

Round the world travellers

Task 1: Put the words and expressions in the box in the correct column. Use a dictionary or ask your teacher for help if necessary.

blizzard journey brakes desert to pedal trip freezing temperatures mountain
 punctures river rudder running shoes sea storm autopilot ocean to cycle
 to run to sail voyage wind wombat yacht

| weather | travel nouns | geographical features | cycling | running | sailing | animals |
|---------|--------------|-----------------------|---------|---------|---------|---------|
| | | | | | | |

Task 3: Read the questions and write James, Mike or Rosie. You can write more than one name for some of the questions.

1. Who travelled around the world the fastest?
2. Who travelled furthest?
3. Who was sponsored?
4. Who raised money for charity?
5. Who got ill?
6. Who fell in the sea?
7. Who repaired or replaced equipment?
8. Who had the most romantic trip?
9. Who was followed on the internet by a famous sports person?

Task 4: Complete the questions with the words in the box. Do interviews in pairs. Student A is a round the world traveller, student B is a journalist. Take turns to be the cyclist, runner, sailor and journalist.

| How (x2) | What (x2) | Who |
|----------|-----------|-----|
|----------|-----------|-----|

1. _____ did you travel around the world?
2. _____ long did it take?
3. _____ problems did you have?
4. _____ were the best times on your trip?
5. _____ helped you?

Task 5: Here is some advice for round-the-world travellers from the ‘World traveller’ website. Read the advice and tick if you agree / disagree or are not sure about each statement.

| | Agree | Disagree | Not sure |
|--|--------------|-----------------|-----------------|
| Learn the language of each place you plan to visit. | | | |
| Find a sponsor to provide money while you are travelling. | | | |
| Make sure you are fit before you begin your trip. | | | |
| Reserve hotel rooms in each country you will visit. | | | |
| Check your equipment at the start of each day of your journey. | | | |
| Take lots of travel photos – and share online if you can. | | | |
| Pack less stuff. | | | |
| Take a laptop so that you can contact family and friends while you are away. | | | |
| Get out of your comfort zone. | | | |

Task 6: Discuss these questions.

- Would most parents allow their teenage son or daughter to travel round the world alone? Why / Why not?
- How dangerous is it to travel in different countries?
- Would you like to travel round the world? Why / Why not?
- How do you think it feels to break a world record?
- Have any world records been broken recently in your country? Which?
- Can world records always be broken?