

Bonfire Night

Task 1 – Guy Fawkes jigsaw reading

Work in pairs, A and B. You are going to each read a text about the history of Bonfire Night. Ask your partner questions to find the missing information.

Example:

A – *“When did the men make the plot?”*

B – *“In November 1605.”*

B – *“When do people remember the attempt?”*

A – *“On November 5th.”*

Task 2 – Discussion Questions

Discuss these questions in your group.

- Which festivals in your country remember historical events?
- Do you have any festivals that are similar to Bonfire Night in your country?
- When do you have firework displays in your country?
- Do you think you like Bonfire Night? Why / why not?
- Do you think festivals are a good way to remember historical events?

Task 3 – Bonfire night food

You are going to think of some food to eat on Bonfire Night as you are watching a firework display. The food should be hot and tasty. What would you like to eat? Write your menu here:

Task 4 – Remember, Remember, the Fifth of November

This is a popular rhyme about the fifth of November. Listen to your teacher saying each line and then repeat. Try to copy their pronunciation.

Remember, Remember the fifth of November,

Gunpowder, treason and plot.

I see no reason why gunpowder treason

Should ever be forgot...

Task 5 – Firework safety

In the UK there is a new law to ban everyone under the age of 18 from buying fireworks and carrying fireworks in public places.

- How old do you have to be to buy fireworks in your country?
- Do you think the British law is too strict?

Work in groups and design a poster to encourage young people to keep safe when they're using fireworks.