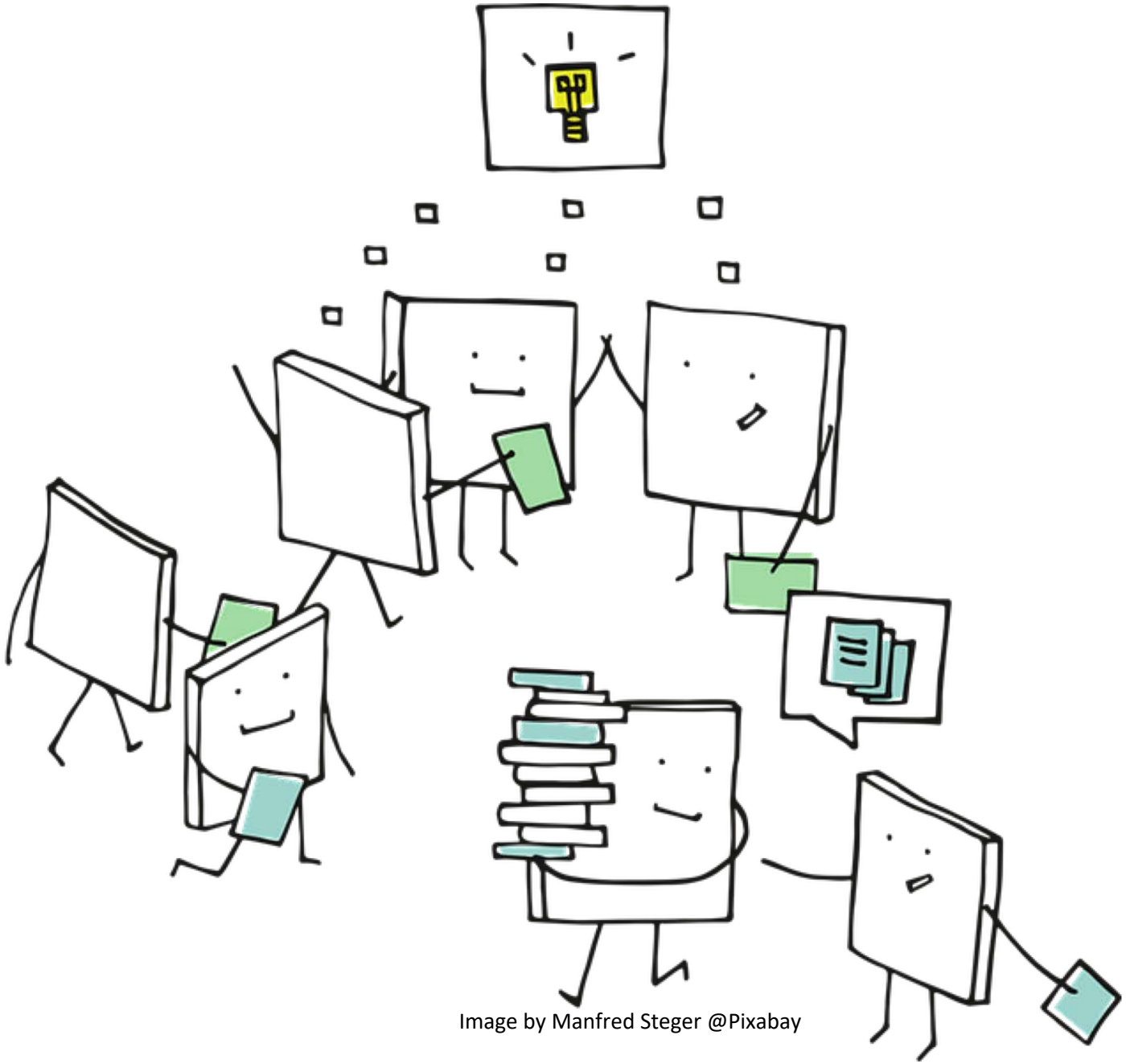
The same basic principles for f2f teaching apply to online learning.



