BRITISH COUNCIL

TEACHING FOR SUCCESS TEACHER TRAINING RESOURCES: FACE TO FACE COURSE

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Introduction:

The Teaching for Success online conference was held from 5-9 October 2016. There were over 60 talks from speakers around the world which focused on key issues relating to Continuous Professional Development for teachers, and all linked to one of the British Council's 12 professional practices seen in the diagram. Following the conference, 10 of the talks were selected and turned into teacher training modules for both face to face instruction and self-access learning.
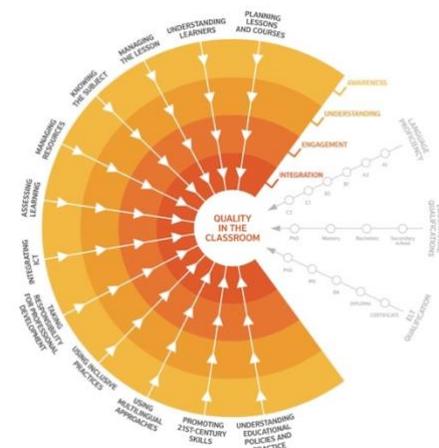
The Sessions:

The following table illustrates the list of sessions, their professional practice and the name of the speaker who presented the talk.

Professional Practice	Title	Speaker
Planning lessons and courses	CPD in the flipped learning environment	Robin Foggo
Topics covered: Flipped classroom; link to lesson planning (PPP); the four pillars; a flipped University case study; flipping your classroom		
Understanding learners	Learning from our learners	David Crabtree
Topics covered: Learner needs and neurodiversity; different parts of the brain; leaky and sticky brains; working memory; implications for the classroom		
Managing the lesson	Creating a positive learning environment	Jordana Mazzaro & Ana Francisca Rosada
Topics covered: Positive learning environments; motivation; rapport; classroom management; teacher characteristics and styles		
Assessing learning	Strategies for written feedback	Clare Fielder
Topics covered: Introduction to written feedback; peer review; electronic review; audio-recording; learner-driven feedback		
Integrating ICT	The case for mobile and handheld learning	Gavin Dudeney
Topics covered: Mobile and handheld devices; top ten reasons for using them in the classroom; common barriers and solutions; the future of technology in the classroom		
Taking responsibility for professional development	Demystifying professional development	Sinead Laffan

Topics covered: Defining professional development; a teacher case study; the right to choose; communication; tools; support

Using inclusive practices	Understanding and engaging with neurodiversity	Phil Dexter

Topics covered: Diversity; neurodiversity; SEN; medical v's social models of inclusion; supporting neurodiverse learners

Using multilingual approaches	Overcoming challenges in using multilingual approaches	John Simpson

Topics covered: Languages; multilingual approach; argument for L1; English Only Zone; bridging the gap

Promoting 21st century skills	Digital literacies	Nicky Hockly

Topics covered: Digital literacy; memes; digital literacies and CPD (training, teaching materials & technology)

Understanding educational policies and practice	Closing the loop: from input to implementation	Leslie Davis

Topics covered: Teacher education - the current situation; different approaches to CPD; barriers to CPD; 21st century skills; the process of change

Audience:

The materials are designed to be used in teacher training sessions for teachers with a minimum B1 level of English, but preferably B2 and above. As most input comes from the videos, which vary slightly in depth, some of the modules may be more accessible for learners than others, depending on the learners' familiarity with the subject. The lesson content can be further supported, adapted and scaffolded by the trainer were needs be.

Preparation:

The face to face modules are composed of a PDF presentation, comprehensive trainer notes and any required ancillary materials (e.g. handouts, cut-ups etc.). It is advised that the trainer familiarise themselves with the content of the videos before conducting a training session as the videos are content rich and provide the basis for the input.

All the video links are in the PDF presentations and access to reliable internet is necessary to play them. For extra reference, all links are also listed on the following page.

Timing:

Each module is designed to take between one and two hours but depending on the group could be stretched over a couple of workshops, especially when considering the sessions' optional follow-up activities.

VIDEO LINKS:

CPD in the flipped learning environment – Robin Foggo

Video 1: https://youtu.be/Fe7WF0EefhU
Video 2: https://youtu.be/eD74xGDbt-o
Video 3: https://youtu.be/fGTtUzQTre0
Video 4: https://youtu.be/Fs2QhceoJps

Learning from our learners - David Crabtree

Video 1: https://youtu.be/U2-ngGEL-m8
Video 2: https://youtu.be/wjZQ2otDGl4
Video 3: https://youtu.be/HRZa_XcNilA
Video 4: https://youtu.be/ZwkUORWM-rA
Video 5: https://youtu.be/BDQrzL_sPLU
Video 6: https://youtu.be/1Xbwr9FYRec

Creating a positive learning environment – Jordana Mazzaro and Ana Francisca Rosada

Video 1: https://youtu.be/aCiGX5ShRCs
Video 2: https://youtu.be/JSaSMzzRKec
Video 3: https://youtu.be/0TpDAm-BchQ
Video 4: https://youtu.be/W3qACyXniU8

Strategies for written feedback - Clare Fielder

Video 1: https://youtu.be/UtfyTignWYs
Video 2: https://youtu.be/XjWxCQTvA_k
Video 3: https://youtu.be/GIjvk_WPNBY
Video 4: https://youtu.be/HWYvTprwJeg
Video 5: https://youtu.be/NC-1CtMsHTU

Closing the loop: from input to implementation - Leslie Davis

Video 1: https://youtu.be/Z9Cgdob2ekQ
Video 2: https://youtu.be/1e5O5CE7_qY
Video 3: https://youtu.be/wBHPsfPkd1M
Video 4: https://youtu.be/Tff34jSVO3A
Video 5: https://youtu.be/3FORjzOSi4E

Demystifying professional development - Sinéad Laffan

Video 1: https://youtu.be/GVnw-4Nc0EE
Video 2: https://youtu.be/MStiI2Hg_0Y
Video 3: https://youtu.be/AwK-oqiBQZo
Video 4: https://youtu.be/WJnvQS8ycxY

Understanding and engaging with neurodiversity - Phil Dexter

Video 1: https://youtu.be/9s5h-nW2jxs
Video 2: https://youtu.be/dYnQjoE8k28
Video 3: https://youtu.be/E2ezHDSFJeY
Video 4: https://youtu.be/6nE4wCzrm1I
Video 5: https://youtu.be/jWLvTekvljc
Video 6: https://youtu.be/rB_n4LhFmlQ
Video 7: https://youtu.be/afKDy-2NMpE

Overcoming challenges in using multilingual approaches - John Simpson

Video 1: https://youtu.be/7vFVEyks5DM
Video 2: https://youtu.be/IuglcbW4sb8
Video 3: https://youtu.be/hfvUX7Zn6FQ
Video 4: https://youtu.be/5DIV-_7Zv_0
Video 5: https://youtu.be/gUdFsND1PSU
Video 6: https://youtu.be/GIM3FPbSPIY

Digital literacies - Nicky Hockly

Video 1: https://youtu.be/iPoG4cgF8Ug
Video 2: https://youtu.be/1PmgDW5-abo
Video 3: https://youtu.be/MczzJ6kqxpk
Video 4: https://youtu.be/7-PCDUjan_0

The case for mobile and handheld learning - Gavin Dudeney

Video 1 - https://youtu.be/YQThyxx-Cv0
Video 2 - https://youtu.be/hyYgeVNb33A

Video 6: https://youtu.be/nhM7AzdZBSo