

What songs are mentioned in the story? Write the name of the songs in the boxes below.



Do you know who sings these songs? Try out the cryptogram puzzle<sup>1</sup> below to find the singer.

|    |   |   |    |    |    |   |    |   |    |   |    |   |   |    |    |   |   |   |    |    |   |    |   |    |   |
|----|---|---|----|----|----|---|----|---|----|---|----|---|---|----|----|---|---|---|----|----|---|----|---|----|---|
| A  | B | C | D  | E  | F  | G | H  | I | J  | K | L  | M | N | O  | P  | Q | R | S | T  | U  | V | W  | X | Y  | Z |
| 22 |   |   | 12 | 20 | 16 | 7 | 13 | 3 | 14 | 8 | 18 |   |   | 17 | 10 | 9 |   |   | 26 | 11 | 2 | 24 |   | 15 | 1 |

|              |               |          |          |
|--------------|---------------|----------|----------|
| <u>A</u>     | <u>I</u>      | <u>A</u> | <u>O</u> |
| 23 22 19 3 6 | 21 22 5 25 17 |          |          |

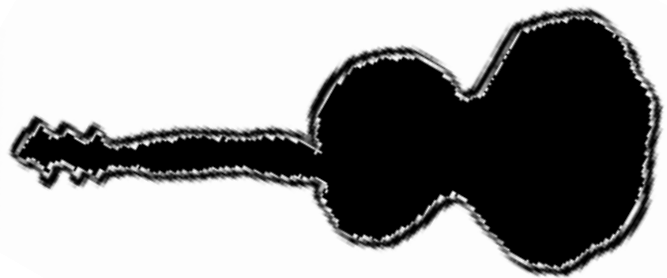
Think of another song by the same musician and make your own question using the cryptogram above. Ask your partner to solve it.

<sup>1</sup> Created on Puzzlemaker – [discoveryeducation.com](http://discoveryeducation.com)

What happened next? Continue the story in your own words.

*Alper left his guitar on the grass and now started to sing out loud. He also started clapping. Alper was finally happy... Maybe this was all he had ever wanted...*

*Two hours later...*



---

<sup>2</sup> The image was drawn on Microsoft Paint by Merve Oflaz.

Find and highlight these words below<sup>3</sup>.