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My Top 3

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Google Docs

Google Slides

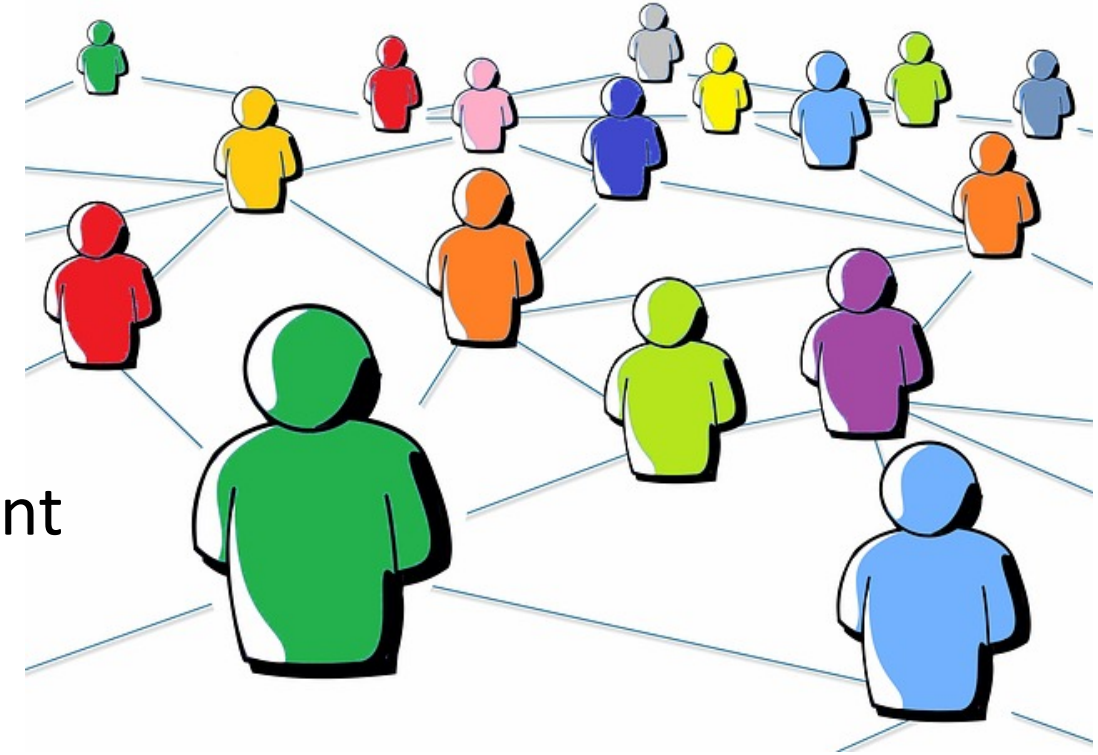
Synchronous/Asynchronous

Different levels of interaction

