

Teaching English Student worksheet

Telling a story

Task 1: Read these questions about a story then use your own answers to invent the story.

- 1. How long had it been raining?
- 2. What was Paul doing when he first saw the old man?
- 3. Was he surprised to see a man with wings?
- 4. What did Paul's wife say when he told her about the old man with wings?
- 5. What did the people of their village do when they saw the old man with wings?
- 6. Why didn't the priest believe that he was an angel?
- 7. Where did Paul and his wife keep the old man?
- 8. How much money did they charge people to look at him?
- 9. How long did the old man stay with them?
- 10. What was Paul doing when he saw the old man fly away?

These questions are based around the short story 'A very Old Man with Enormous Wings' by Gabriel Garcia Marquez.

Task 2: Match the concepts (a-c) to the example sentences (1-3).

1. It had been raining for many days.	a. a finished action followed by another action
2. Paul was walking home from work when he saw the old man.	b. an action that happened before a time in the past
3. When he told his wife about the man with wings she said he was mad.	c. an action that was interrupted by a second action

Task 3: Complete these sentences in any way that you like, using the past tenses above.

Amelia was coming home from work when	
2. Somchai had been studying all night, so	
3. Rashid arrived at work two hours late yesterday. His boss	
4. I was so hungry when I got home because	
5 when the police knocked at the front door.	
6. Pari missed her plane so	

www.teachingenglish.org.uk