BENCH

GRASS

MURMUR

REST

COMPOSE

LYRICS

PLUCK

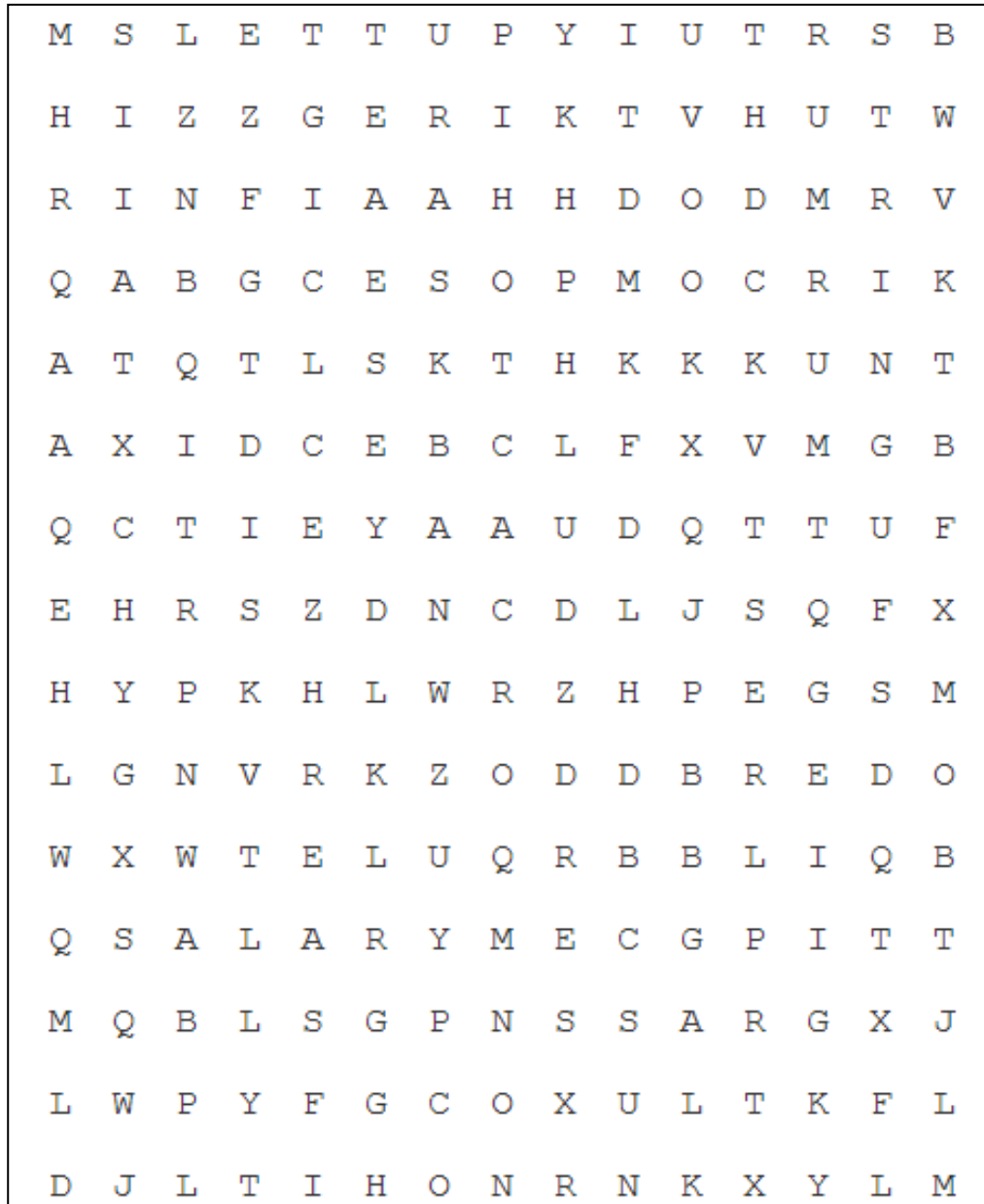
SALARY

CROWDED

MINGLE

PRACTICE

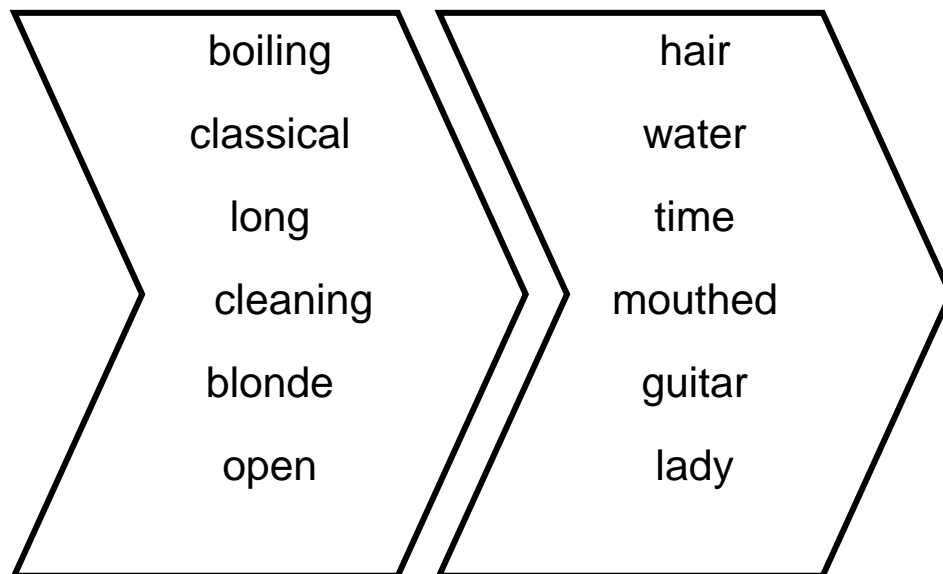
STRING



Do you know the meaning of all these words? If not, check them in a dictionary.

<sup>3</sup> Created on Puzzlemaker – [discoveryeducation.com](http://discoveryeducation.com)

Choose a word from each of the boxes to make a phrase.



1. e.g. boiling water

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

**Add three nouns to the same adjectives to make new phrases.**

1. boiling: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

2. classical: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

3. long: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

4. cleaning: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

5. blonde: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

6. open: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

**Colour the word boxes below. Each set of coloured boxes will form part of a sentence.**

|                      |                   |                   |  |                    |                 |                    |
|----------------------|-------------------|-------------------|--|--------------------|-----------------|--------------------|
| Serkan's<br>(yellow) | play<br>(grey)    | concert<br>(blue) | but<br>(grey)  | at<br>(blue)       | a<br>(green)    | couldn't<br>(grey) |
| any<br>(grey)        | street<br>(blue)  | him<br>(yellow)   | the<br>(blue)  | he<br>(red)        | happy<br>(pink) | great<br>(blue)    |
| one<br>(red)         | to<br>(grey)      | the<br>(blue)     |  | watched<br>(blue)  | to<br>(red)     | guitar<br>(green)  |
| father<br>(yellow)   | finally<br>(pink) | day<br>(red)      |  | the<br>(red)       | too<br>(green)  | of<br>(blue)       |
| songs<br>(grey)      | Alper<br>(green)  | and<br>(red)      |  | bought<br>(yellow) | picked<br>(red) | park<br>(red)      |
| couldn't<br>(grey)   | up<br>(red)       | he<br>(pink)      |  | guitar<br>(yellow) | went<br>(red)   | so<br>(pink)       |
| wanted<br>(green)    | he<br>(grey)      | he<br>(blue)      |  | park<br>(blue)     | a<br>(blue)     | was<br>(pink)      |
| guitar<br>(red)      | Alper<br>(grey)   | learn<br>(grey)   | his<br>(red)   | tried<br>(grey)    | hard<br>(grey)  | band<br>(blue)     |

**Build up sentences using the coloured word boxes.**

(red)

(grey)

(blue)

(pink)


(yellow)


(green)

|  |
|--|
|  |
|  |
|  |
|  |
|  |
|  |
|  |

**Put the sentences in the right order. Order the sentences by writing the numbers in the boxes above.**

Look at the underlined words in the story. What does each word refer to?