Excellent for writing skills development

Collaboration & Communication

Creativity & Critical Thinking



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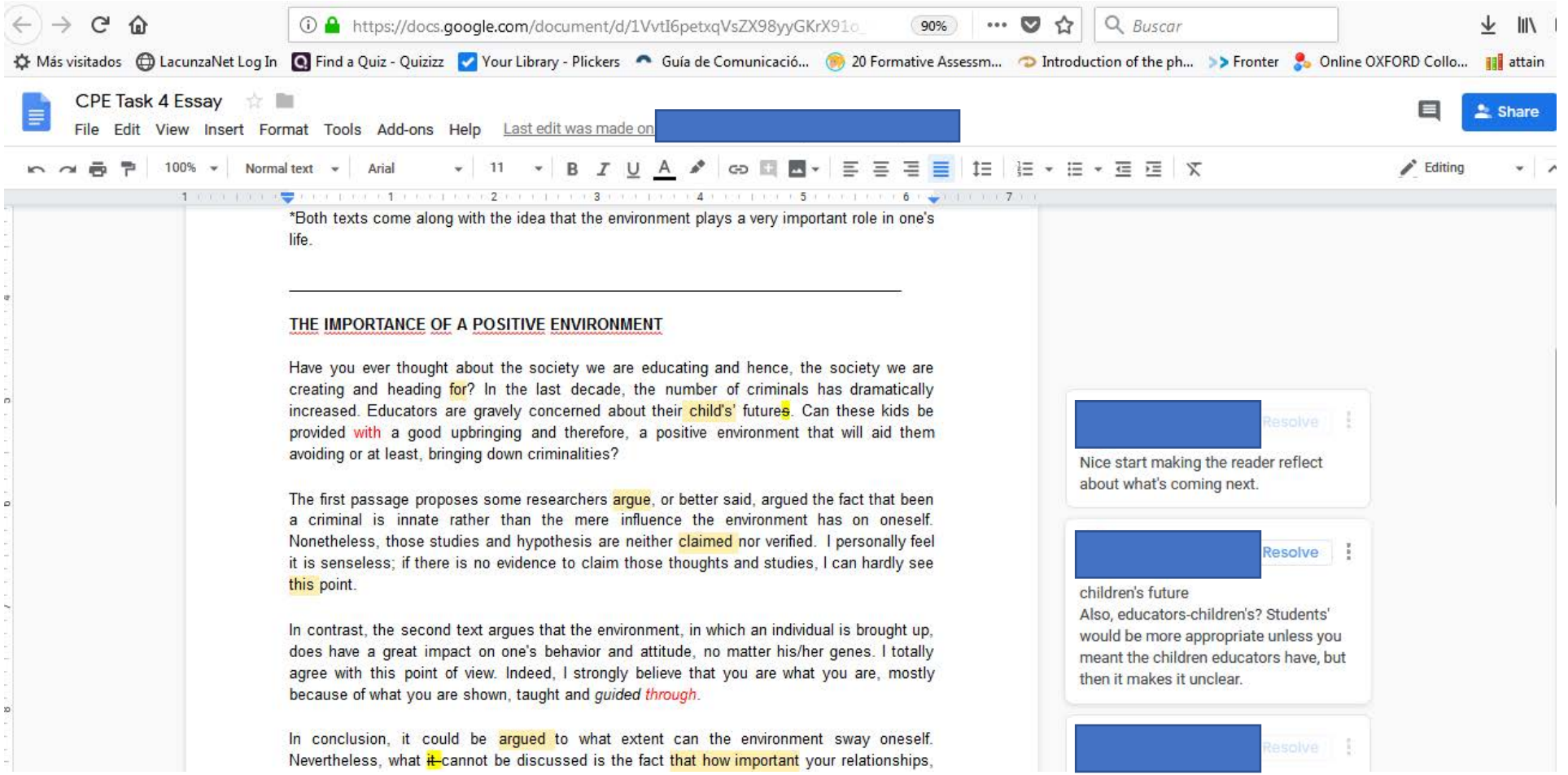
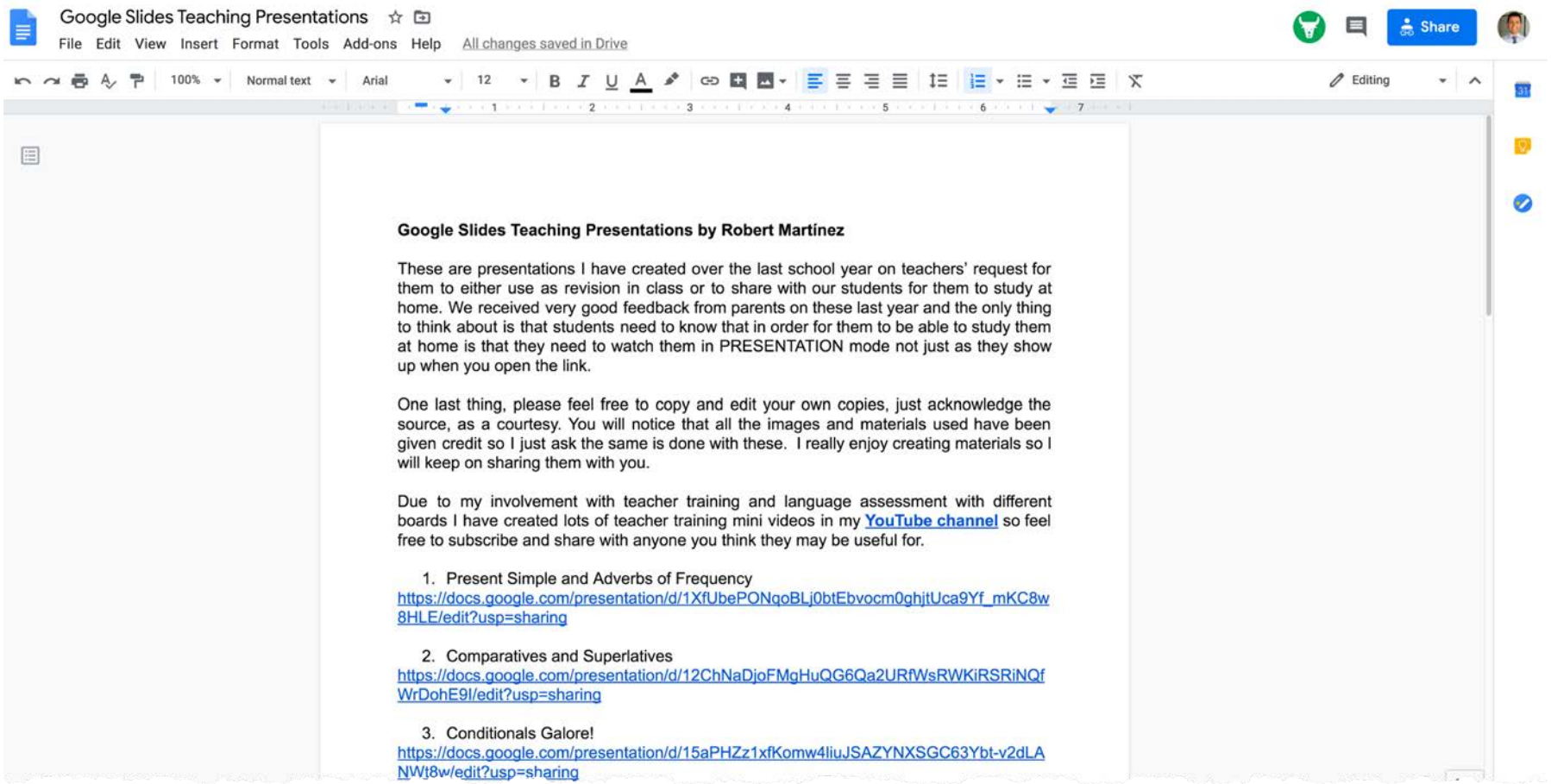


