Lesson plan

### A food festival

### worksheet 1

Teaching**English** 

- 1. Work in pairs. Discuss the questions.
  - Which of these cuisines have you tried? Do you like 'foreign' food? Japanese; Mexican; Spanish; Caribbean; Moroccan; Australian; Indian; British
  - Can you name any dishes from these cuisines?
  - Which ingredients are common in these styles of cooking?
  - Which other cuisines are popular where you live?
- 2. Work in pairs. Imagine you are invited to an international food festival in the UK. What would you expect to find at the festival? Make a list of six to eight things on the back of this worksheet.
- 3. Compare your ideas with another pair and agree on a combined list of six to eight items.

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4. Work with your classmates and teacher to make a definitive class list.

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### worksheet 2A

- 1. Write in each gap the **<u>part of speech</u>** (e.g. adjective, verb, noun, etc) required, NOT words to complete the sentences.
  - a) She'd love to be able to\_\_\_\_\_.
  - b) You can buy \_\_\_\_\_ online these days.
  - c) There are lots of \_\_\_\_\_ in the town centre.
  - d) The concert is on \_\_\_\_\_\_ evening at \_\_\_\_\_\_.
  - e) It's the \_\_\_\_\_ hotel I've ever stayed in.
  - f) Have you got any \_\_\_\_\_ in your pocket?
- 2. Tell your partner your answers. They will tell you if you are correct.
  - Listen to your partner's answers. Check if they are correct below:
  - a) When I was younger I used to VERB/INFINITIVE.
  - b) Teenagers these days are **COMPARATIVE ADJECTIVE** than they used to be.
  - c) Most of the PLURAL NOUN or UNCOUNTABLE NOUN are ready.
  - d) He sings ADVERB, don't you think?
  - e) He decided to learn how to play NOUN.
  - f) Paul's **NOUN** helped to make him a good teacher.
- 3. Now work together with your partner. Complete the gaps in your sentences and your partner's sentences with one, two or three words. When you have finished, compare your ideas with another pair of students.

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Teaching**English** Lesson plan

### A food festival

### worksheet 2B

- 1. Write in each gap the **<u>part of speech</u>** (e.g. adjective, verb, noun, etc) required, NOT words to complete the sentences.
  - a) When I was younger I used to \_\_\_\_\_.
  - b) Teenagers these days are \_\_\_\_\_ than they used to be.
  - c) Most of the \_\_\_\_\_ are ready.
  - d) He sings \_\_\_\_\_, don't you think?
  - e) He decided to learn how to play \_\_\_\_\_.
  - f) Paul's \_\_\_\_\_ helped to make him a good teacher.
- 2. Tell your partner your answers. They will tell you if you are correct.

Listen to your partner's answers. Check if they are correct below:

- a) She'd love to be able to VERB/INFINITIVE.
- b) You can buy **NOUN** or **PRONOUN** online these days.
- c) There are lots of **PLURAL NOUN** in the town centre.
- d) The concert is on DAY evening at TIME.
- e) It's the SUPERLATIVE ADJECTIVE hotel I've ever stayed in.
- f) Have you got any PLURAL NOUN or UNCOUNTABLE NOUN in your pocket?
- 3. Now work together with your partner. Complete the gaps in your sentences and your partner's sentences with one, two or three words. When you have finished, compare your ideas with another pair of students.

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worksheet 3

Listen to a radio interview with a woman who has organised a food festival. Write a word or phrase in each gap to complete the text.

Sarah works for a local charity organisation that gives poor children an opportunity to (1)

\_\_\_\_\_. This year 'Wish you were here' has organised a food festival to raise enough

money to send (2) \_\_\_\_\_\_ children to Cornwall in the summer. They are hoping to attract a

lot of visitors and they have already decided that if the food festival is popular, it will take place

(3) \_\_\_\_\_ year.

There is plenty to do and see at the festival. You can buy food from many (4) \_\_\_\_\_ and

you don't need to break the bank because meals are inexpensive. Children are welcome and their meals only cost (5) \_\_\_\_\_.

You can learn new skills at the festival too. A famous chef is going to teach festival-goers how to

cook (6) \_\_\_\_\_. Organisers are hoping this will attract a lot of would-be chefs.

Other events at the festival include face-painting and a (7) \_\_\_\_\_ competition which is

open to participants from all age groups. Families will be especially pleased to see an area where their children can (8) \_\_\_\_\_\_.

The food festival is on (9) \_\_\_\_\_\_ and it starts at 10 o'clock. There is parking space for around 200 cars and admission is (10) \_\_\_\_\_\_.

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