1.  **(Paragraph 6)**  
A. strings  
B. guitar  
C. songs

2.  **(Paragraph 7)**  
A. songs  
B. fingers  
C. strings

3.  **(Paragraph 8)**  
A. Serkan  
B. Mr. Arif  
C. Alper

4.  **(Paragraph 9)**  
A. Alper's friend  
B. Alper's dad  
C. Alper

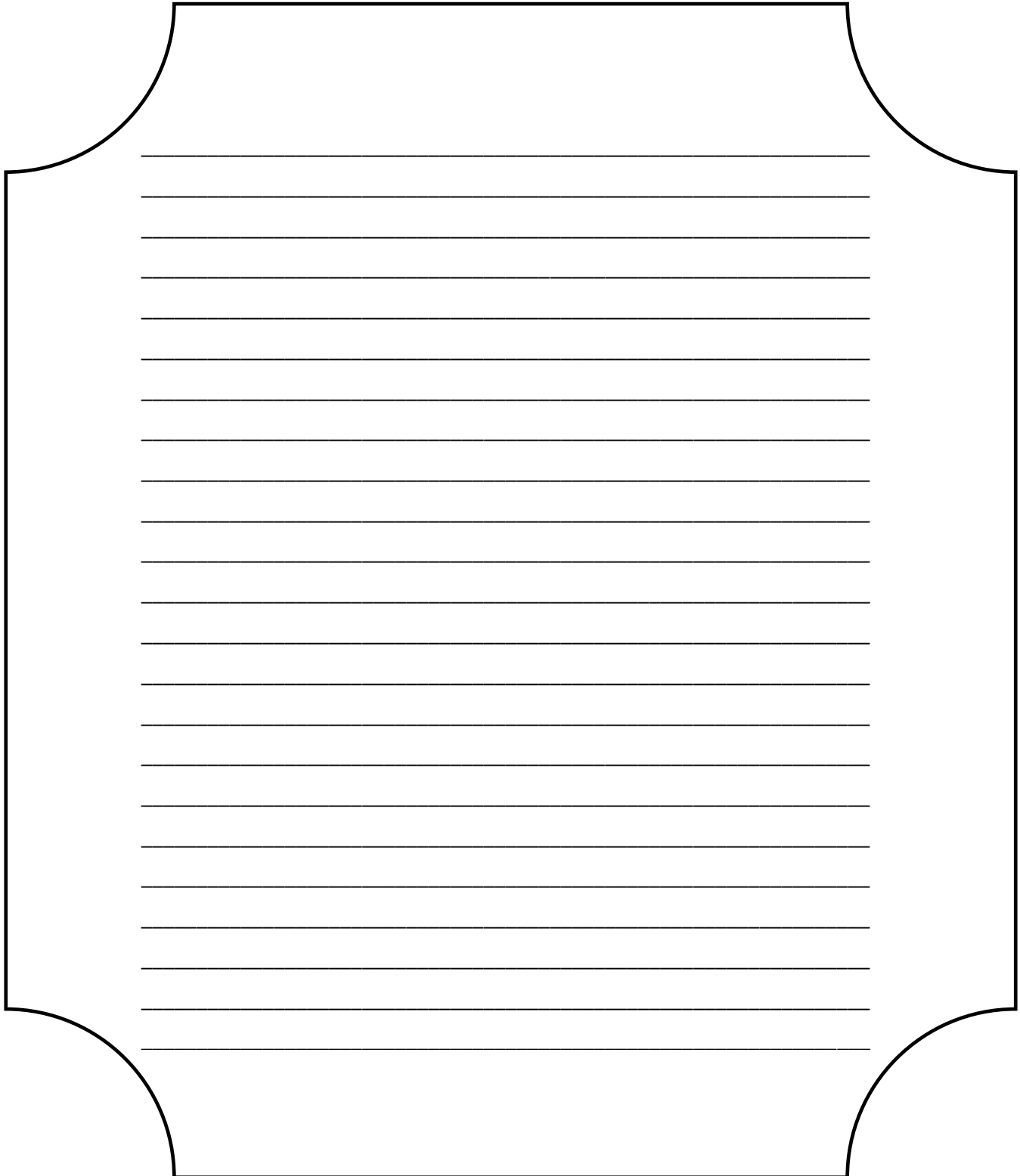
5.  **(Paragraph 12)**  
A. Alper's  
B. the woman's  
C. the little kid's

6.  **(Paragraph 13)**  
A. some women  
B. some men  
C. some young people

7.  **(Paragraph 13)**  
A. children's  
B. Alper's  
C. the young people's

<sup>4</sup> The images were drawn on Microsoft Paint by Merve Ofiaz.