Google Docs For Our CPD



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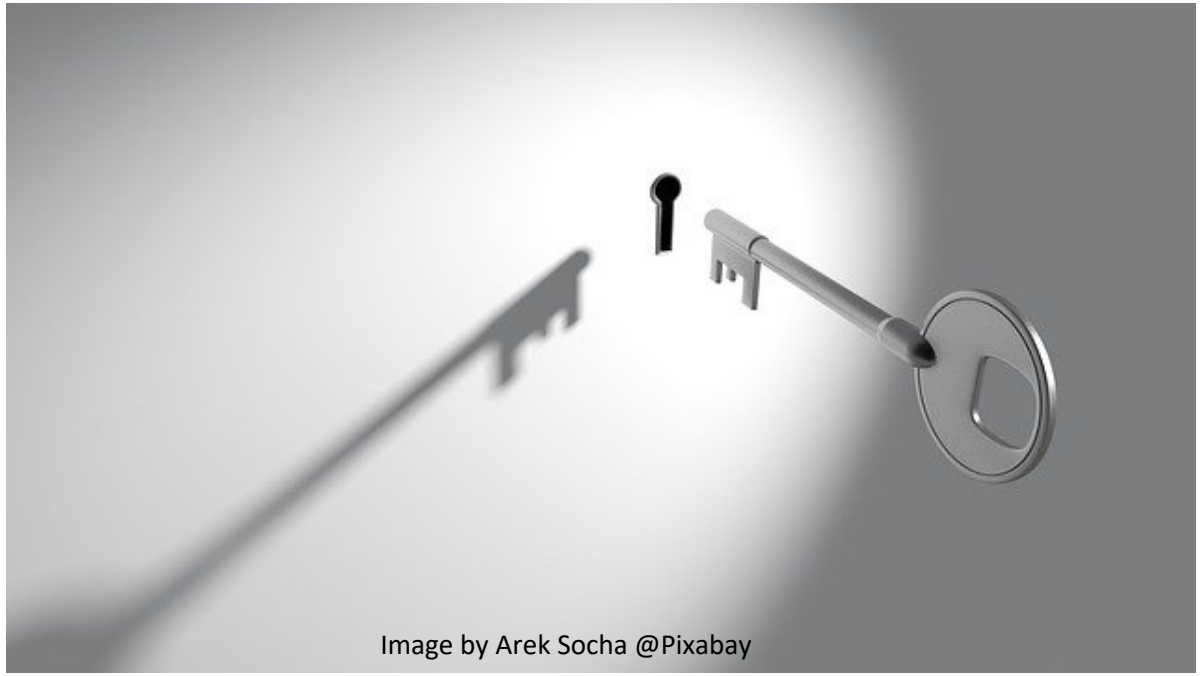

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Task Design

Clear outcomes

Who
What
Where
When
How Long

Google Docs

Task

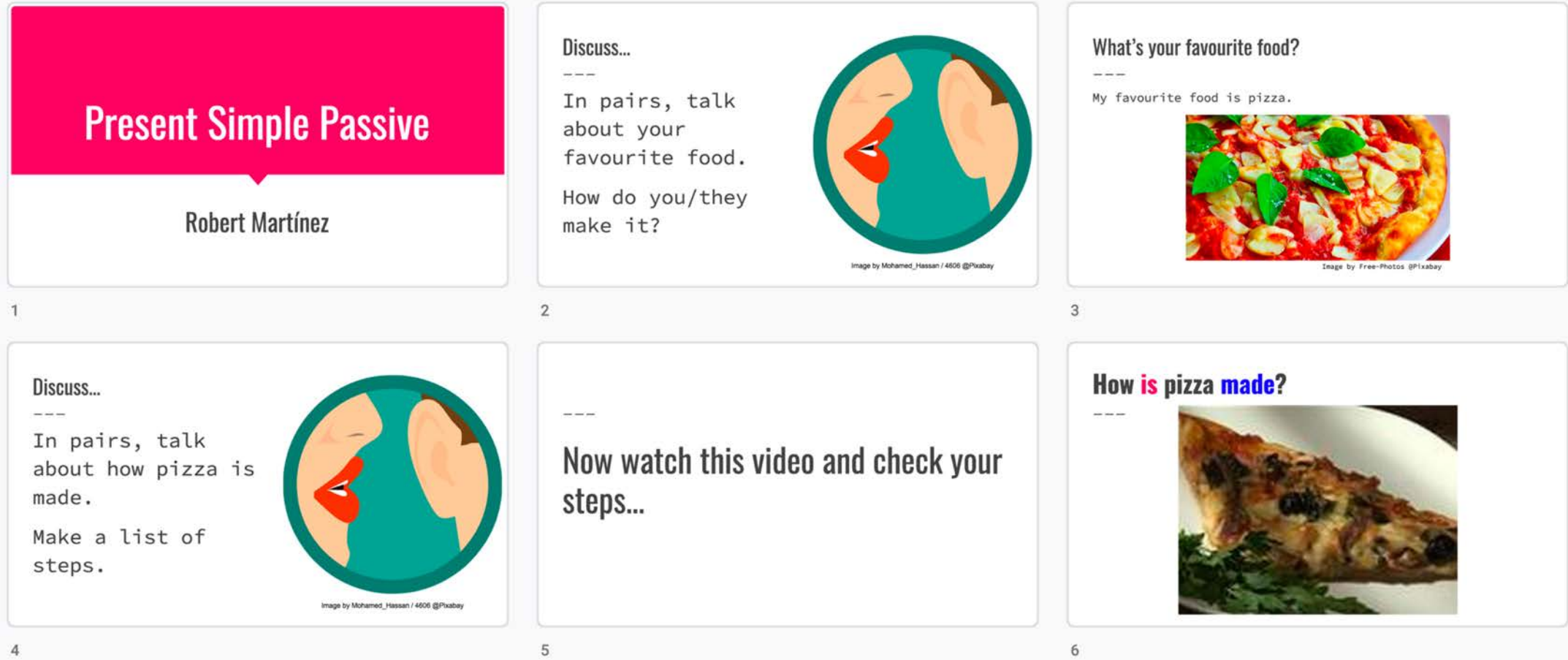
Outcome: L.O. By the end of this task you will have spoken/written about your favourite sport and its rules.

