

Teaching English lesson

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# Identity

# Identity

**Task 1A: Think about how you would define yourself in terms of these categories. Decide which three are most important for you.**

- My age e.g. young, middle-aged, old
- My gender
- My nationality
- My sexuality
- My hometown
- What I do e.g. my job, studies
- My region
- My continent
- My hobbies – what I do in my free time
- The football club that I support
- The music I listen to
- The people I spend time with
- My family e.g. my family name and history
- My role in my family e.g. sister, brother, cousin, father, daughter etc.
- The clothes I wear
- My beliefs e.g. political, moral or religious

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## Task 1B: Now discuss these questions with a partner.

1. Which of the categories have changed for you over time?
  2. Which of the categories do you think will change for you in the future?
  3. Do you think any of these categories are always fixed? Which ones?
- My age e.g. young, middle-aged, old
  - My gender
  - My nationality
  - My sexuality
  - My hometown
  - What I do e.g. my job, studies
  - My region
  - My continent
  - My hobbies – what I do in my free time
  - The football club that I support
  - The music I listen to
  - The people I spend time with
  - My family e.g. my family name and history
  - My role in my family e.g. sister, brother, cousin, father, daughter etc.
  - The clothes I wear
  - My beliefs e.g. political, moral or religious

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Task 2: Match the groups of people in A with their opposites in B, e.g. 'Us' – 'Them'

| A                               | B                                  |
|---------------------------------|------------------------------------|
| Us                              | Those that have never seen a cow   |
| High earners                    | Those that have always been here   |
| Those we trust                  | Those we don't share anything with |
| Immigrants                      | The self-confident                 |
| The people from the countryside | Those just getting by              |
| The religious                   | Those we try to avoid              |
| Those we share something with   | Them                               |

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**Task 3A: Look at the phrases below that can be used to talk about probability. Put them in order from 1 - 6 (1- very probable, 6 - not probable).**

Maybe ...

In reality, I probably won't ...

I could ..., but I'm not sure

I doubt very much that ...

I would never ...

I'm bound to ...

1.

2.

3.

4.

5.

6.

# Identity

**Task 3B: Discuss three ways your identity might change in the future - e.g. your job, your role in the family, your nationality etc. Use these phrases.**

Maybe ...

In reality, I probably won't ...

I could ..., but I'm not sure

I doubt very much that ...

I would never ...

I'm bound to ...

**I would never change my gender, but maybe I would like to move to another country and possibly change nationality eventually.**

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## **Task 4: The future and society**

Now you are going to think about how society will change in the future.

Read the questions your teacher will give you and discuss them with your partner / group.  
Then be ready to share your ideas with your classmates.

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Thanks for attending the lesson