**How do you think Alper asked his parents for a guitar? Get into groups of three. One of you is Mum, one of you is Dad, and one of you is Alper. First make notes on what you are going to say then act out a role play. If you like, act out your role play to the whole class.**



A large rectangular frame with rounded corners, containing horizontal lines for writing notes. The frame is empty, and the lines are evenly spaced, providing a space for students to write their role-play notes.

**Mr Arif was disturbed by the noise Alper was making, so he made a fuss. Write a dialogue between him and Alper's father. Act it out.**

**Mr.Arif:** \_\_\_\_\_

**Dad:** \_\_\_\_\_

**Mr.Arif:** \_\_\_\_\_

**Dad:** \_\_\_\_\_

**Mr.Arif:** \_\_\_\_\_

**Dad:** \_\_\_\_\_

**Mr.Arif:** \_\_\_\_\_

**Dad:** \_\_\_\_\_

**Mr.Arif:** \_\_\_\_\_

**Dad:** \_\_\_\_\_

**Mr.Arif:** \_\_\_\_\_

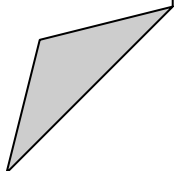
**Dad:** \_\_\_\_\_

**Mr.Arif:** \_\_\_\_\_

**Dad:** \_\_\_\_\_

**Mr.Arif:** \_\_\_\_\_

**Dad:** \_\_\_\_\_





Help Alper finish the song lyrics he started. Then, pass your lyrics to your friends. Share your lyrics with at least three friends.



**Today, it's cloudy**

**My friends have forgotten me ...**

---

---

---

---

---

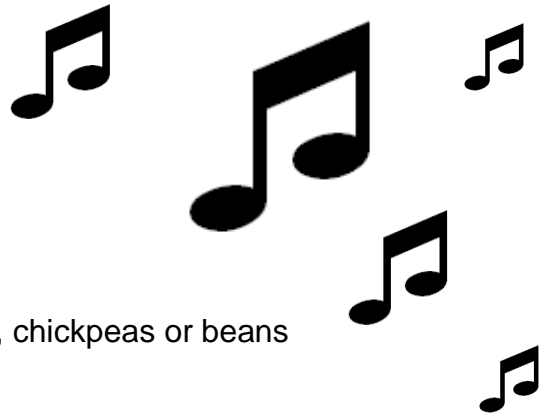
---

---

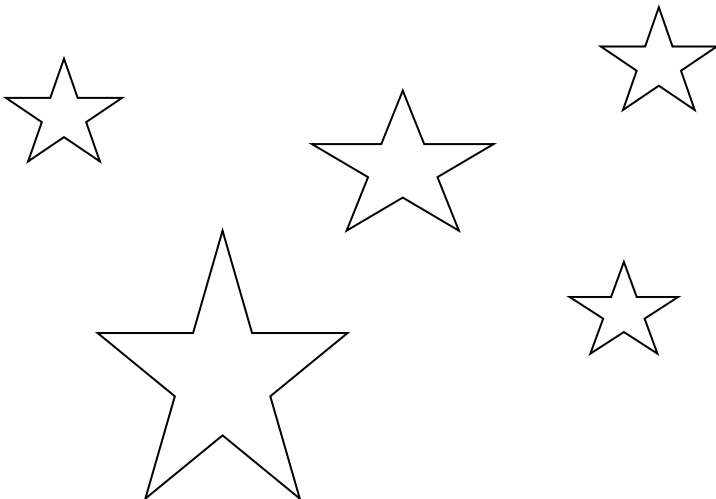
Get into pairs and find a rhythm for your lyrics. Shake your maracas and sing along.

