

Homes and furniture

Topic

Homes, rooms and furniture

Aims

To develop and practise (depending on stages chosen):

- vocabulary: rooms, animals
- structure: 'there's a', present simple,
- integrated skills: listening, speaking, reading, writing

Age

Aged 5-8 CEFR A1-A2

Time

75 minutes

Materials

1. Mini poster template
2. Song, activity sheet, answers and lyrics: 'Animal house'
<https://learnenglishkids.britishcouncil.org/songs/animal-house>
3. Mini sets of the Furniture flashcards– optional

For a complete list of all 'Homes and furniture' content on LearnEnglish Kids, click here:

<https://learnenglishkids.britishcouncil.org/category/topics/homes-and-furniture>

Introduction

In this lesson, learners will be introduced to or review vocabulary for homes, rooms and furniture. They will sing a song and make a mini poster.

Procedure

1. Introduce the topic (5 mins)

- Draw a picture of a house on the board. Depending on the level of your learners, elicit what they know about houses, e.g. the parts (roof, windows, etc.) or the rooms.
- Ask learners to talk about where they live, for example is it a house or a flat, how many rooms, what floor, etc.

2. Song (25 mins)	<ul style="list-style-type: none"> • Draw an animal inside the house you drew previously on the board. Tell learners they are going to listen to a song about lots of animals in a house! • Brainstorm lots of different animals on the board. Play the 'Animal house' song and ask learners to listen and see if any of the animals that were brainstormed on the board are mentioned in the song. After listening, check answers and see if learners can tell you any more animals that were in the song. • Play the song again and ask learners to complete exercise 2 of the activity sheet. As you check answers, practise singing the lines of the song together. • Now play the song again and encourage learners to sing along! You might like to practise the chorus beforehand as well. • As a follow-up activity, ask learners to think of some more animals which could be in the 'animal house'.
3. Vocabulary extension (15 mins)	<ul style="list-style-type: none"> • Write the names of other rooms in the house on the board. Now brainstorm with the class the typical furniture items you would find in those rooms. You could use the 'home' flashcards to help elicit vocabulary. Stick the pictures of the rooms on the board and label them as they tell you the words. • Alternatively, prepare sets of the 'furniture' flashcards, and learners can work in pairs or small groups to arrange the cards in groups according to what room they think they belong in. See what words the learners already know by asking them to tell you what's in each room, and help them with the words they don't know. • Learners can also play a game of Pelmanism in pairs or small groups with a set of 'furniture' flashcards, trying to match the right picture and word card. • Once your learners are familiar with different items of furniture, you might like to play the 'Furniture' word game with your learners to review and practise them. For strong learners or further extension, try the 'Home objects' word game.
4. Project (15 mins)	<ul style="list-style-type: none"> • A simple project to finish off work on this topic would be for learners to make a mini-poster showing the animals in the different rooms in the song. Or they could use their own ideas • Make sure that the room names and animal names are on the board • Give out the mini poster template and support learners to write the missing words. If learners can, encourage them to use alliteration in their sentences. • They then draw a picture of the animal in the room. • Learners can then tell the class about the animals in their animal house • Make a classroom display with the mini posters.

6. Round off activity (10 mins)	<ul style="list-style-type: none">• Learners can sing the song again.
7. Setting homework (5 mins)	<ul style="list-style-type: none">• Learners can watch the story or listen to the song again at home, or play any of the games. If your learners are members of LearnEnglish Kids, they can leave a comment under the song or the story, giving their opinion of it or answering the question under it.• You could also ask them to bring in a photo of one of their rooms at home to show the class and talk about next lesson.

Contributed by

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