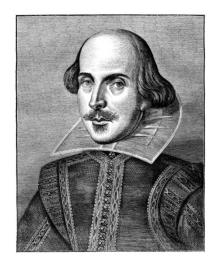


Warmer - Discussing the photos

In pairs, look at the pictures below. What is the connection between them?







Anne Hathaway's cottage, Stratford-upon-Avon



The Globe Theatre, London

Task 1 - Pre-reading: speculation about Shakespeare

- **a.** Shakespeare spent many years away from his family. Could you think of any possible reasons why he lived apart from them?
- b. Look at the list of words below. Discuss their meaning. How might they refer to Shakespeare?

playwright	mistress	grief	absentee	desert (verb)	betray

Task 2 - Reading: letters to Susanna

- **a.** Your teacher will give you a letter written to Shakespeare's daughter, Susanna. Read it quickly and see if your guesses in **Task 1** were right.
- **b.** Read your text again and complete the gaps in the text with the words from **Task 1b**.



Task 3 – Reading and speaking: letters to Susanna

- a. Read your letter again and find out the answers to these questions.
 - 1. Why did Susanna's mother/father write her this letter?
 - 2. How did William Shakespeare react to the news of Anne's pregnancy?
 - 3. Where did William and Anne live at that time?
 - **4.** Who was William's father?
 - **5.** How many children did Shakespeare have?
 - 6. Why did William decide to leave for London?
 - 7. What did he do in London?
 - 8. How often did Shakespeare visit his family in Stratford while living in London? Why?
 - 9. How did Shakespeare react to the death of his son, Hamnet?
 - 10. Who was the mysterious dark lady of his sonnets?
- **b**. Now speak to a student who read a different letter. Compare your answers to questions **1-10**. What differences are there?

Task 4 - Vocabulary: idioms

a. Look at the idioms from the letters below (1-7) and match each of them with the meaning (a-g).

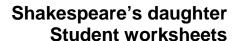
1. foul play	a)	be extremely happy
2. fall head over heels in love with (someone)	b)	a unique chance to do something successful
3. be over the moon	c)	worries about things that aren't important
4. make ends meet	d)	endlessly
5. a golden opportunity	e)	a way of behaving that is not fair or honest
6. much ado about nothing	f)	have just enough money for living
7. forever and a day	g)	start to love with someone very much

b. Complete the sentences with the idioms from (a). Use the right form of the verb.

1. After I was made redundant, we found it hard to

	·
2.	When my football team won the match, I
3.	He's so rich. I wonder if he got all his money honestly, or if it was
4.	Being at university is to try new sports without spending money.
5.	When Jim and Sarah met, they each other. They promised to love
	each other, and they're getting married next week.
6	My colleague at work is in trouble at the moment. They might sack him. I can't believe it -

6. My colleague at work is in trouble at the moment. They might sack him. I can't believe it – it's if you ask me. He was only 5 minutes late. What's the big deal?!





Task 5 - Grammar: reporting verbs

- a. What is the difference between these verbs?
 - i. say & tell
 - ii. disagree & deny
- b. Complete the sentences below with the correct past simple form of the verbs:

	say	tell	disagree	deny
1.	her pregnancy. Sha		that Shakespeare was defined this accuse	
2.	escaping from his p	parental responsibilities to	a a story about her father b London. Contrary to this proced to leave his family t	s, William
3.	·	ned that he really missed e was away, he was hard	his family, but Anne e) lly interested in their life.	with him
4.	• -		out his grief at the death of death of death didn't bring Willian	-
5.		Anne h)	Susanna a lie about his m his life.	arital betrayal and

Task 6 – Role play: family heart-to-heart

Susanna has arranged for her parents to meet up, to clarify all the differences between their letters. She is really hoping to reach agreement in this discussion and get her family back together. Your teacher will give you a rolecard and explain what to do.