

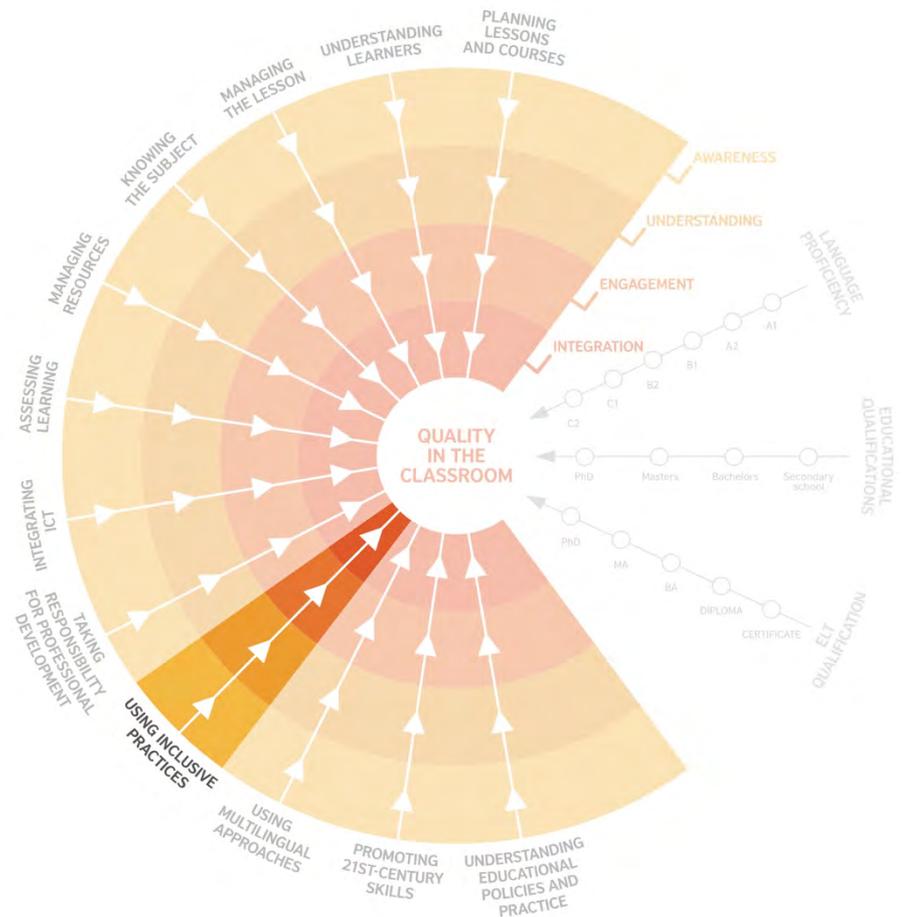
# Understanding and Engaging with Neurodiversity

With video from Phil Dexter



# Using Inclusive Practices

## Professional Practice 9



## Module aims

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The aim of this module is to support teachers to explore an element of using inclusive practices in the classroom by examining the concept of diversity and inclusion, with a shift away from the medical to the social model of inclusion and the implications that this can have for learners in the classroom.

## Learning outcomes

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By the end of the module, teachers will be better able to:

- Discuss their understanding of diversity and neurodiversity
- Examine the concept of identifying SEN
- Highlight the differences between the medical and social models of inclusion
- Explore ways to support neurodiverse learners
- Reflect on the topic explored and apply new learning to their current contexts

## Lesson content

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- Diversity
- Neurodiversity
- SEN
- Medical v's Social models of inclusion
- The shape activity
- The drawing activity
- Supporting neurodiverse learners



# Diversity

In what ways are people diverse?



