

Rants and Raves

Topic

Mobile phones

Aims

- To practise listening skills

Age / level

Adults and Teens B1

Time

30 minutes

Materials

1. Mobile phones worksheet
2. Audio script

Introduction

This activity provides short listening practice based around a monologue about mobile phones. The monologue relays how the speaker feels about mobile phones in society, particularly on trains.

Procedure

1. Warmer	<ul style="list-style-type: none"> • Elicit positives and negatives of mobile phones. • Ask students to take out their phones and discuss together the relationship they have with the phone. (How often do they use it? What do they use it for? etc.) • Students then discuss reasons why some people may not like mobile phones. • Feed back and board answers.
2. Presentation of language	<ul style="list-style-type: none"> • Give out audio scripts cut up into strips. • Now ask students to try to put the strips into a coherent monologue. • Students can circulate when finished to check answers.
3. Listening 1	<ul style="list-style-type: none"> • Students listen and check answers
4. Listening 2	<ul style="list-style-type: none"> • Take away strips and then ask students to answer the questions on the worksheet. • Listen and check.
5. Follow-up	<ul style="list-style-type: none"> • Complete extension activities as required.
6. Developing the theme	<ul style="list-style-type: none"> • The theme of mobile phones and technology is popular with students. You could use these activities to develop the theme of technology and mobile phones to review a variety of tenses and vocabulary. For example: <ul style="list-style-type: none"> - What's the best mobile phone/tablet/TV etc on the market? Tell a partner then report back to the class (to practise superlatives, past forms, reported speech) - If smart phones hadn't been invented, how would life be different? (to practise mixed conditionals)

Contributed by

Derek Spafford