

# Embedding pronunciation into our lesson plan

Post one of your favourite Perception or Production pronunciation activities below. What's your go-to 'pron' activity?

VIKTOR CARRASQUERO MAR 08, 2022 10:06AM

## I like to use models..... Love changing words activity

### pronunciation of adjectives ending in -ed, (/id/ pronunciation instead of /d/ or /t/)

pronunciation of past ending -ed

## Pronunciation and Careful Listening - Minimal Pairs

Learners mingle around the room, finding their 'twin' minimal pair. Involves both careful listening in a group and demands clear pronunciation. To make the activity even more challenging, learners have to find the 'opposite' sound (for example pear & bear).

Love it – CLARA MARIN NIETO

## Odd one out

After working on a key sound, I say 4-5 words that have the sound, but one has a similar sound. Students are to choose the "odd" sound, the one that is different. Example: meat, sheet, pleat, sweet, sit (sit is odd sound out).

Thank you! – CLARA MARIN NIETO

## I use taboo game

## Telephone Pronunciation

Love this activity - change the words used according to the needs of the learners!

<https://www.teachingenglish.org.uk/article/telephone-number-pronunciation>

### pronunciation of adjectives ending in -ed, (/id/ pronunciation instead of /d/ or /t/)

pronunciation of past ending -ed

## activities about homonyms, homophones, homographs

### Atif Elboshi

In speaking sessions I use the oracy strategy in which my students stand in two circles facing one another and then I give students a minute to think of a topic and then everyone starts to tell their peers and when they hear my bell their peer students start responding to their topic. My students love it.

## Dictations (boring, I know, but work well with silent letters for example)

Not boring. Spelling bee, self marking – ANONYMOUS

## Pronunciation Activities

It could be receptive like playing an audio and get students listen to difficult words in conversation uttered by a native speaker.

It becomes productive like asking students to engage in the activity of writing a short dialogue then reading it in front of the whole class using the difficult words.

Thank you. – CLARA MARIN NIETO

## Word searching and and pronouncing

It is productive to use word search when Ss need to learn the words with correct pronunciation



# Zoo Animals Word Search



E C G I R A F F E W E B R G A  
 C L I O N H S L O T H T H R D  
 M O E X Z E I I O D I L E I C  
 O E L P B R A N A D P O S Z H  
 N O E F H I T H O X P T O Z E  
 K F M R E A C R O C O D I L E  
 E O O Y K A N G A R O O S Y T  
 Y X N G O A R T L A O S P B A  
 C E L E O S T R I C H T E E H  
 O A Z E B R A V O G R R N A D  
 L A M P O S I O K L E I G R S  
 E E L E A N T L T O E R U F E  
 U O M I L A O I L X A C I I A  
 C R O U P A N D A A I L N X L  
 P O L A R B E A R S L O A T H



CAMEL  
 CHEETAH  
 CROCODILE  
 ELEPHANT  
 FOX  
 GIRAFFE  
 GORILLA  
 GRIZZLY BEAR

HIPPO  
 KANGAROO  
 KOALA  
 LEMUR  
 LION  
 MEERKAT  
 MONKEY  
 OSTRICH

PANDA  
 PENGUIN  
 POLAR BEAR  
 RHINO  
 SEAL  
 SLOTH  
 TIGER  
 ZEBRA



CRAYONSANDCRAVINGS.COM

## Lily Tomlin struggles to understand Kevin Bridges - The Graham Norton Show: Episode 10 - BBC

by BBC

YOUTUBE

Thank you so much. Good idea! – MOMOA BEA

cheers! tks, Momoa – ANONYMOUS

## Understanding pronunciation is (also) about your experience listening to different accents

I love using this video from the Graham Norton show in which people from different parts of the world struggle to understand one another because they lack experience in listening to different accents. I ask them this question: why do you think Lily (Michigan, US) struggles to understand Kevin (Glaswegian) but doesn't have difficulties understanding Graham (Irish having lived many years in London)?

## Stressed syllable awareness

I first teach them how to find syllables in a word and then find the stress syllables.

To give it more emphasis I contrast words with the same spelling but how the stress syllable can change meaning, for example: record (n) x record (v)

## Tongue Twisters

I like to use these to focus on correct pron of a specific sound, particularly those my students have problems with. For example some students use /s/ rather than /th/ I sink (I think) Tongue twisters with a focus on 'th' is a fun way to highlight the sound and can be done in a quick 5 mins at any point during a lesson

Good idea! – CLARA MARIN NIETO

## Watching tv shows

Good way to practice listening.

When my students do role-play activity I ask them to speak with right intonation (to pay attention to interrogative and affirmative sentences)

Good idea. – CLARA MARIN NIETO

## Tongue twisters, poems

**Pair activity: Reading the lips. 1 std say a word...and std 2 says it out loud**

### Pronunciation

Use an audio, videos on youtube. Drill phrases, intonation

**Before starting reading activities, I will carry out "The Ling Six Sound" as the warming up before teaching them the correct pronunciation in any reading activities.**

*Never heard of it What is it? – MYM*

*It is a simple test used by the speech therapist to measure on special needs pupils. However, I modified a little bit and use it as the phonetic warm up activity – ANONYMOUS*

### drills

I use drills (listen and repeat after the audio/video file) as they are time-saving and effective.

### Use of Songs, Nursery Rhymes, and Chants

For younger children, I use songs, nursery rhymes, and chants. They are repetitive and easy to remember.

### Spelling competitions



level: **ADVANCED**  
**SPELLING TEST**  
**50 WORDS**  
**98% FAIL**  
Can YOU pass?  
+ FREE PDF

Can YOU pass this spelling test? 98% CANNOT! 50 most MISSPELLED words (with worksheet)  
by English with Lucy  
YOUTUBE

*Thank you! – ANONYMOUS*

*Thank you! – CLARA MARIN NIETO*

Let the students record their own podcast

### Drilling

Ask ss to annotate specific pronunciation features (stress, intonation) in the sentence and drill it

**I ask them to narrate their favourite childhood memories. It works as an ice breaker as well as for me to judge individual needs of the learners by identifying their learning level**

### Perfect

### short poems

with little ones we write collaborative poems using rhyming words. they really have fun doing this

### Sing along with songs

**HELLO from Kazakhstan. I LIKE padlet. I HAVE USED THIS APP IN my classes**

I often use rhymes, songs

Games on homophones and word stress

**I like to use a model of the mouth to show what the tongue does when producing a sound, such as /d/.**

**I teach them some famous album songs so that they show interest in word pronunciation as well as enjoy the music**

### Pronunciation bingo and mazes

Pronunciation materials | Hancock McDonald ELT  
Home " ELT Materials " Pronunciation materials  
HANCOCKMCDONALD



*I really like the pronunciation bingo and mazes, specially when working minimal pairs* – ANONYMOUS

*I'll try it. Thank you.* – CLARA MARIN NIETO

**I usually use "Youglish.com" to have students contrast specific features of connected speech, etc.**

*Thank you.* – CLARA MARIN NIETO

Video script/acting

## Perception

I show my students a video of a great speech ('I Have a Dream?'). I give them the script of a short section of the speech, and ask them to locate the pauses the speaker makes. I elicit why they think the speaker made those pauses.

*I use drills (listen and repeat after the audio/video file) as they are time-saving and effective.* – ANONYMOUS

*I use spelling* – ANONYMOUS

*Thank you.* – CLARA MARIN NIETO

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