

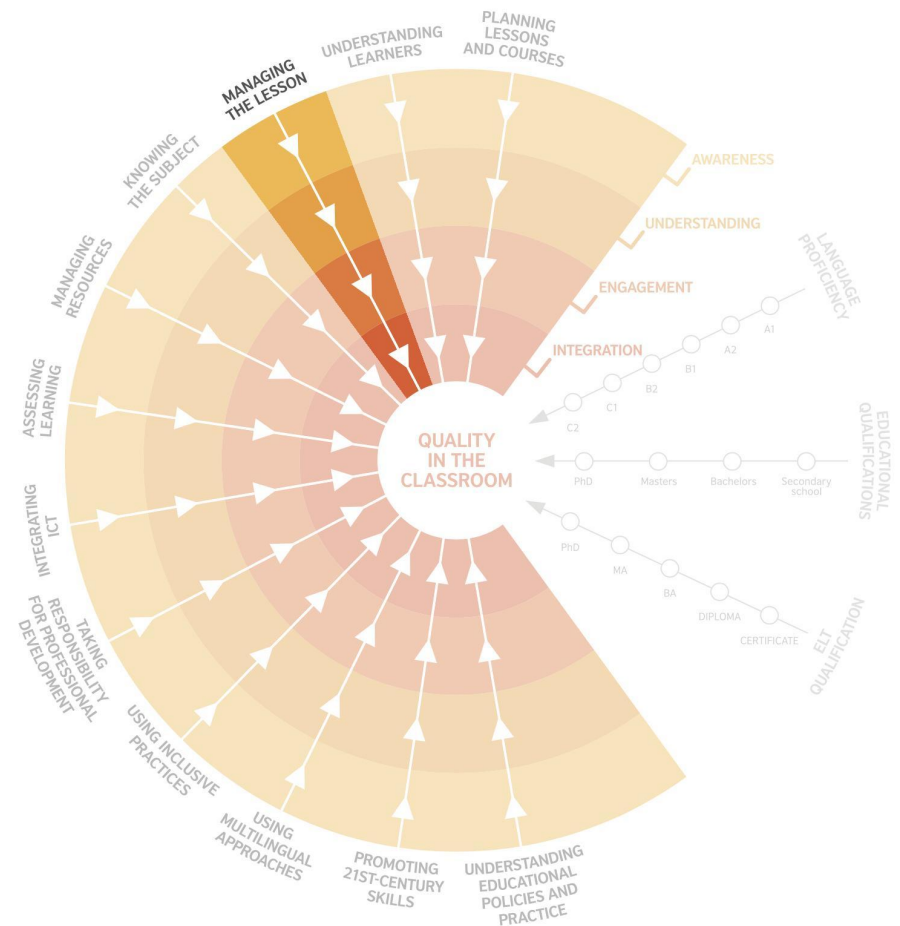
# Creating a Positive Learning Environment

With video from Jordana Mazzaro and Ana Francisca Rosada



# Managing the Lesson

## Professional Practice 3



## Module aims

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The aim of this module is to support teachers to explore an element of managing the lesson by examining practical ways to ensure a positive classroom environment to benefit both teachers and learners.

## Learning outcomes

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By the end of the module, teachers will be better able to:

- Reflect on current practice in relation to creating a positive classroom environment
- Explore four areas to work on to ensure a positive classroom environment (rapport; motivation; classroom management and teacher characteristics and styles)
- Reflect on the topic explored and apply new learning to their current contexts

## Lesson content

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- Positive learning environments
- Motivation
- Rapport
- Classroom management
- Teacher characteristics and styles

## Creating a positive learning environment

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## Four areas of exploration

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1. Motivation (intrinsic and extrinsic)
2. Rapport
3. Classroom management (body language and interaction)
4. Teacher characteristics and styles

## Motivation

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*“The extent to which you make choices about goals to pursue and the effort you will devote to that pursuit.”*

Brown, 2001

Do you agree or disagree?



## **Intrinsic and extrinsic motivation**

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### **Video 1**

**Jordana Mazzaro and  
Ana Francisca Rosada**

## Rapport

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*“Rapport in language learning refers to the \_\_\_\_\_ between the teacher and the learners. Teachers try to build good rapport with the learners in order to produce an \_\_\_\_\_ that will help \_\_\_\_\_.”*

British Council

learning

relationship

environment

## Classroom management

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1. I have clear rules and procedures
2. I encourage, listen to and notice my students positive cooperative behaviour
3. I plan to cater for mixed ability classes with variety in my approach
4. I respect students even if I 'dislike' them
5. I aim to create a positive classroom environment as part of my teaching goals

## Body language

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## Body language

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### Video 2

**Jordana Mazzaro and  
Ana Francisca Rosada**

## Interaction

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<b>Things I do regularly</b>	<b>Things I'd like to do</b>	<b>Things I never do</b>

## Teacher characteristics

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*“How students perceive their teachers is part of establishing successful rapport”*

Harmer, 2007

Do you agree or disagree?

## Three core characteristics

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1.

2.

3.



## Teacher characteristics

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### Video 3

**Jordana Mazzaro and  
Ana Francisca Rosada**

## Three core characteristics

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<b>Characteristic</b>	<b>Implication for teaching and the classroom</b>
Respect	
Empathy	
Authenticity	

## Teaching styles

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shy

formal

reserved

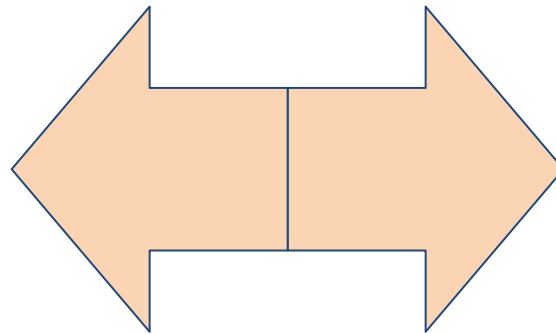
rational

understated

steady

serious

restrictive



gregarious

informal

open, transparent

emotional

dramatic

moody

humorous

permissive

## Teaching styles

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### Video 4

**Jordana Mazzaro and  
Ana Francisca Rosada**

## Reflections

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food for thought??



## Conclusions

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*“We have to motivate our students but we need to keep ourselves motivated too!”*

Jordana Mazzaro and Ana Francisca Rosada