

# Teaching **English**

# **Identity: Student worksheet**

## Task 1: Your identity

A. Think about how you would define yourself in terms of these categories. Decide which three are most important for you.

- My age e.g. young, middle-aged, old
- My gender
- My nationality
- My sexuality
- My hometown
- What I do e.g. my job, studies
- My region
- My continent
- My hobbies what I do in my free time

- The football club that I support
- The music I listen to
- The people I spend time with
- My family e.g. my family name and history
- My role in my family e.g. sister, brother, cousin, father, daughter etc.
- The clothes I wear
- My beliefs e.g. political, moral or religious

## B. Now discuss these questions with a partner.

- 1. Which of these categories have changed for you over time?
- 2. Which of these categories do you think will change for you in the future?
- 3. Do you think any of these categories are always fixed? Which ones?

#### Task 2: Them and Us

Match the groups of people in A with their opposites in B, e.g. 'Us' - 'Them'

| Α                               | В                                  |
|---------------------------------|------------------------------------|
| Us                              | Those that have never seen a cow   |
| High earners                    | Those that have always been here   |
| Those we trust                  | Those we don't share anything with |
| Immigrants                      | The self-confident                 |
| The people from the countryside | Those just getting by              |
| The religious                   | Those we try to avoid              |
| Those we share something with   | Them                               |

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### Task 3: The future and you

A. Look at the phrases below that can be used to talk about probability. Put them in order from 1 - 6 (1- very probable, 6 - not probable)

| Maybe                  | In reality, I probably won't | I could, but I'm not sure |
|------------------------|------------------------------|---------------------------|
| I doubt very much that | I would never                | I'm bound to              |

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

B. Discuss three ways your identity might change in the future - e.g. your job, your role in the family, your nationality etc. Use the phrases from Task 3A.

Examples: I would never change my gender, but maybe I would like to move to another country and possibly change nationality eventually.

### Task 4: The future and society

Now you are going to think about how society will change in the future.

Read the questions your teacher will give you and discuss them with your partner / group. Then be ready to share your ideas with your classmates.