**How to make your own maracas:****What you need:**

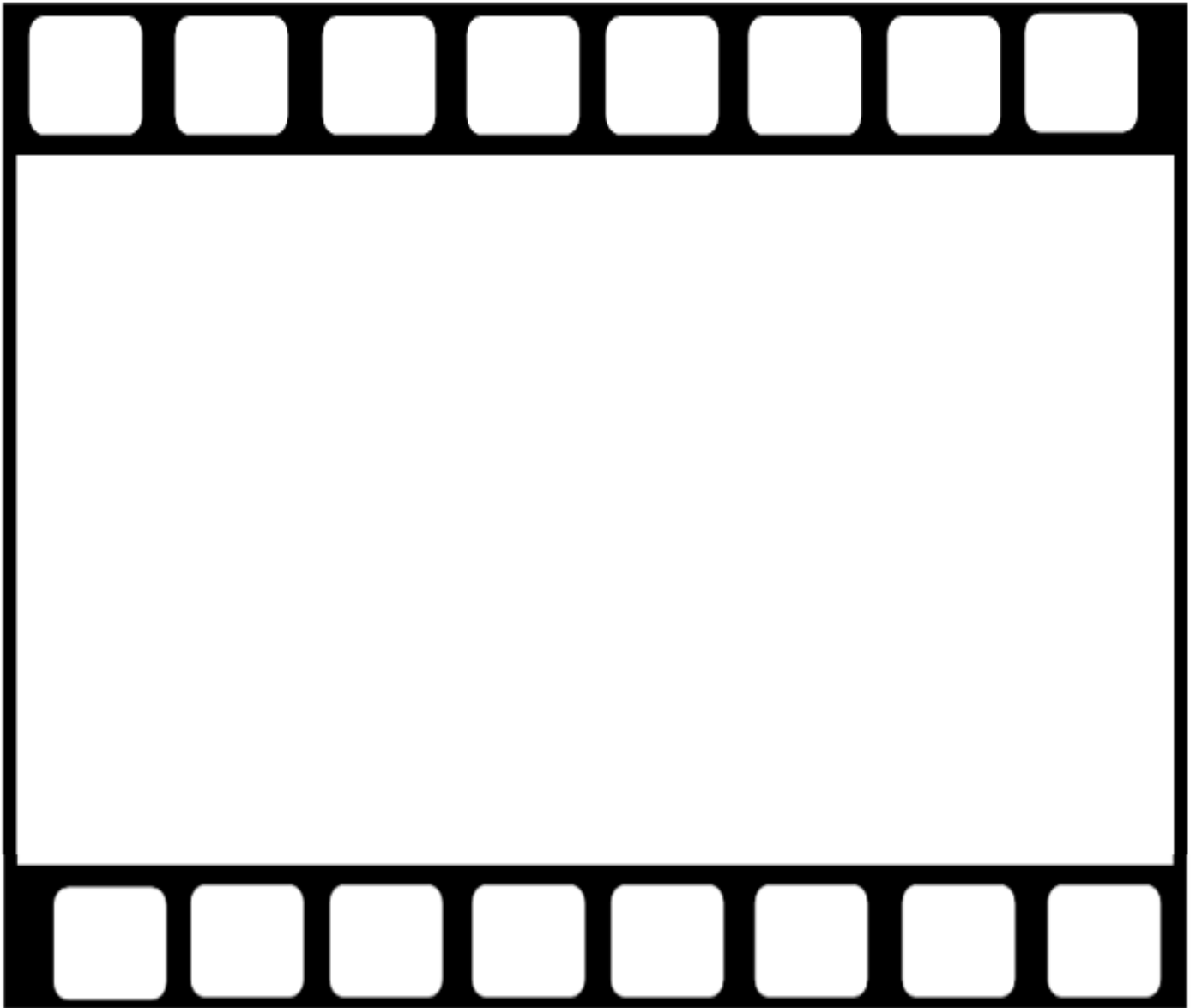
- An empty plastic bottle.
- A pair of scissors
- Tape
- Wrapping paper, ribbons or stickers
- Paper clips, beads, buttons, pasta, rice, lentils, chickpeas or beans

**Directions:**

- Be sure that the inside of the plastic bottle is dry.
- Fill half of it with lentils, chickpeas, beans, pasta or rice. You can also use paper clips, beads or buttons. (Each will sound different.)
- Decorate the bottle with pieces of wrapping paper and tape it around. You can also use stickers for decoration.
- Your maracas are ready to be shaken :)
- Shake your maracas and sing to the rap rhythm you found for your lyrics.
- Enjoy!



Draw and colour your favourite scene from the story.