Who: In pairs, tell your partner about your favourite sport.
What: Think about the rules of your favourite sport
Where: Speaking in class/Writing (research) outside class.
When: Speaking at revision stage of Modals lesson. Writing at controlled practice stage of lesson and then offline.
How long: Speaking 5min in breakout rooms.

Google Docs

Specific	Speak/write about sports and rules.
Measurable	Who, What, Where, When, How long identifiable in the process.
Achievable	Task comes at right stage in the process.
Realistic	Speak/write about THEIR favourite sports and rules.
Time-bound	Synchronous and asynchronous allowances.

Google Slides For Teaching & Learning



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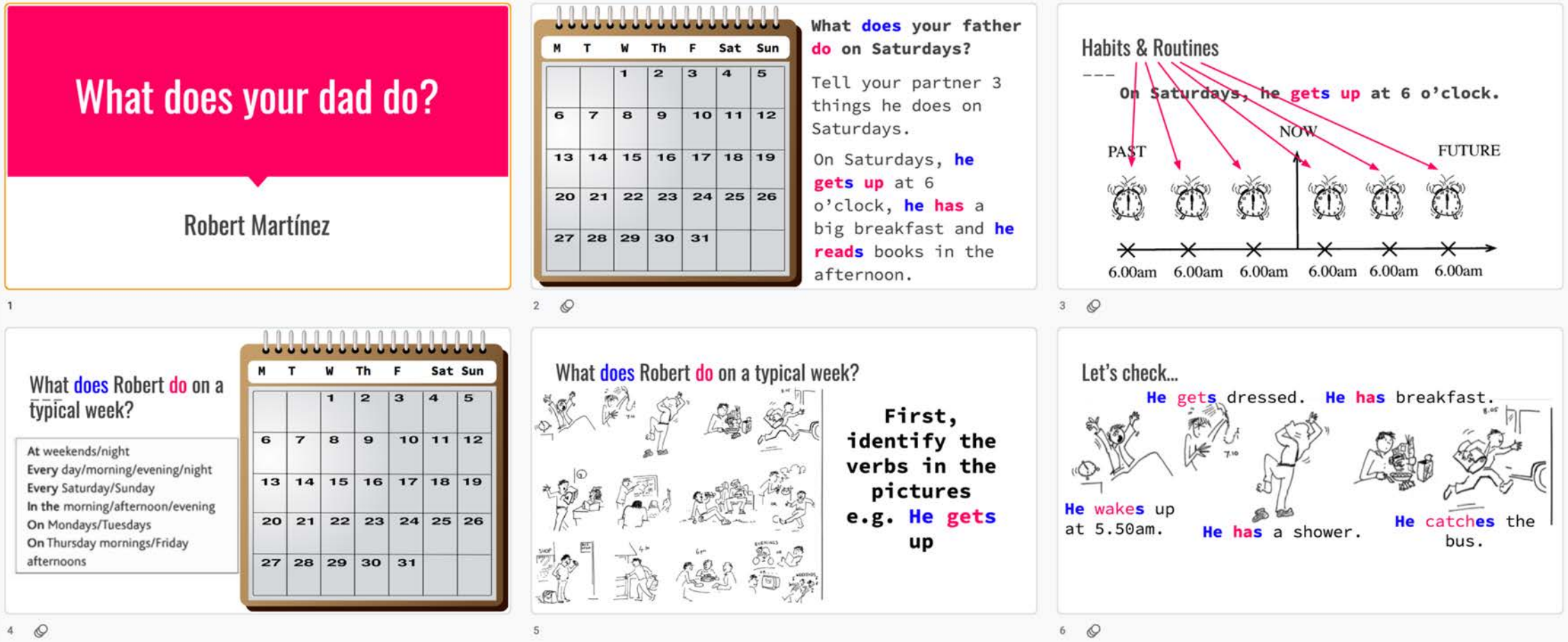

