

NIK PEACHEY

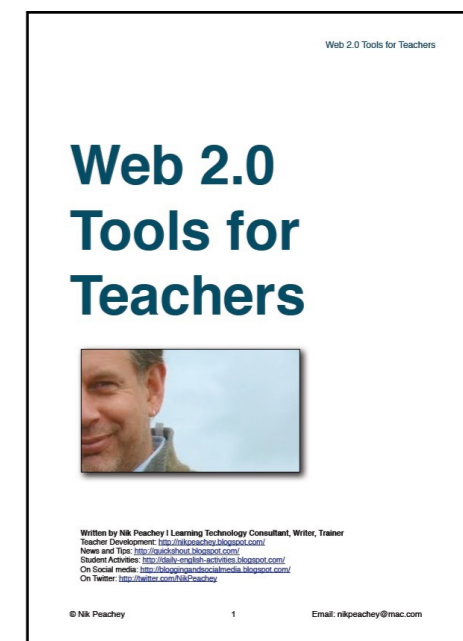
MANAGING THE DIGITAL CLASSROOM

Nik Peachey

Head of Learning - EnglishUp

Author | Trainer | Blogger

- Digital video - A manual for language teachers:
<http://peacheypublications.com/books/digital-video-a-manual-for-language-teachers>
- 10 Lessons in digital literacy:
<https://payhip.com/b/oxeb>
- Creativity in the English language classroom:
<http://peacheypublications.com/free-stuff/creativity-elt-classroom>
- Web 2.0 Tools for teachers:
<https://www.tes.com/us/teacher-lessons/web-2-0-tools-for-teachers-11168048>

