

Teaching English lesson

Changing lives

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Task 1A: Check you understand the meaning of these adjectives then follow the instructions below.

sporty

peaceful

glamorous

calm

exciting

active

hectic

fast-paced

rural

boring

adventurous

action-packed

urban

slow-paced

fun-filled

1. Circle the adjectives which describe your life now. Add more if you need to.
2. Underline the adjectives which describe the life you would like to have in the future. Add more if you need to.

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Task 1B: Compare the adjectives you circled and underlined. What are the differences? Write some sentences.

I'd like my life in the future to be ...

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Task 2: Compare urban and rural life. Think about:

- pace of life
- expenses
- job opportunities
- schools
- entertainment for young people
- types of housing
- transport networks
- climate
- environment

Transport in urban areas is more frequent. In rural areas it's more difficult to travel by public transport.

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Task 3: The Peak District is a National Park in Central England. Why do you think people might want to live here?



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Task 4: Discuss the questions about Jake's and Jo's stories.

1. What might be the biggest change for Jake and for Jo's kids?
2. What types of things did Jake and his family find hard to leave in the village?
3. What things might be hard to leave behind in Boston for Jo and her husband?
4. Do people make lifestyle changes like this in your country?
5. Have you ever moved house? Describe what happened and how you felt about the move.

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Task 5: You and your friend have won a scholarship to study and live in a different school, college or university. Read the role for Student A or Student B and follow the instructions.

Student A: You'd like to study and live at an institution in the city. Make some notes about why you'd like to study and live there.

Student B: You'd like to study and live at an institution in the countryside. Make some notes about why you'd like to study and live there.

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Thanks for attending the lesson