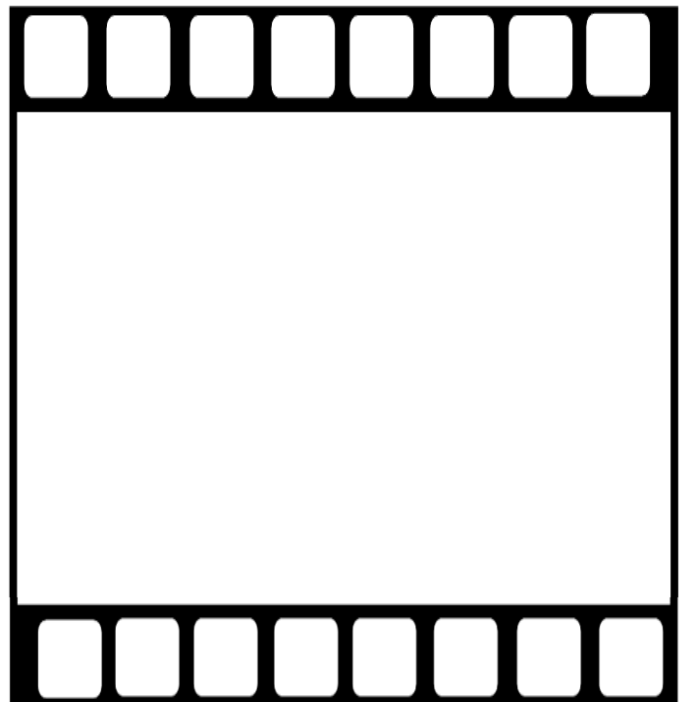
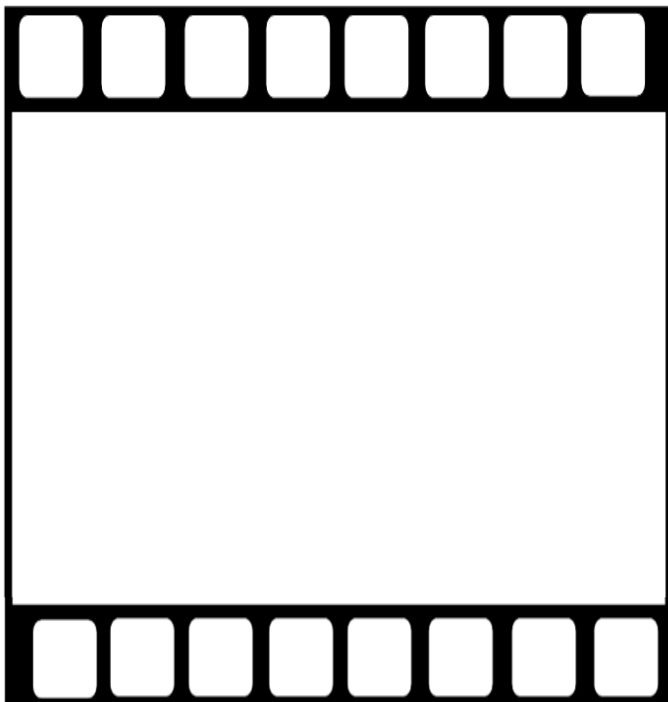
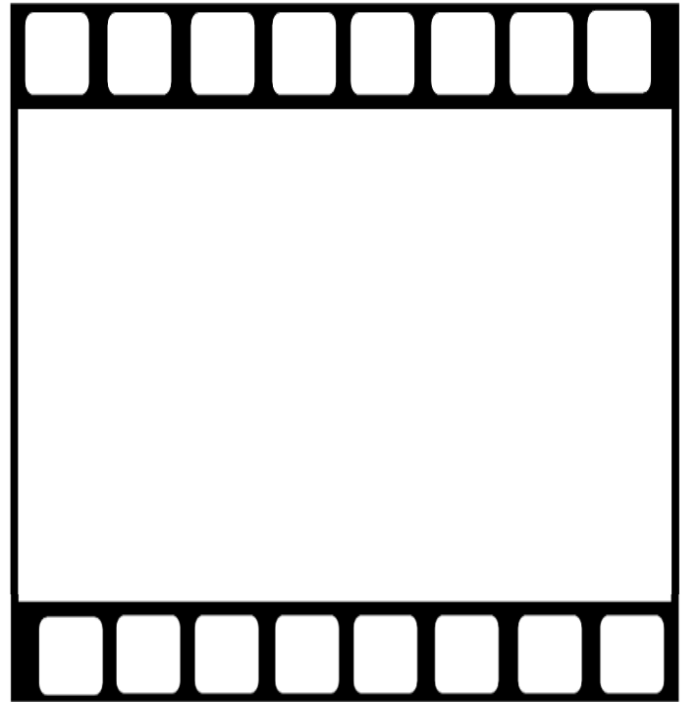
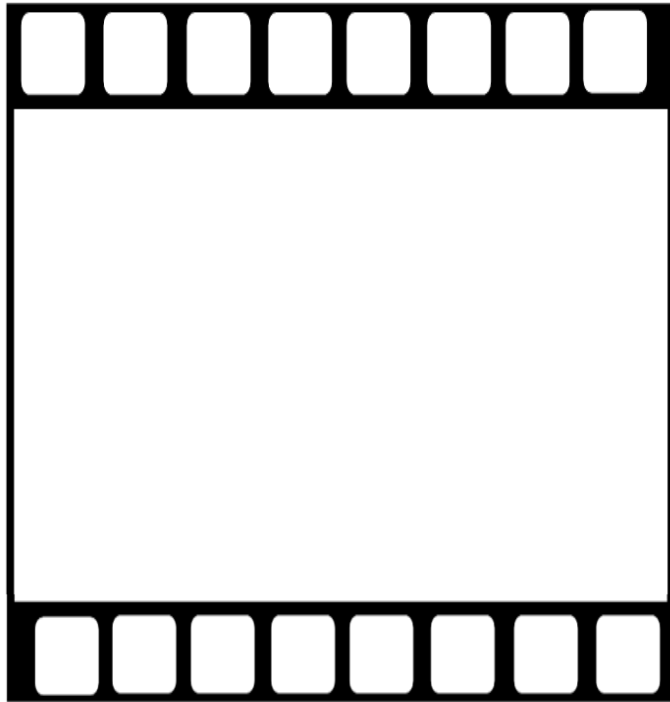


Write a caption for your scene.

