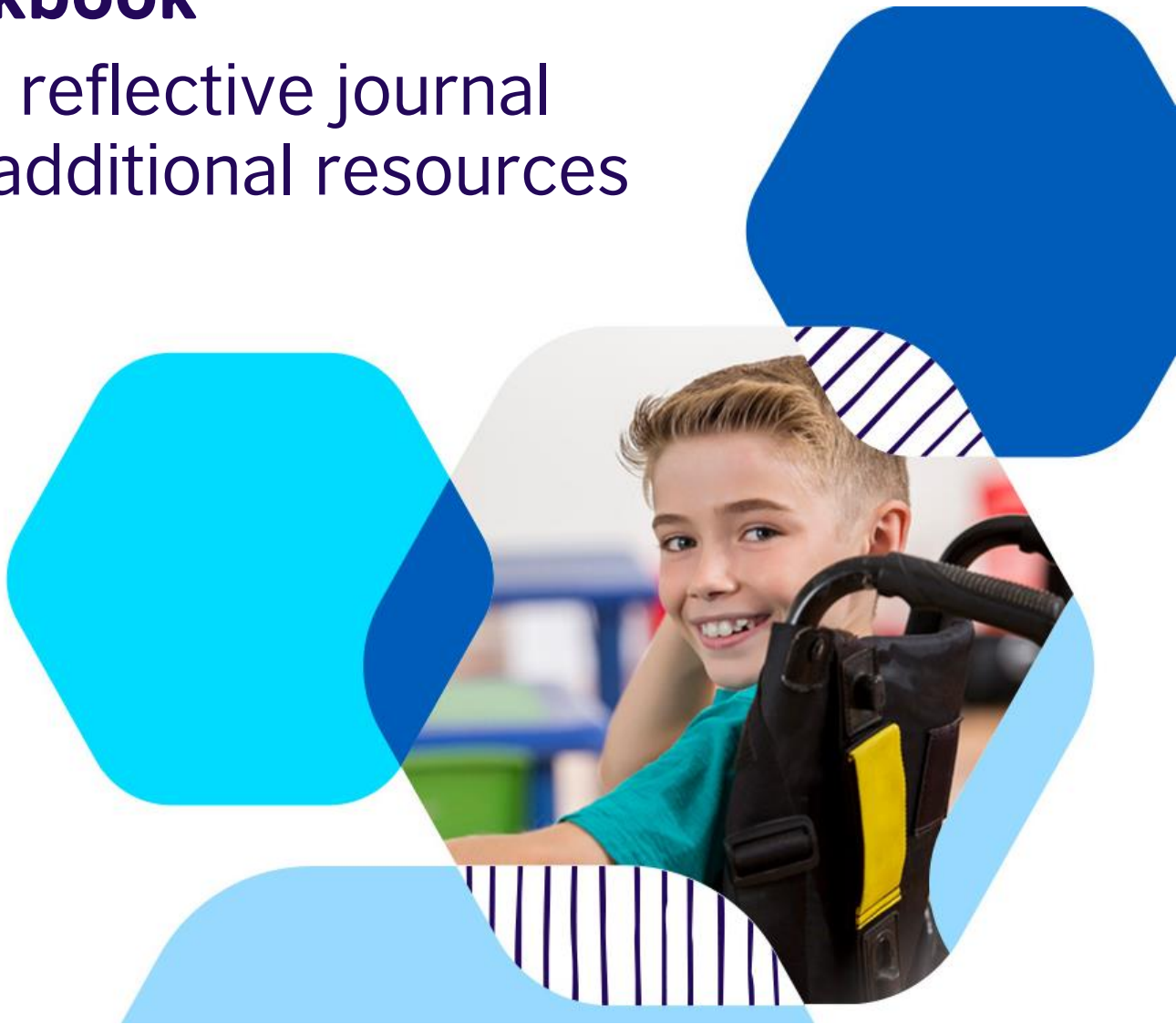


Motivating activities for primary

Workbook

Your reflective journal
and additional resources



Foreword

We're delighted you've chosen to continue your professional development with TeachingEnglish training and look forward to learning with you over the coming weeks.

In this workbook you'll find additional learning materials to complement your course, places to note ideas of interest, encouragement and guidance in applying them within your teaching practice.

You can use this workbook in different ways – save and update it on your device, or print it and keep handwritten notes. Do what works for you. We hope you find it beneficial.

If you haven't signed up for the free course, go to [the course training page](#) to enrol.

Happy learning.

The British Council open learning team.



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Your learning goals, your course

Engage your primary learners with songs, games, chants and vocabulary activities that will make learning memorable.

