

How can we use play to teach English?

Teaching English with the British Council: Series 3 episode 6 overview

In episode 6 we ask the question: How can we use play to teach English? First up this week, Chris and We'am examine play and the ways in which Chris has previously used play in his teaching. He introduces We'am to a game from his childhood days. Then Chris and We'am discuss play in more depth with **Elly Setterfield**, a young learner ELT specialist. In particular they look at the Lego Foundation's definition of play and how that can be incorporated into English language teaching. The second interview this week is with **Wei Mao**, a PhD researcher on play in ELT. Wei gives an overview of the spectrum of play and the practicalities of using play as a strategy in the classroom.

Full English and Arabic transcripts of the episode are available to download.

Detailed notes

Introduction	
Welcome to episode 6!	The Saturday morning children's television show <i>Wacaday</i> included the game Mallett's Mallet, which you can have a look at here !
Interview 1	
Elly Setterfield	Elly Setterfield , young learner ELT specialist
The Lego Foundation	The Lego Foundation – learning through play
what they think of as play	What we mean by: Learning through play
spectrum	Definition: A range of different positions between two points
Spider	You can find out how to play Spider with flash cards here
gamification	You can see a YouTube video explaining this here
assessment methods	Listen to our previous episode on assessment!
Interview 2	
Wei Mao	Wei Mao , a PhD researcher on play in ELT
Play Continuum	This is the paper that's referenced: A continuum of play-based learning by Angela

	Pyle and Erica Danniels
strike a superhero pose	There's a great article on this here

And here's We'am striking her superhero pose!

