

Level: Intermediate /B1 onwards

Time: approx. 55 minutes

Main Aim(s):

- To introduce the locations in *Pride and Prejudice*
- To introduce/ review/ recycle language to describe places and landscapes

Subsidiary aim(s):

- To help student to expand their vocabulary
- To practise adjectives word order
- To practise the pronunciation of names and individual sounds
- To provide opportunities to explore aspects of Austen's descriptive language.

Materials:

- Student Worksheet
- Some pictures of the English countryside and villages (from the Internet or other sources)
- If possible pictures of the houses used as location in the 2005 version of *Pride & Prejudice*
- A copy of the *Pride and Prejudice* Geography sheet per group.
- A large map of England or the UK – hardcopy or slide.

Introduction:

This unit is designed to give students opportunities to get acquainted with the real places associated with Austen and also the fictional places in *Pride & Prejudice*.

It terms of language, it focuses on descriptive language for places, mainly opinion and factual adjectives and adjectives word order.