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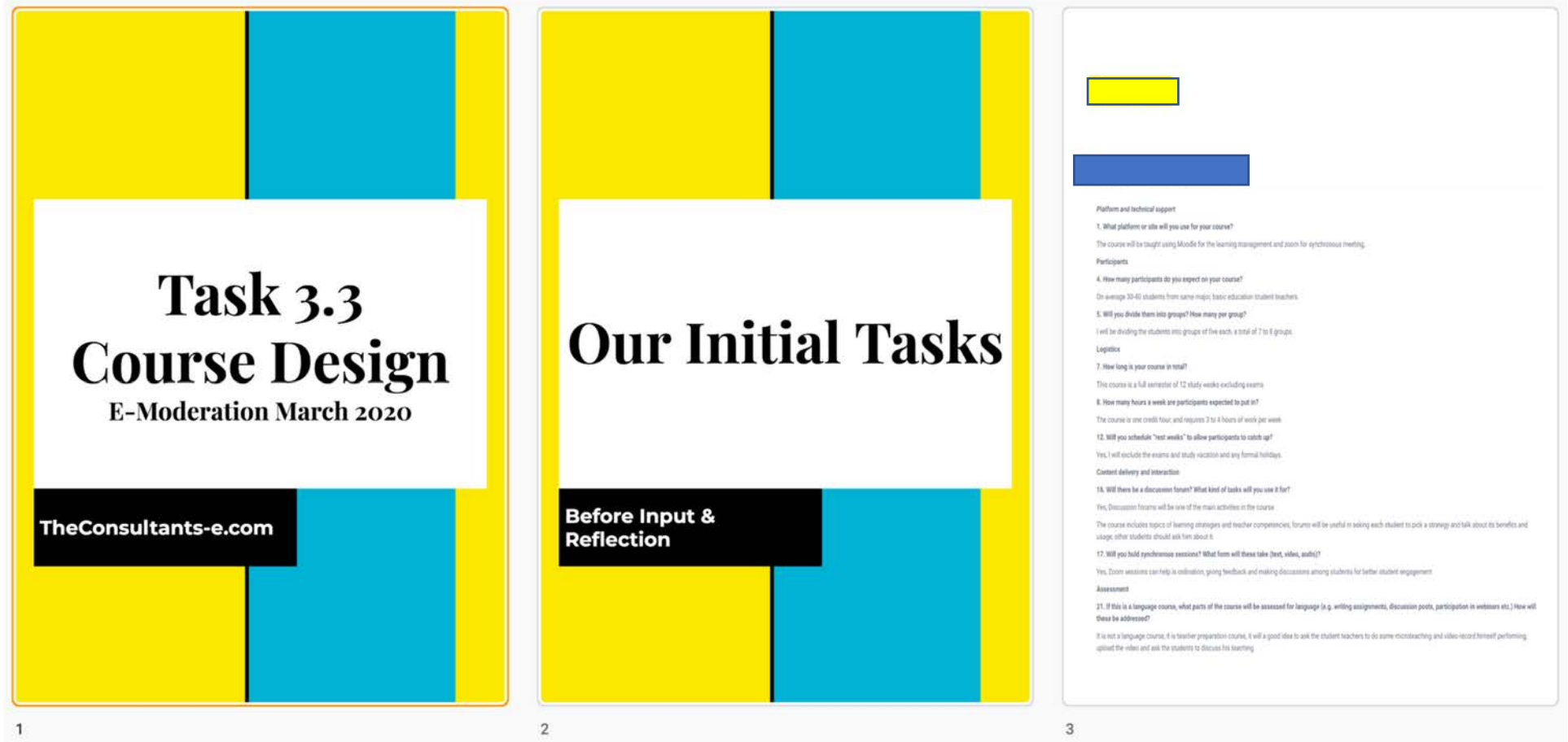
For Our CPD



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Critical Thinking

Communication

Digital Literacies & the 4 'C's of Education

Collaboration

Creativity

Robert Martínez

1

'Digital Tools permeate, more and more, every aspect of both our personal and professional lives. Let's see how **Communication**, **Collaboration**, **Creativity** and **Critical thinking** (the 4 Cs!) are enhanced by an informed approach to a technology integrated classroom'.

2

Learning Outcomes

By the end of this session you will...

... have been briefly exposed to Digital Literacies and what they are.

3

Learning Outcomes

By the end of this session you will...

... have seen examples of DLs which closely relate to the 4 Cs.

4

What you need for this session...

- ★ A mobile device with an internet connection
- ★ Kahoot free app

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5

Ready?