# Defining neurodiversity

**“It’s not what we think, but how we think”**

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**Video 1**

**Phil Dexter**

# Which of these children have Special Educational Needs?



## Which of these children have Special Educational Needs?

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**Video 2**

**Phil Dexter**

## SEN labels

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### Task 1

- Know it
- Recognise it
- Don't know it

### Task 2

- Sensory
- Cognitive

## Engagement: what our learners CAN DO!

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**Video 3**

**Phil Dexter**

# What is happening/not happening in these classrooms?



## A neurodiversity approach to teaching and learning

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**Video 4**

**Phil Dexter**

## Where does this lead us?

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The medical model of inclusion

*versus*

The social model of inclusion

## Recognising learning differences not difficulties

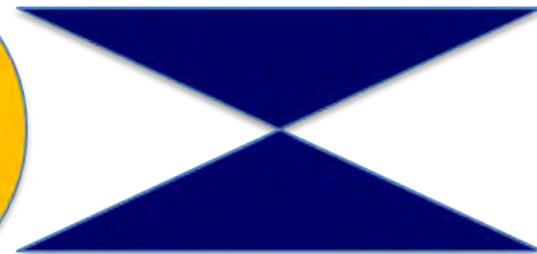
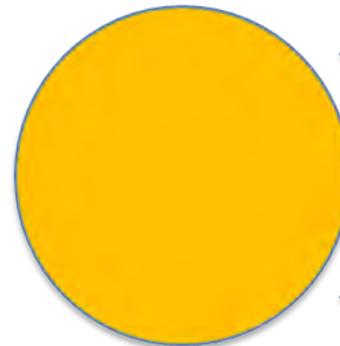
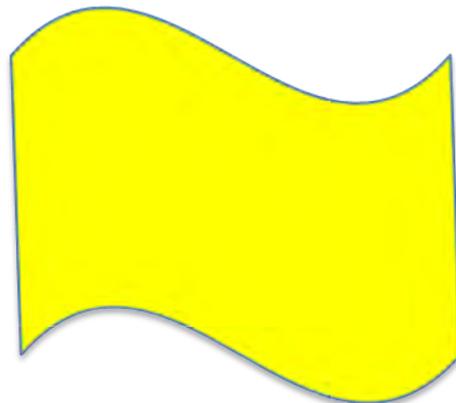
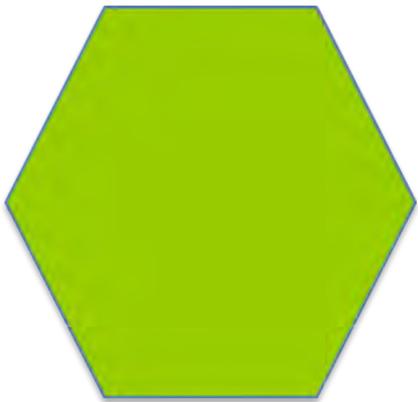
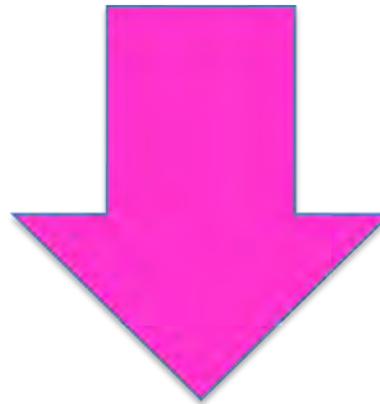
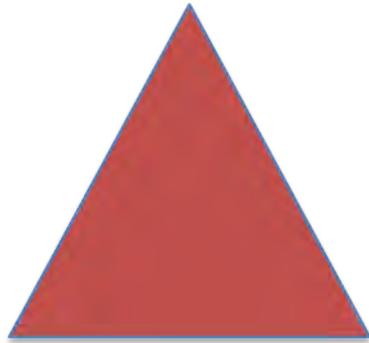
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**Video 5**

**Phil Dexter**

## The shapes activity

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## The drawing activity

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## Supporting neurodiverse learners

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**Video 6**

**Phil Dexter**

## Reflections

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*“When a flower doesn’t bloom, you fix the environment in which it grows, not the flower.”*

Alexander Den Heijer



## Conclusion

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**Video 7**

**Phil Dexter**