

Level: Low intermediate /A2 onwards

Time: approx. 55 minutes

Main Aim(s):

- To introduce the characters in *Pride and Prejudice*
- To introduce/ review/ recycle language to describe people

Subsidiary aim(s):

- To help student to expand their vocabulary
- To help student to develop different reading strategies
- To practise word and sentence transformation
- To provide opportunities to explore aspects of Austen's characterisation.

Materials:

- Student Worksheet
- Some pictures of various characters in *Pride and Prejudice* (from the Internet or other sources)
- Cut up sets of consolidation cards – one set per pair or small group
- Copies of the consolidation cards sheet for feedback on the matching activity.

Introduction:

This unit is designed to give students opportunities to get acquainted with the main characters in *Pride and Prejudice* in order to facilitate reading and some deeper analysis of the story.

It terms of language, it focuses on word forms, mainly nouns and adjectives, to help students develop their paraphrasing skills.