During this TeachingEnglish training, you'll engage with learning content in three modules, supported by a series of live events and extra learning content in our Facebook community. You'll find practical support and encouragement from course tutors and other members of the British Council courses for teachers global learning community as you work to introduce new teaching ideas in your classroom.

Just as every classroom is unique, so is your learning journey. Ensure you're heading in the right direction by reflecting upon and noting your reasons for taking this course and learning goals. Keeping these in mind will help you focus on the most beneficial content and discussions for you.

Your goals and reasons for learning

I'm doing this course because...

I think I'll learn more about...

I think my learners will benefit from this course because...

Introduce yourself and your learning goals by replying to the [welcome post](#).



Your learning tools

Online learning modules

After completing the introductory Getting started module, work through three modules, each exploring a different area of teaching and learning. Involving an average of 12 hours of study, this course blends theory, practical teaching suggestions and case studies that explore new ways of teaching. Repeat, return to and review activities as often as you like before the end of your course. Learn how to access the online learning modules by visiting the [courses page on TeachingEnglish](#).

Courses for teachers community

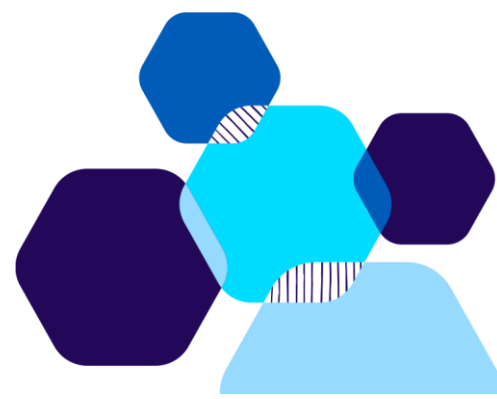
Join course tutors and other educators working on their professional development in our supportive, Facebook-based learning community. Gain access to a wide selection of additional learning resources and engage in developmental discussions while getting the support and encouragement you need to successfully bring ideas from the course into your classroom. Access all the discussions and content related to your specific course in the [Guides section](#) on the [community Facebook page](#).

Live events

Attend live community events and webinars led by expert educators, or watch the recordings on the [community Facebook page](#). Focusing on different aspects of your course, these sessions provide you with an opportunity to seek answers to your questions - and share your own expertise and insights. Recordings of all live sessions are available on [TeachingEnglish](#) and on the [community Facebook page](#).

Workbook

Use this workbook to record useful course and community content, questions you'd like to ask in the community, links to resources, or to note ideas from any of the extra resources or recorded events. Save a version online or print the workbook - or both.



Module 1: Understanding vocabulary for primary

Overview

This aim of this module is to explore how to make learning vocabulary effective and memorable by considering a variety of strategies, activities and resources. You will identify factors that make vocabulary more memorable, describe how to adapt vocabulary activities to different age groups as well as use a variety of activities and materials to make vocabulary memorable.

Can you now...?

- identify factors that make vocabulary more memorable?
- use strategies to make vocabulary more memorable?
- give examples of how to adapt vocabulary activities to different age groups?
- give examples of how to adapt vocabulary activities to different age groups?
- use a variety of activities and materials to make vocabulary memorable?

Reflection

What are you interested in developing further?

Further reading, teaching, and learning resources

Type	Resource description (tap/click to open)	Time to access (mins)
Use	Dictionary skills for primary students	60
Use	Vocabulary bluff	10
Use	Doing it differently: Tips for teaching vocabulary	10



Use	Vocabulary box	10
Use	My family	60
Use	6 quick strategies to build vocabulary	10
Use	Vocabulary bank	10
Use	Vocabulary activities	5
Use	Teaching vocabulary	5
Use	Using a story: Miko the monkey	60
Listen	Programme 4: Introducing vocabulary	5
Read	Alternative ideas for teaching vocabulary	10
Read	Presenting vocabulary	10
Read	Working with vocabulary	10
Watch	Making words count: Top tips for teaching vocabulary	60

What did you learn from reading, watching, listening to or using the resources above?

I learnt....

What will you change in your teaching?

I'm now going to...



Your learning

Which new ideas in Module 1 are most useful for you? Note them here together with any questions you'd like to ask in the [British Council courses for teachers learning community](#).

What did you learn? How has it helped your learners?

I learnt ...

It's going to help my learners by...

I want to find out more about...



Plan it

One thing I'll change in my teaching is... because...

Some problems that could happen are...

To solve those problems, I could...

Share your plans in the Facebook community [in this post](#).

Teach it

My learners responded by...

Share your reflections in the Facebook community [in this post](#).



