

Worksheets - Negotiations (2): Positions and interests

2. Key terms

Match the words and phrases on the left with the explanations on the right.

1. Position
2. Interest
3. Variable
4. Opening point
5. Target point
6. Reservation point
7. BATNA
8. Deadlock
9. Split the difference
10. Giveaway

a.	This is the figure for a particular	
	variable that you would find	
	satisfactory.	

- b. This is something that doesn't really matter to you, but which you include in your opening position statement because you may be able to trade it for something from the other party.
- c. This is your best alternative to a negotiated agreement. In other words, it is what you will still have if the negotiation fails.
- d. A situation where there is no solution, because neither side can move.
- e. This is your limit for a particular variable. You cannot go beyond this point.
- f. This is the figure you give for a particular variable when you first state your position.
- g. This is what you really need out of the negotiation.
- h. To agree to a compromise half-way between person A's figure and person B's figure.
- i. This is what you say you want out of the negotiation.
- j. This is one of the things that can be negotiated, such as the unit price, guarantees or the delivery date.

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3. Reading

Read the article. Write one of the words/phrases from exercise 2 in each space. Some words need to be in the plural form.

Positions and interests They say that negotiating is like mind-reading but the most important mind to read is your own. If you don't fully understand your own needs and wants from the negotiation, there's no point in trying to read the other person's mind!
The mistake most inexperienced negotiators make is that they focus too much on positions and not enough on interests. Almost by definition, (1) are incompatible: I want to pay £500 for your printer, but you want to receive £1000; I want the printer tomorrow, but you want to deliver next month; I want you to install the printer, but you want me to do it. We can't both get what we want. Even if we (2) on price and delivery date, neither of us will be happy.
That's why it's so important to be aware of our interests, the reasons behind our positions. Let's look again at the three (3)in our example. I want the machine quickly so I can complete a big order for a client worth £10,000. You can't deliver quickly because you don't have that particular model in stock. I can't pay £1000 because I've got a cash flow crisis – that's why the big order from my client is so important. You won't accept £500 because the printer will cost you £600 from your supplier. I want you to install the machine because I don't think I could do it properly. You want me to do it because it costs you £50 to send out an engineer.
When we start thinking in terms of (4), creative solutions become possible. Maybe there's a way for me to borrow a different machine to complete the big order, and to pay the full price, plus the £50 cost of installation, in two months, when the right machine's in stock and my cash flow crisis is over.
In other words, instead of treating the negotiation like a game of poker, we can both benefit from being honest and open about what we really need and why we need it. Of course openness and honesty carry their own risks: a completely open and honest negotiator can easily be manipulated by a more cynical adversary. Revealing your interests can be a great way of breaking a (5), but there's no need to reveal too much if there's no deadlock to break. At the end of the day, you've got a duty to get the best possible deal for yourself or your organisation.
That's why, for each variable, it's essential to plan three points. Start by working out your (6) If you're the seller, this might be the price you need simply to cover your costs. Below this price, you're better off walking away from the negotiation. You can then decide what you actually want from each variable – the figure that would make you feel satisfied. This is your (7) Finally, plan your (8) some way beyond that target point. This means you can show



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some flexibility in the negotiation and still come away with what you want – and you may even get more than you want!

Once you've worked out these three points for every variable (and of course, how they relate to each other), there's still one vital piece of information you need: your BATNA, or best alternative to negotiated agreement. For example, if you're trying to sell your car to person A, it's useful to know how much person B would be prepared to pay. If A can't match B's price, walk away from the negotiation. Even if there's no person B, you can work out the probability of finding another buyer, and making a realistic calculation of how much you could expect that buyer to pay. Of course, real person A's concrete offer of £1000 may be worth more to you than hypothetical person B's potential offer of £1200, but these are things you can calculate or at least estimate. And even if there's no hope of finding a person B, you've still got a (9) : you get to keep your car.

Finally, professional negotiators always plan a few (10) ______: things that cost them nothing, but which they can exchange for something of value from the other side. For example, one variable might be delivery time. The supplier has actually got the goods in stock, and is desperate to get them out of the warehouse. But he still asks for a four-week delivery period. The customer needs the goods as soon as possible, and accepts a higher price in exchange for quicker delivery. Of course, this can be a risky strategy – deceiving the other person is in direct conflict with your aim of building long-term trust! But if used in moderation, this technique can be good for breaking deadlocks.



4. Stating your position

Read this extract from a negotiation between trade union officials and the new owners of a factory. Answer the questions.

Background:The new owners have hinted that they will try to reduce costs in the factory by around 10%, and the workers see this as a threat to their jobs. Their trade union is threatening to call a strike.

- 1. What exactly are the four variables?
- 2. Do you think the trade union's demands are reasonable?
- 3. What can you guess about their underlying interests?
- 4. What is their BATNA?
- 5. What do you think their giveaways might be?

