

### Teaching **English**

#### **PLANNING AN EXCURSION**

### **Activities**

#### **Before listening**

Discuss the following questions.

- Tell each other about a day trip you've been on.
  - o Where did you go?
  - o Who did you go with?
  - o How did you travel?
  - o What did you do?
- What interesting places in your country are there to visit?
- What's the most interesting/popular tourist attraction?

Look at the words below and match them to their definitions.

	word		definition
1	excursion	а	free of charge
2	coach	b	a place of worship
3	commentary	С	a vehicle for a large number of passengers used for long journeys
4	reassembles	d	a public worship that follows a certain form or programme

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5	chapel	е	a short journey or trip			
6	service	f	a series of spoken explanations about an event or journey			
7	choir	g	a piece of paper with information on it, a leaflet			
8	en route	h	on the way			
9	complimentary	i	a group of people who sing together			
10	brochure	j	comes or joins together again			
Now but the words above in the correct places below. One word is used twice						
Now put the words above in the correct places below. One word is used twice.  I'm staying in London for a few days but was wondering about taking an						
(1) to either Oxford or Cambridge, or maybe to Stonehenge?						
All our tours are by (2) This one arrives in Cambridge around						
11 o'clock, and gives you a (3)tour of the city with guided						
(4)in the morning.						

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You then stop for lunch at a restaurant of your choice, and have the afternoon at leisure to explore					
all the wonderful historic sites on your own until 4:30, when the group (5) for a					
guided visit to King's College (6)and there may be a (7)					
on then, so you might be able to hear the famous King's College (8)					
the coach leaves at 8am. There's one short comfort stop (9), and you arrive at Stonehenge at 11.					
Once again, there's a guide on the coach, and there's also a					
(10)audio guide to Stonehenge once you're there. Let me get you a (11)					
about that one.					
Listen and check your answers.					
After listening					
Put the dialogue in the correct order.					
Listen again and check your answers.					
Role play the dialogue. Take it in turns to play the salesperson and customer.  Extension					
Remove the dialogue and role play again. Introduce different scenarios for the country you are in					
Plan an excursion for the country you are in. Present your ideas to the group.					
https://www.teachingenglish.org.uk/blogs/admin/enjoy-travel					
Contributed by					
Derek Spafford					

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