---

<sup>5</sup> The image was drawn on Microsoft Paint by Merve Oflaz.

Split the story into four scenes. Then draw / colour each scene in the frames below. Find a partner. Show and tell your story.



---

<sup>6</sup> The images were drawn on Microsoft Paint by Merve Oflaz.

Draw a guitar in the box and write the names of its different parts. The box below will help you.



- SADDLE
- STRINGS
- STRING PEGS
- SOUND HOLE
- NECK
- HEAD STOCK
- BODY
- PICKGUARD
- FRETS
- PEGHEADS

Read the Wikipedia<sup>7</sup> description of a 'guitar pick' below.

### Guitar pick

**A guitar pick is a plectrum used for guitars. A pick is generally made of one uniform material; examples include plastic, nylon, rubber, felt, tortoiseshell, wood, metal, glass, and stone. They are often shaped in an acute isosceles triangle with the two equal corners rounded and the third corner rounded to a lesser extent.**

Read the sentences about a guitar pick.

- If the sentence is true colour the pick green.
- If the sentence is false, colour the pick red.
- If it doesn't say, do not colour it.



1. A pick is used to pluck the strings of a guitar.



2. Picks are made of many different materials.



3. Picks are usually square.



4. A pick has three equal corners.



5. Some picks are made of tortoiseshell.



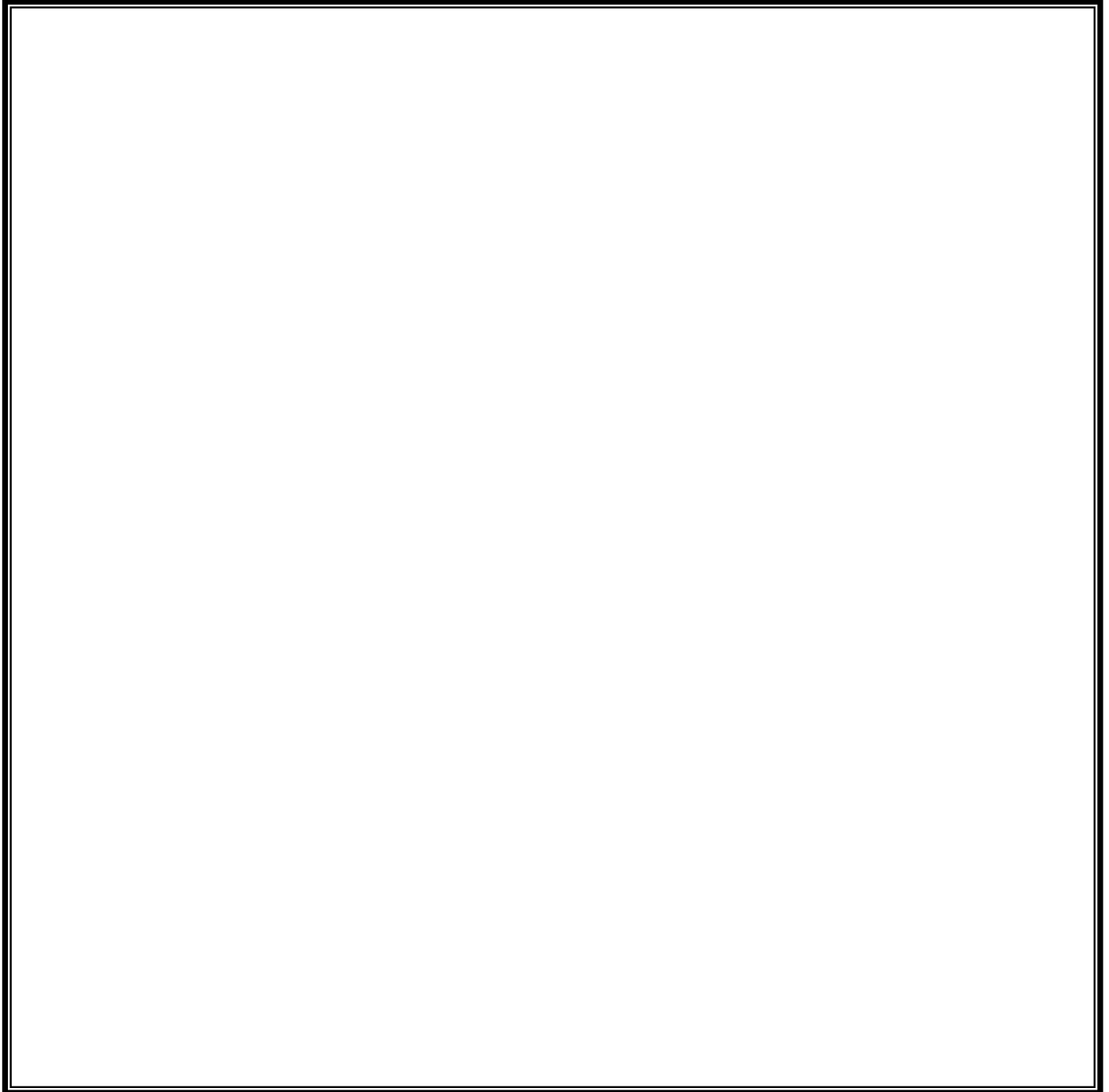
6. Glass picks are very expensive.

