

**Topic**

The English at Home Treasure Hunt

**Learning outcomes**

- Practise English vocabulary found in the house and the prepositions in, on and under
- Practice early reading, writing and drawing
- Have fun while learning English at home
- Find evidence of English in a home environment

**Age group**

Aged 5-8 years

**Level**

CEF Level A1

**Time**

20 - 50 minutes

**Materials**

- The English at Home Treasure Hunt worksheet (one per student to print out at home; or they could copy the worksheet from their computer screen if they don't have a printer)
- Materials: students need a pencil or pen
- Optional: coloured pencils, pens or crayons

**Introduction**

- In this lesson children complete a worksheet by following the instructions to search for objects and words found at home. Children are asked to find and draw objects, tick boxes and write simple English words and sentences in this fun activity which aims to provide teachers with a lesson to use with children during long holidays. It could also be a multi-lesson homework project. Learners can share the information with their parents. Ideas for extending the lesson are provided below.

**Procedure**

<b>Before the lesson</b>	<p>For a print free activity you can share the worksheet online for children in a secure folder. You could add a short instructions video to the folder for children and parents using an app such as <a href="#">Synthesia</a>. See the warmer for the instructions text.</p> <p>Letting parents know in advance the rationale for this homework and asking them to support the children will be useful. See <b>Appendix 1</b></p>
<b>Warmer/ instructions</b>	<p>Hello, children and parents, how are you today? Here's some English homework for you! Please look in your home to find the objects and words. If you can, print the worksheet and answer the questions; or copy the worksheet from your screen.</p> <p>You could also read from the screen and write and draw your answers on a piece of paper.</p> <p>When you've finished, send your answers to me, or show someone in your family the things you've found and some of the English words you know. Have fun!</p>
<b>Setting up the homework (10 minutes)</b>	<ul style="list-style-type: none"> <li>To set up the homework, model your own answers to the first question (and more, if necessary).</li> <li>For example, for question one, you may want to show the students a real flower as well as a flower on a cup, your pet dog or a toy as examples of 'flower' or 'dog', with ticks or crosses in a box or two.</li> </ul> <p><b>Notes:</b> Using real and inanimate objects will help children to be more creative in their searches around the home. You could recommend a time limit for each section (e.g. 5 minutes) or for the whole treasure hunt (e.g. 20 minutes).</p> <p>If you used this as a homework project the children could do one of the worksheet activities each week. You could then demonstrate each activity as needed.</p>
<b>Activity one (15 minutes)</b>	<ul style="list-style-type: none"> <li>Children follow the instructions on the worksheet to look for objects and tick the ones they find at home.</li> </ul>
<b>Activity two (15 minutes)</b>	<ul style="list-style-type: none"> <li>Learners look for English words in rooms as well as in books, in games, on toys and on TV and copy them in the spaces provided. Make sure that they understand to copy the English words they find.</li> </ul>
<b>Activity three (15 minutes)</b>	<ul style="list-style-type: none"> <li>Learners draw pictures of the things they find on a table, under their bed and in a box.</li> <li>If the children can write basic words you can ask them to also write the word underneath.</li> </ul>
<b>Activity four (15 minutes)</b>	<ul style="list-style-type: none"> <li>Students write three sentences about things they like to do at home and after they have done these activities, they tick the boxes next to the sentences.</li> <li>If the children are not writing yet they could just draw what they like to do.</li> </ul>

<b>Activity five</b> <b>(20 minutes)</b>	<ul style="list-style-type: none"> <li>Learners draw a picture of their favourite things at home and label it. If children wish, they colour the pictures.</li> </ul>
<b>Using an online platform</b>	<ul style="list-style-type: none"> <li>If your school is using an online platform share one or two of your own answers. Create a section where the children can share photographs of some of the objects they found when completing the worksheet.</li> <li>You could display the treasure hunt answers on the platform so children can see each other's work.</li> </ul> <p><b>Note.</b> You could also set up an online classroom using a tool such as <a href="#">Google Classroom</a>.</p>
<b>Extension activities</b>	<p>a) The children either make a presentation or video themselves talking about their worksheets.. Help them with the pronunciation of any words they're struggling with.</p> <p>b) Ask children to find their favourite: t-shirt, toy, food, picture, book, shoes, plant, cup and chair in their houses. Children take a photo or draw a picture of each.. Make an 'Our favourite things at home' display.</p> <p>c) Use the links below:</p> <p><b>The Goldilocks Story</b>  <a href="https://youtu.be/Oaw-d3r_glc?si=0Y4sKqrrnpU0yCNj">https://youtu.be/Oaw-d3r_glc?si=0Y4sKqrrnpU0yCNj</a></p> <p><b>The Goldilocks Song</b>  <a href="https://youtu.be/YZH9v4yJgbU?si=eeafvBmYBrNJI6Cw">https://youtu.be/YZH9v4yJgbU?si=eeafvBmYBrNJI6Cw</a></p> <p><b>Animal house song</b>  <a href="https://youtu.be/DRZ086BzJWA?si=CkVGdbhfzYAulGMH">https://youtu.be/DRZ086BzJWA?si=CkVGdbhfzYAulGMH</a></p>

**Contributed by**

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**Appendix 1 – Email/ Letter to parents**

Dear .....

In order to encourage your child to see the importance of English homework I will be setting homework tasks that encourage the children to identify English in their home environment.

Your child may need some support with this. The 5 activities they have to do are:

1. Find objects at home they've studied during English class
2. Write down English words they find while at home, on objects, packaging, films, etc.
3. Reading 3 simple sentences and drawing objects.
4. Write 3 activities they like to do at home.
5. Draw and label their favourite things at home.

These tasks will also help the children to connect English to their everyday life.