Trade Union representative:As we see it, there are four main issues that we need to resolve: redundancies, outsourcing, unfair dismissals and wages.

First of all, on the issue of redundancies in the production department, we're aware that you're trying to cut costs and our members are very worried about the prospect of redundancies. What we need is a guarantee of no compulsory redundancies for the next five years. We're prepared to accept a voluntary redundancy programme, but obviously the terms would have to be very attractive to persuade people to take it.

Secondly, we understand you are planning to outsource some functions from our factory, namely security, transport and catering. Our members from these three departments are extremely nervous about this prospect, and again, we'd have to expect a promise of no outsourcing.

Thirdly, four of our colleagues have been dismissed recently, for reasons that we believe are totally unfair. We would have to insist that all four of them are allowed to return to work, and that they receive a full apology from management.

Finally, as you know, we have had a pay freeze for the past two years, which means that pay levels in this factory have fallen in real terms relative to similar factories in the area. We are aware that the company made a record profit last year, and we expect some of that to be returned to the workers. We believe a 5% pay rise for all workers would go some way towards restoring the balance, with the promise of further pay discussions next year.

If you are prepared to meet these conditions, we will be happy to call off next week's strike.





5. Useful language

Complete this list of useful language using phrases from the extract.

Introducing your	As we (1) it, there are four main issues that
list of variables:	we need to (2)
	We have identified three points for discussion, and
	these mostly correspond with your own list.
Introducing a	• On the (3) of
variable:	With regard to the subject of
	On your fourth point,
Stating the	• We're (4) that
background for a	• We (5)
variable:	• As you (6),
	We firmly believe that
Insisting (=	• What we (7) is a strong (8) of
making stronger	We (9) have to (10) that
demands):	I'm afraid this is not negotiable.
	I'm afraid this isn't something we can discuss.
	This cannot be part of our negotiations today.
Urging (= making	would have to be
normal	We'd have to (11) a (12) of
demands):	• We (13) some of that to be
	Our expectation is something in the region of
	We would like to propose
	will have to depend on
Justifying (=	Our members are very worried about
providing	would go some way (14) restoring the
reasons):	(15)
	So we need to Otherwise,
	We have conducted research which shows that
	We have a global policy of
	Our priority has got to be
Showing	We're prepared to (16)
flexibility:	If you are (17) to we will be (18)
	to
	Of course, we will do all we can to help.
	That said, we do appreciate that
	We accept we will need to pay more
	We can discuss this separately.
	We would very much like to work with you to



6. Practice

The next extract is from the management's statement of position. Complete the extract with words from the table in exercise 5.

Management representative:\\\\ \\\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\	three points for
Management representative:We have (1)	three points for
discussion, and these mostly (2)	_ with your own list.
Firstly, redundancies. As you (3) this factory is that we believe we can use it is efficiently than the previous owners. Another sold it because they were no longer able to So we need to find cost savings. (4) close and none of us wants that. We have (6) that we need to reduce our over the next four years. We believe a significant covered by natural processes, like retirement of the redundancies as possible to be volunt some compulsory redundancies. So our (7)_(8) of 10% redundancies this years.	to produce goods more er way of looking at it is that they produce goods here efficiently, the factory will have to 5) research which headcount in production by 25% ficant part of that can be nts, and we would like as many tary. But there will inevitably be is something in the
Secondly, as you say, we are looking to out functions. We have a global (9)	of not getting involved in believe that all three and efficiently by external of (12) : we will epefully complete the process will (13) all we on those three functions to get a
Thirdly, with (15) to the subject have to look to the long-term viability of the indeed make record profits last year, but the financial trading arm, which is a separate but for itself, and that means making efficiency if (16), we do (17) the been difficult, so we would like to (18) that remain after the redundancies. One of more use of automation technology in the fafewer people, it will also mean we need more we (19) we will need to pay mo (20) on how much progress we and automation programme. So, those are of the subject to t	factory. The company did at was almost entirely due to our usiness. This factory has to pay improvements. That the two-year pay freeze has a 1% pay rise for those our longer-term aims is to make actory, so although this will mean re specialised skills, for which ore. So any pay rises will have to a make with our redundancies



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On your fourth (21)	, the return to work of dismissed colleagues,		
I'm afraid this (22)	something we can discuss. Of course, we		
have an appeals procedure, which those employees can use if the			
their dismissal was unfair, and of course we can discuss this			
(23), but this ((24) be part of our negotiations today.		
	to (25) with you to avoid a strike,		
which would be terrible for	all of us. But at the same time, our		
(26) has got to be to ensure the long-term viability of the factory. Otherwise, none of us will have jobs two years from now.			

7. Problem-solving

Work in two teams. Team A is the trade union representatives. Team B is the management representatives. In your teams, plan a more reasonable presentation of your interests, taking the other side's proposals into consideration.

8. Role-play

Work in pairs, with one manager and one trade union representative in each pair. Take turns to present your new positions, using phrases from exercise 5.