

Multilingual lessons from my classes

Webinar handout

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Activities and teaching ideas

| Name | How do we use it? | Main Focus | Target learner group |
|--------------------------------|---|---|--|
| 1. Linguistic landscape | Learners take pictures of the target language (e.g., imperatives or collocations) in English and their languages in the physical world around them. They bring them to class for comparing and finding commonalities or differences. For extended practice, students could make a multilingual landscape in pairs or groups. | Vocabulary and grammar | Monolingual/ Bilingual/ Multilingual |
| 2. Multilingual stories | A. Students retell stories by incorporating elements of their language and culture. B. Students can act out stories, with each character speaking in a different language. For instance, Goldilocks might speak English, Papa Bear might speak Spanish, Mama Bear might speak Arabic, and Baby Bear might speak Persian. They can then reenact their roles, switching between their language and English. C. Create a multilingual storybook where students can contribute by translating a | All skills – reading, writing, listening and speaking | Monolingual/ Bilingual/ Multilingual |

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|------------------------------------|--|---|--|
| | part of the story into their language and illustrating it using https://bookcreator.com/ | | |
| 3. Three key words dialogue | <p>Choose a situation, such as ordering food at a restaurant.</p> <p>Pair up the students and have them identify three key words they don't know in English related to ordering food.</p> <p>As a class, try to translate all the words into English.</p> <p>Have the pairs write a dialogue for the situation, using at least five of the new words. Check the dialogues as they work.</p> <p>Students role play their dialogues.</p> | All skills - reading, writing, listening and speaking | Monolingual/ Bilingual/ Multilingual |

Reading and research

Below are some useful resources for reading and research, and classroom use.

- Watch a video about a language maps activity:
<https://www.facebook.com/TeachingEnglish.BritishCouncil/videos/915858100195965/>
- Read an article about language acquisition: <https://www.britishcouncil.org/voices-magazine/few-myths-about-speakers-multiple-languages>
- Read an article about home languages: <https://www.britishcouncil.org/voices-magazine/reasons-for-teachers-to-prioritise-home-languages-in-education>
- Read an article about inclusive learning: <https://www.unesco.org/en/articles/multilingual-education-key-quality-and-inclusive-learning>
- Find and use a lesson plan for secondary/adults:
<https://www.teachingenglish.org.uk/teaching-resources/teaching-secondary/lesson-plans/upper-intermediate-b2/benefits-being-bilingual>

A recording of Huma's webinar can be watched here: <https://www.teachingenglish.org.uk/news-and-events/webinars/webinars-teachers/valuing-multilingualism-mini-event>