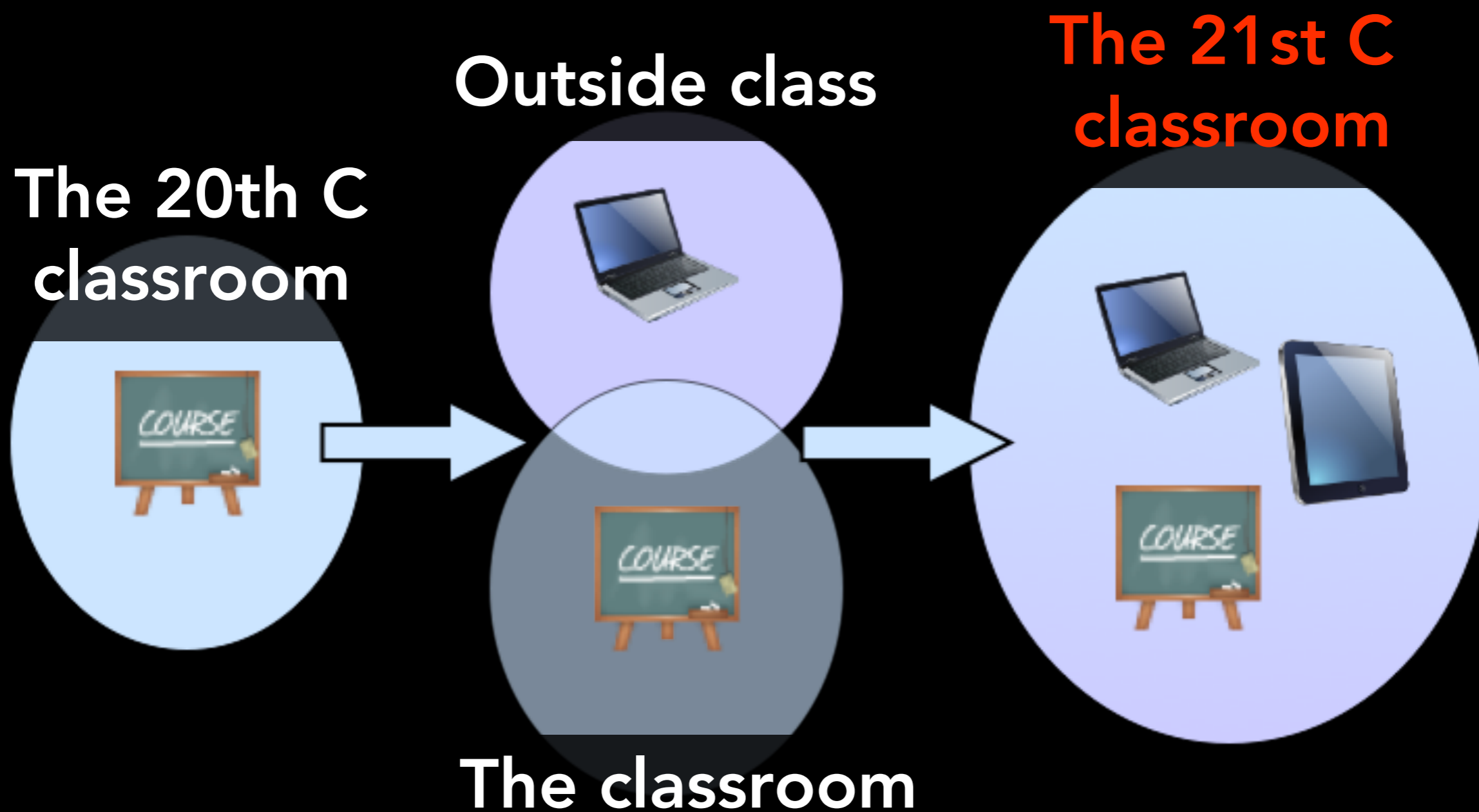


THE FUTURE OF THINKING

LEARNING INSTITUTIONS IN A DIGITAL AGE

- Over the past two decades, the way we learn has changed dramatically.
- We have new sources of information and new ways to exchange and to interact with information.
- Schools and the way we teach have remained largely the same for years, even centuries.

THE NEW BLENDED LEARNING



**HOW DO WE DEAL WITH
THE NEW BLEND AND
THE NEW CHALLENGES
IT BRINGS?**

DEALING WITH DISTRACTION?

- Ban devices
- Turn off the device
- Turn off the screen
- Turn over







HOW DO WE ENGAGE STUDENTS THROUGH THEIR DEVICES?

- **Help students control their devices**
- **Connect the classroom**
- **Enable collaboration**
- **Make materials digital**
- **Make students more autonomous and digitally literate**
- **Change the teacher student relationship**

LET'S START

CONNECTING THE CLASS

CREATING A BACK CHANNEL

<http://todaysmeet.com>

Today'sMeet

Talk. Listen.

Today'sMeet helps you embrace the [backchannel](#) and connect with your audience in realtime.

Encourage the room to use the live stream to make comments, ask questions, and use that feedback to tailor your presentation, sharpen your points, and address audience needs.

Create a Room.

Name your room

ie: <http://todaysmeet.com/>

Delete the room in

one week 

how long will the room data be saved?

By submitting this form you agree to the [Privacy Policy](#) and [Terms](#).

Create your Room.

BENEFITS OF A BACKCHANNEL

- **Enables student participation**
- **Sharing of links to digital materials**
- **Reinforces task setting**
- **Enables student sharing and collaboration**
- **Develops written communication skills**

Read more: <http://nikpeachey.blogspot.co.uk/2015/09/managing-digital-classroom-using.html>

BENEFITS OF BRAINSTORMING WORDS

- **Involves all students**
- **Pushes the responsibility onto the students**
- **Engages them through the digital medium**
- **Provides a useful record to review**

CLASSROOM TOOLS

COLLABORATIVE BRAINSTORMING

<https://answer garden.ch>



CLASSROOM TOOLS

COLLABORATIVE BRAINSTORMING

<http://www.tricider.com/>

How do you promote and encourage creativity in your classroom?

time is up

[Complete tricision](#) | [change deadline](#)

Please share any general ideas and suggestions for creating a learning environment in which creativity can flourish in the classroom.

[Share and Invite](#) [Subscribe to updates](#)

Ideas

create a relaxing environment where any new ideas are welcome
by Phuong Le

Pros and cons

- + Once risk-taking is established a normal aspect of learning, fear falls away
by David Heathfield 3
- As long as this doesn't mean 'anything goes'. This attitude is the antithesis of creativity.
by Nick Bilbrough
- + Helps those with low self estemm

[Add argument](#)

Votes

10
Vote

thomi, Vicky Saumell, Marisa and 7 more

Use images, texts and ideas that are incomplete or ambiguous, thereby giving learners space and also a jumping-off point for creative thinking and action. One way to wrok with this kind of resource is to allow learners to formulate

- + Working with ambiguity helps to develop cretivity
by María Soledad Bernardi
- + Ambiguity can be dealt with in 3 steps:

BENEFITS OF SHARING IDEAS THROUGH TRICIDER

- Exploring the pros and cons of ideas
- Evaluating ideas
- Digging a bit deeper
- Preparing students for debates or discursive essays
- Teach students how to crowd source knowledge

**LET'S MAKE WRITING
COLLABORATIVE**

DEVELOPING WRITING SKILLS

WRITING COLLABORATIVELY

<http://primarypad.com/>

Rich text editor toolbar with icons for Bold (B), Italic (I), Underline (U), Strikethrough (ABC), Bulleted List, Numbered List, Indent, Outdent, Undo, Redo, and a selection tool. On the right, there are icons for Undo/Redo, Clock, Star, Settings, Code, and a group icon with '2'.