Image by mohamed_hassan from Pixabay

6

Google Forms

For Teaching & Learning

Self-grading

Report generation

Results

Recyclable

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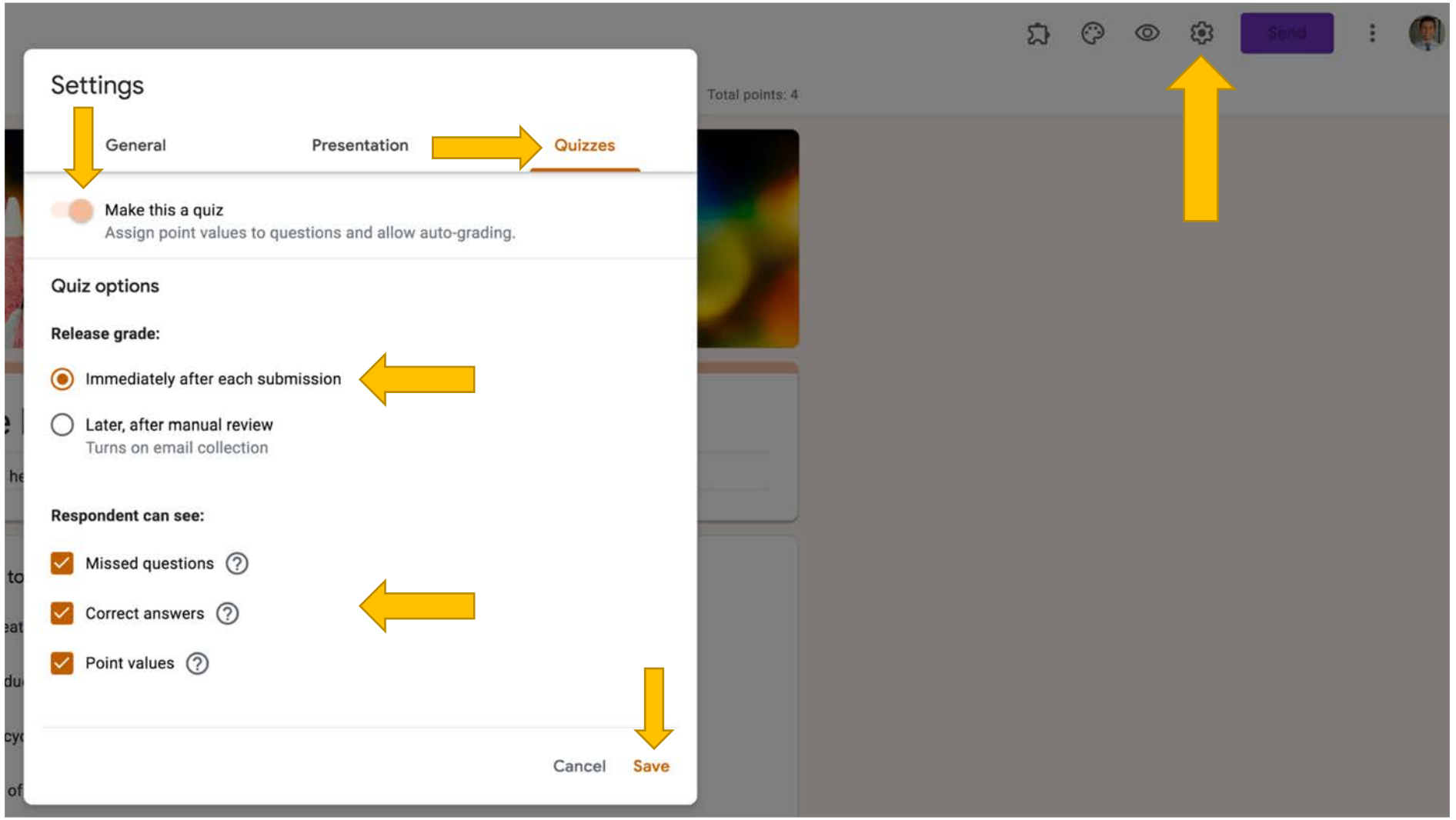
Google Forms



Google Forms

For Our CPD

The Benefits of Learning Technologies

LTs can help teachers make work lighter in many ways.

* Required

Digital tools like Google Forms can help you... * 2 points

- ◯ Create quizzes and surveys which collect information on student performance.
- ◯ Reduce the amount of marking as the quizzes can self-grade.
- ◯ Recycle quizzes and surveys created repeatedly.
- ◯ All of the above.

What are the benefits of immediate feedback on performance? * 2 points

- ◯ Students can see see where they are doing well and this gives them a sense of achievement and this motivates them to learn.
- ◯ When they get the wrong answer, seeing the answer and a short explanation allows them to focus on there the issue is before trying again.
- ◯ Uncertainty and anxiety levels are reduced as feedback is available as the activity takes place.
- ◯ All of the above.

Submit

https://tinyurl.com/LearningTechQuiz

Google Forms

For Our CPD

YL Classroom Management Galore 1

This quiz is designed to help you revise and consolidate your knowledge of Classroom Management Techniques so that they're always fresh in your head! Remember that there is not one-size-fits-all solution and many of the rules and techniques in the quiz may need to be adapted in relation to your context (class, school, level, age, etc.).

* Required

Email address *

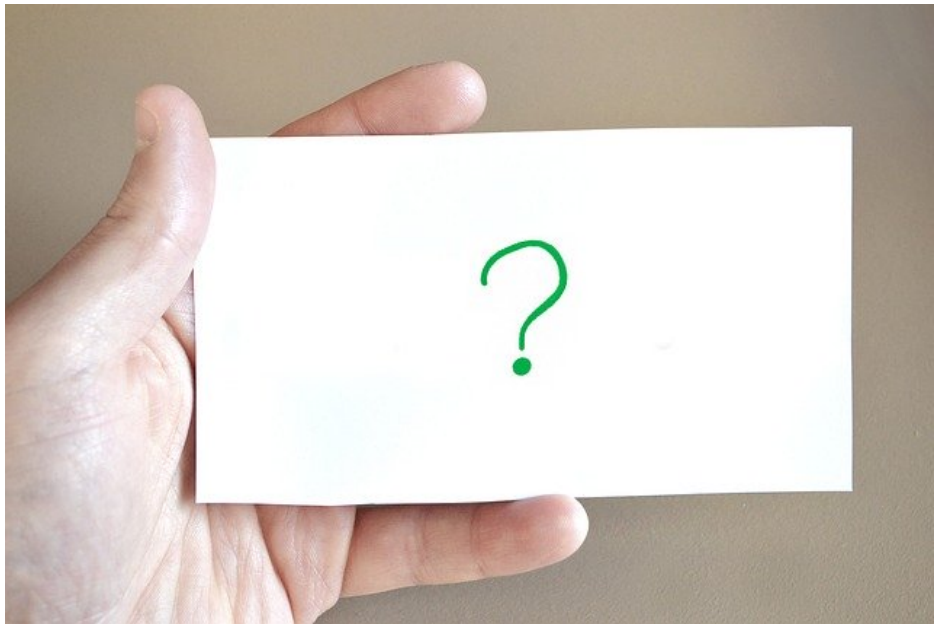
Your email

Part 1 - Rules and Routines

1 Classroom routines are important because... * 1 point

- ◯ They give a sense of security to the students during the different stages of the lesson.
- ◯ Students feel that they know what is coming and feel secure about the procedures.
- ◯ They serve to manipulate the class.