Module 2: Understanding games for primary

Overview

The aim of this module is to explore the advantages of using interactive games in the primary classroom. You'll evaluate a range of games and watch several teachers in practice as they lead games in their classroom. You will describe the advantages of using games in the primary classroom, identify some of the main issues with playing games and have strategies ready to prevent them as well as plan how to use and teach games suited to your learners' needs.

Can you now...?

- describe the advantages of using games in the primary classroom?
- categorise games in a couple of different ways?
- identify some of the main issues with playing games?
- identify strategies ready to prevent the main issues?
- use games to focus on language chunks?
- evaluate the purpose and suitability of a range of games?
- plan how to use and teach games suited to your learners' needs?

Reflection

What are you interested in developing further?

Further reading, teaching, and learning resources

Type	Resource description (tap/click to open)	Time to access (mins)
Use	Lesson plan: The moon and the stars	60



Use	Using songs	10
Use	Lesson plan: At the funfair	60+
Use	Using songs in the classroom	15
Use	Kids and speaking	15
Use	Stirrers and settlers for the primary classroom	25
Use	Classroom posters - Old MacDonald had a farm	5
Read	Kids and listening	10
Read	Using music and songs	15
Read	Learning Circle ideas checklist	10
Read	Rhythm, rhyme, repetition, reasoning and response in oral storytelling	15
Read	Creepy crawlies	15
Read	Kids and poetry	10

What did you learn from reading, watching, listening to or using the resources above?

I learnt....

What will you change in your teaching?

I'm now going to...



Your learning

Which new ideas in Module 2 are most useful for you? Note them here together with any questions you'd like to ask in the [British Council courses for teachers learning community](#).

What did you learn? How has it helped your learners?

I learnt ...

It's going to help my learners by...

I want to find out more about...



Plan it

One thing I'll change in my teaching is... because...

Some problems that could happen are...

To solve those problems, I could...

Share your plans in the Facebook community [in this post](#).

Teach it

My learners responded by...

Share your reflections in the Facebook community [in this post](#).



Module 3: Understanding songs, rhymes and chants for primary

Overview

The aim of this module is to demonstrate how songs, rhymes and chants can be used to create motivating lessons and enhance children's learning. The module also looks at exploiting and adapting songs, rhymes and chants with different age groups. You will describe how songs can enhance children's learning, describe how rhymes and chants can enhance children's learning as well as identify different techniques for adapting and exploiting songs, rhymes and chants in the classroom.

Can you now...?

- describe how songs can enhance children's learning?
- describe how rhymes and chants can enhance children's learning?
- identify different techniques for adapting and exploiting songs, rhymes and chants in the classroom?
- create actions to accompany a rhyme or chant?

Reflection

What are you interested in developing further?

Further reading, teaching, and learning resources

Type	Resource description (tap/click to open)	Time to access (mins)
Use	Stirrers and settlers for the primary classroom	25
Use	Classroom warmers activity booklet	30



Use	5 quick and easy ESL games for teaching young learners	15
Use	Games for question practice 2	15
Listen	Programme 2: Games in the classroom	10
Read	How to use gameplay to enhance classroom learning	15
Read	Circle games	15
Read	2 ways to bring games into your classroom	15
Read	How to manage games in the classroom	10
Read	Digital week: Fun, games and play in the digital classroom	5
Read	11 benefits to playing games in the classroom	10
Read	Circle game activities	10
Read	Two word games	5
Read	5 vocabulary games that build content knowledge	10

What did you learn from reading, watching, listening to or using the resources above?

I learnt....

What will you change in your teaching?

I'm now going to...



Your learning

Which new ideas in Module 3 are most useful for you? Note them here together with any questions you'd like to ask in the [British Council courses for teachers learning community](#).

What did you learn? How has it helped your learners?

I learnt ...

It's going to help my learners by...

I want to find out more about...



Plan it

One thing I'll change in my teaching is... because...

Some problems that could happen are...

To solve those problems, I could...

Share your plans in the Facebook community [in this post](#).

Teach it

My learners responded by...

Share your reflections in the Facebook community [in this post](#).



Your action plan

Make an action plan focused on applying learning from this the course. Complete any sentences that help you do this. Come back and reflect on what happened in class.

In the next two weeks, I am going to...

Over the next two months, I'm going to...

Before the end of the school year, I'm going to...

Next school year, I want to...



Well done — you’ve made it to the end of the course! We hope you’ve found it useful, and you’ll join us on another very soon.

Learn more about other free teacher training courses with the British Council on [TeachingEnglish](#).

Explore our [framework](#) for teacher knowledge and skills for inspiration, support and materials.