1 I slowly sat down, tired from the night before, on the old leather sofa that my wonderful adoring parents had given me years before
and watched a really good film about a big fat panda that could do kung fu.

2



Chat window titled "Chat" with a close button. It contains a message from "unnamed: It's your turn" at "06:10". There is an input field at the bottom.

BENEFITS OF WRITING COLLABORATIVELY

- **Enables peer editing**
- **Supports process writing**
- **Helps you witness your students' thought and interaction processes**
- **Helps students to share ideas and learn from each other**
- **Digital collaboration is a valuable digital skill**

MULTI-TASK COMPREHENSION

DIGITAL READING

COMPREHENSION

<http://padlet.com>



48 Hours in Cambridge

Look at this article about a visit to Cambridge. Use <http://www.flickr.com/> to find images of at least 6 of the places the writer visited.

A screenshot of a travel article from 'Clear Drive TRAVEL'. The article title is 'Travel Postcard: 48 hours in Cambridge, England'. It features a play button icon in the center, indicating a video is embedded. The article text is partially visible, mentioning 'Cambridge, England' and '48 hours'.

A Map of Cambridge

Try to find 6 of the places the writer visited on the map.

A Google Map of Cambridge, England, showing various streets and landmarks. A play button icon is overlaid on the map, indicating a video is embedded. The map shows streets like Jesus Ln, King St, and Emmanuel Rd, and landmarks like St John's College and Fellows Garden.

The weather

Find out what the weather in Cambridge will be like tomorrow.

A screenshot of a weather website titled 'Weather around the World'. It shows a table with columns for location, date, and weather conditions. A play button icon is overlaid on the table, indicating a video is embedded. The table lists various cities and their weather forecasts for different dates.

Sights and sounds of Cambridge

Watch the video. Do you think you can see any of the places mentioned in the article?

A photograph of a street scene in Cambridge, showing a building with a white facade and a green awning. A play button icon is overlaid on the image, indicating a video is embedded.

What's on in Cambridge

Find three things you would like to do in Cambridge this week.

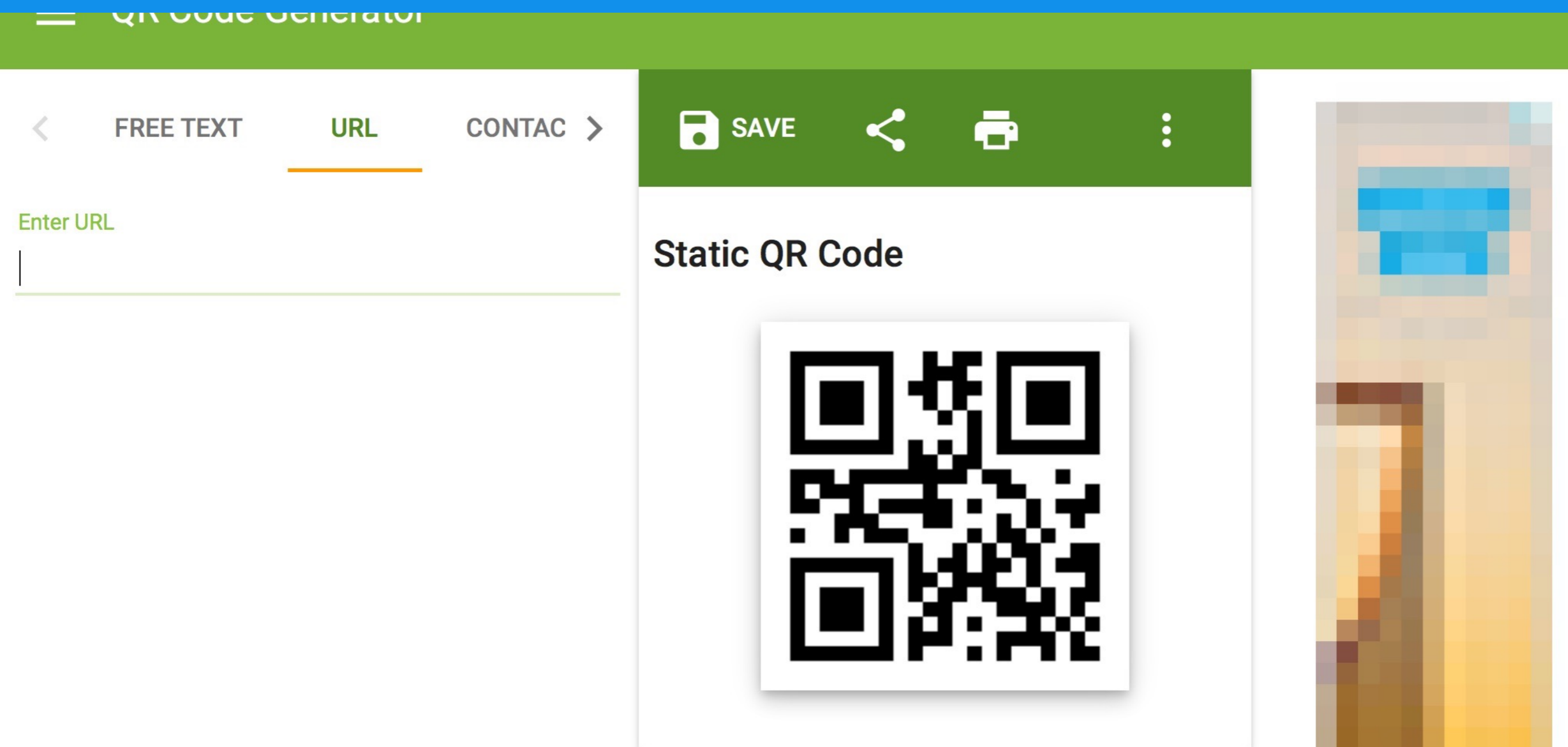
A screenshot of a website titled 'What's On' for Cambridge. It features a play button icon in the center, indicating a video is embedded. The website shows various events and activities, including 'BEACH' and 'Cambridge News'.

