

# Teaching **English**Lesson plan

## **Rants and Raves**

### **Topic**

Airport check-in

#### **Aims**

- To practise listening skills
- To improve students' vocabulary and speaking skills specifically related to airports

### Age / level

Adults A2-B1

#### **Time**

30 minutes

#### **Materials**

- 1. Audio of dialogue at the airport
- 2. Airport check-in worksheet
- 3. Audio transcript for cutting up
- 4. Completed audio transcript

#### Introduction

This activity provides short listening practice based around a dialogue at an airport check-in. It is designed to provide vocabulary that students may hear at an airport, as well as an opportunity to develop listening and speaking skills.



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## **Procedure**

<ul> <li>Ask students to brainstorm the stages of a plane journey from check-in to arrival.</li> <li>Brainstorm phrases and vocabulary used at check-in.</li> <li>Monitor and feed back.</li> </ul>
Ask students to listen and see if they hear any of their phrases or words.
<ul> <li>Give out cut-up dialogues.</li> <li>Students work together and put it in the correct order.</li> <li>Listen and check.</li> <li>Students role play the dialogue.</li> </ul>
Complete extension activities as required.
<ul> <li>The theme of travel is popular with students. You could use these activities to develop the theme of travel and review a variety of tenses.</li> <li>For example: <ul> <li>What did you enjoy most about your last holiday? (to practise superlatives, past forms)</li> </ul> </li> <li>Where are you going on your next holiday? Why did you choose this location? (to practise 'going to')</li> <li>What would your ideal holiday be? (to practise modals)</li> </ul>

## **Contributed by**

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