<sup>7</sup> [www.wikipedia.org](http://www.wikipedia.org)

<sup>8</sup> The images were drawn on Microsoft Paint by Merve Ofiaz.

Design your own guitar pick. Draw / Colour and decorate it.

\_\_\_\_\_ 'S GUITAR PICK

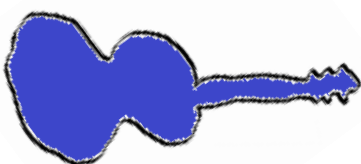


<sup>9</sup> The image was drawn on Microsoft Paint by Merve Oflaz.

Read and complete the sentences with **ONE** word.



1. Alper was going to a \_\_\_\_\_ course.
2. Alper didn't like playing the guitar according to the \_\_\_\_\_.
3. Alper's father had to ask for his \_\_\_\_\_ earlier to buy a guitar.
4. Alper wrote lyrics about \_\_\_\_\_.
5. The neighbours were disturbed because of the \_\_\_\_\_ Alper was making.
6. Alper met a woman and a little kid at the \_\_\_\_\_.
7. Alper was impressed after he watched the young people's \_\_\_\_\_ performance at the park.
8. People rushed into the park and joined in the \_\_\_\_\_.
9. Finally, Alper fitted the words to the music, so he was very \_\_\_\_\_.
10. Alper left his guitar on the \_\_\_\_\_ and sang out loud.





Read and match the two halves of the sentences.

1. Alper's mum was angry with him because ...
2. Mr Arif was not happy with Alper's voice, so ...
3. Alper went to the park after ...
4. Alper met a woman and her little son at the park and ...
5. When the group of people came to the park, ...
6. The people applauded the musicians because ...
7. Alper loved the group's music because ...
8. People brought pan lids and spoons and ...
9. Alper left his guitar on the park, but ...



- a. ... his mother's words depressed him.
- b. ... the neighbours were disturbed by the noise.
- c. ... they were making their own music.
- d. ... he made a fuss.
- e. ... he sat with them.
- f. ... they started to play their instruments.
- g. ... they enjoyed the music a lot.
- h. ... he was so happy.
- i. ... they joined in the music.

**Answer the questions.**

1. What do you think about the story? If you liked it, in what ways did it leave an impression on you?

---

---

2. If you had a chance, what would you ask the writer of this story?

---

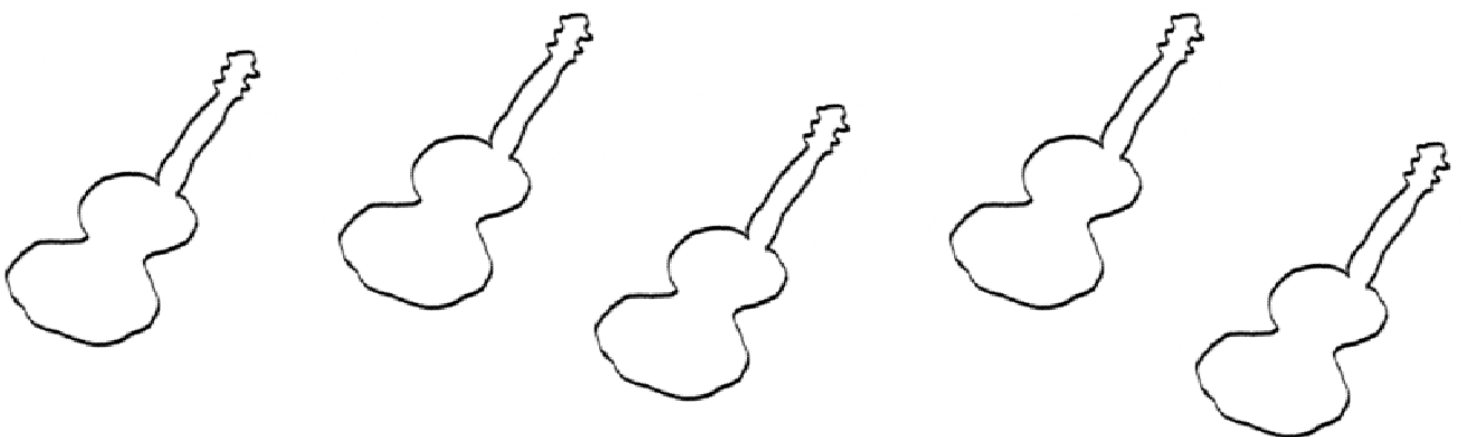
---

3. Would you recommend the story to a friend? Why? Why not?

---

---

4. Colour the guitars to rate the story.



5. Which activity was your favourite? Why?

---

---