BENEFITS OF DIGITAL READING

- **Develops digital literacies**
- **Enables the use of authentic web based content**
- **Increases engagement**
- **Develops ability to synergise information from multiple sources**

CREATING QR CODES

<http://www.the-qr-code-generator.com/>



Do you need to change the content of the QR Code after it has been printed? Or do you need statistics? [Sign In with Google](#) and convert your Code to a Dynamic QR Code.

HOW DO QR CODES WORK?

- **Create a digital document**
- **Put it online**
- **Create a QR code using the link**
- **Print the code or put it on a presentation for students to scan**

20 IDEAS FOR EXPLOITING QR CODES IN YOUR SCHOOL



<http://tinyurl.com/onq47pt>

KEEPING UP TO DATE

ARTICLES AND RESEARCH

<http://www.scoop.it/t/learning-technology>

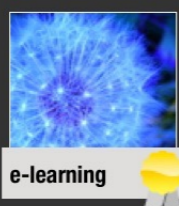


Nik Peachey 814.2K | +170

Learning Technology News
439.3K views | +133 today

- Newsletter
- Analytics
- Integration
- Topic settings

- Filter
- Clock
- Suggestions 100



Learning Technology News

Educational technology news, research and articles from around the web

Curated by **Nik Peachey**

- Scoop without link
- Upload your own document
- Get suggestions



Scooped by **Nik Peachey**

Why Is A Virtual Classroom Better Than A Real One? - eLearning Industry



E-LEARNING



Scooped by **Nik Peachey**

Artificial intelligence and language



From techcrunch.com - Today, 6:06 AM



KEEPING UP TO DATE

MORE TOOLS

<http://www.scoop.it/t/tools-for-learners>



Upgrade

☰ 🔍 Scoops, topics, users

New Scoop



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383.9K | +385



Education
Technology

Tools for Learners

A collection of web and mobile based tools to help learners exploit the web

Curated by Nik Peachey

Manage

159.5K Views

Find

Share

Suggestions ¹⁰⁰



Scooped by Nik Peachey

Subtext to build interaction around online text



From www.subtext.com - October 15, 4:39 PM

Subtext is a free iPad app that allows classroom groups to exchange ideas in the pages of digital texts. You can also layer in enrichment materials, assignments and quizzes—opening up almost limitless opportunities to engage students and foster analysis and writing skills.

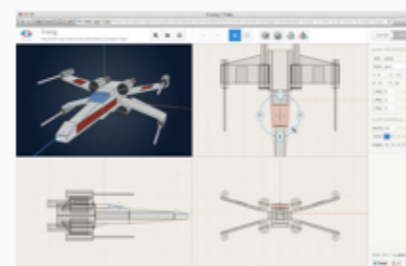


Nik Peachey's insight:
I love this. It works on web or on mobile and allows you to



Scooped by Nik Peachey

Tridiv | CSS 3D Editor



From tridiv.com - October 29, 1:12 PM

* Tridiv is a web-based editor for creating 3D shapes in CSS*



Nik Peachey's insight:
This is a great free browser based app for creating 3D models and images. Great for educational projects and embedding into educational materials.



Scooped by Nik Peachey



Feedback

THANK YOU FOR
LISTENING

Contact me at: nikpeachey@mac.com