

## Topic

International Day of Friendship (celebrated on 30 July)

## Learning outcomes

- Practise speaking
- Review vocabulary related to friendship
- Discover the importance of friendship
- Use English creatively
- Celebrate the International Day of Friendship

## Age group

Aged 5 - 8

## Level

CEF level A1 +

## Time

50 - 60 minutes. This can be done over 2 lessons.

## Materials

- Friendship worksheet A (1 per learner)
- Friendship worksheet B (1 per group)
- Large sheets of paper or card, coloured pencils or crayons, plenty of imagination

## Introduction

The United Nations have declared 30th July as the International Day of Friendship with the idea that “friendship between peoples, countries, cultures and individuals can inspire peace efforts and build bridges between communities.”

In this lesson pupils celebrate friendship. Firstly, learners are introduced to the topic of friendship through a simple word game. Then they join in a teacher-led discussion about what makes a good friend. They do a puzzle activity to find 10 key words and use these to complete a gap-fill text about what makes a good friend. Finally, learners work in groups, using the ideas from the lesson to make classroom posters celebrating friendship.

## Procedure

<b>Before the lesson</b>	Download and make copies of the worksheets you need for the lesson.
<b>1. Warmer (5 mins)</b>	<p>Introduce the topic of friendship on the board using some simple drawings.</p> <ul style="list-style-type: none"> <li>• On the board, draw yourself as a stick person. Ask 'Who's this?' Elicit an answer (It's you!)</li> <li>• Then draw another stick person next to you. Ask 'Who's this?' Elicit an answer (It's your friend.)</li> <li>• Explain that this lesson is all about friendship. If appropriate explain that July 30<sup>th</sup> is The International Day of Friendship.</li> </ul>
<b>2. Discussion (10 mins)</b>	<p><b>For higher levels:</b></p> <p>Conduct a classroom discussion about what makes a good friend.</p> <ul style="list-style-type: none"> <li>• Write the following question on the board: What makes a good friend?</li> <li>• Ask learners to put up their hands to suggest ideas. Accept any reasonable ideas and make notes on the board, e.g. a good friend is kind to you. Encourage all learners to participate by sharing their ideas.</li> </ul> <p><b>For lower level learners</b></p> <ul style="list-style-type: none"> <li>• Ask learners to write a list of all the words or phrases they associate with friendship. If necessary, let them write in their own language. Give them a time-limit of 2 minutes. When they have finished write the words on the board and go through any translations or meanings for weaker students.</li> </ul>
<b>3. (20 mins)</b>	<p>Give each learner a copy of Worksheet 1.</p> <ul style="list-style-type: none"> <li>• Put learners into pairs and ask them to complete Activity 1 to find the words in the grid. If necessary, go through the words and explain the meanings.</li> <li>• Ask your learners to complete Activity 2 - using the words to complete the sentences and Activity 3 - tick the sentences that they agree with. Answers: See <b>Appendix 1</b></li> </ul> <p><b>Note:</b> This could be the end of lesson 1</p>

<b>4. Making a poster (15 mins)</b>	<ul style="list-style-type: none"> <li>Put learners into small groups to make a poster celebrating Friendship.</li> <li>Give each group 1 copy of Worksheet 2. Check the instructions with the whole class. Monitor and support as needed</li> </ul>
<b>5. Class display (10 mins) OPTIONAL</b>	<ul style="list-style-type: none"> <li>Make a classroom display of the posters for parents to see when they visit the school.</li> </ul>

**Contributed by**
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**Appendix 1 - Wordsearch grid - answers**

A	D	M	S	N	A	D	F	M	O	L	I	E	S
H	R	S	H	A	R	E	S	B	S	F	C	Q	B
M	A	S	B	D	G	F	I	P	O	A	A	L	E
X	D	W	U	E	A	N	G	R	Y	Z	N	R	F
Y	O	U	F	S	E	T	X	W	I	T	A	B	A
L	O	F	X	T	I	A	K	I	H	H	O	M	V
P	K	I	N	D	X	S	I	C	O	L	D	B	O
R	W	N	G	S	O	A	K	H	M	W	U	Z	U
O	E	D	P	E	U	C	I	M	E	K	A	S	R
B	X	S		A	F	B	N	S	W	X	L	Y	I
L	H	I	C	H	S		C	Y	O	S	E	B	T
E	S	H	L	E	N	D	S	J	R	T	A	L	E
M	G	O	L	D	I	M	L	X	K	V	W	Q	Y
S	G	J	O	K	E	S	S	K	L	L	Y	M	A