2 When implementing classroom routines... * 1 point



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Don’t use technology that you don’t have a basic understanding of.

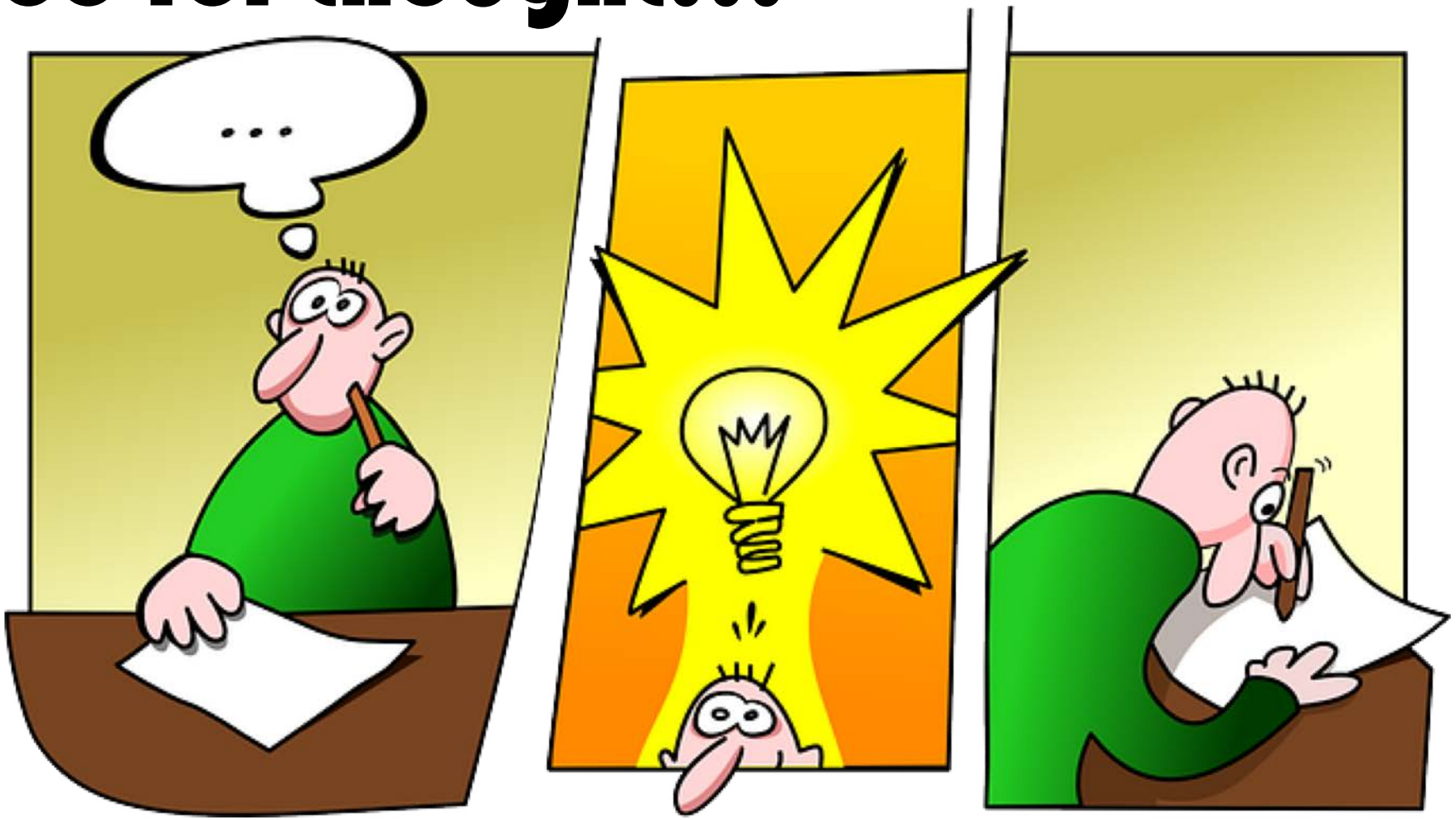
Image by Gerd Altmann @Pixabay

Treat the use of technology as you would planning any lesson.

Image by mohamed Hsan @Pixabay

Always think of what the students get out of the lesson when you bring technology in.

Food for thought...



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Food for thought...

- What are my learning outcomes for this lesson?
- How is this tool enhancing my lesson/supporting my LOs?
- How much have my students done outside the lesson in preparation for this lesson?
- How much are they doing individually/in pairs/groups/interaction?
- How can I put them at the centre of this activity?
- Who will be using the tool? When? Why? Can they?
- How can this tool foster learning/collaboration?

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Teaching Live Online

Key Information

The course will help you develop the range of skills needed to teach live online classes via videoconferencing.

Dates & Fees

- **next start date:** April 2020
- **course length:** 20 days | 15 hours

Future Dates

- 20 Apr – 09 May 2020
- 08 Jun – 27 Jun 2020

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