Supporting city openness

Topic

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Learning outcomes

- Listening for gist and specific information
- Discuss the 8 factors that make an OPENcity

Age group and level

Aged 13-17 and Adult B1

Time

80 minutes. This can be done over two lessons

Materials

- Lesson plan
- Audio file
- Audio transscript – 1 per student

Introduction

This lesson explores the ways cities can attract and help with the integration of migrants into the local culture and society. The activity is based on themes and text from the OPENCities project

Procedure

1. **Warmer (10 mins)**	• Put learners into small groups. Write Capital Cities on the board. Elicit a few capital cities. Then give groups 2 minutes to brainstorm as many cities as they can.

2. Listening for gist (10 minutes)	• Tell the students they are going to listen to a description of a capital city and they should listen and decide which city is being described. They should not write anything, only listen. Only play the audio once. • Give learners time to check the answer in their groups before eliciting feedback. **Answer**: Madrid
3. Listening for detail (15 minutes)	• Ask learners to listen again and make notes about the immigration policy of the city. Play the audio more than once if needed. • Learners discuss their notes in their groups. Monitor and after a few minutes ask groups to decide together if the policy of the city is positive or negative towards immigrants • Ask them to justify their decision from the information they have learned from the text. If they can't then they may need to listen again. • Give out copies of the audio script and let the students check their own answers. • Elicit the answer and examples **Answer** The city has a positive view. Examples in text: — It has a rapidly growing young population much of which is attracted from outside the EU. This is something that is considered to be very important — Integrating immigrants into the city has been treated as an opportunity rather that a challenge — The city has a strategic plan to help with the process of integration **Note**: This could be the end of lesson 1
4. Vocabulary (10 minutes)	• Tell learners there are 8 factors that make an OPENcity. Write the following on the board: 1. Ec_n_m_c 2. Regulatory 3. C_lt_r_l 4. Amenity 5. Connectivity

6. Internationalisation

7. R_sk

8. L__d_rsh_p

- Ask learners to to work in pairs and fill in the missing vowels to learn all 8 of the factors.

Answers 1. Economic, 3. Cultural, 7. Risk, 8. Leadership

- Elicit the answers. Then ask learners a few minutes to discuss with their partner the meaning of each of these factors.
- Nominate pairs to give definitions.

5. Discussion (15 minutes)	• Put learners into new groups • Ask learners to evaluate their own city against the 8 factors and think of ways that it could become a more open city.
6. Writing (20 minutes)	• Ask the students to create a similar text about their own city. Ask them to try to think of things that the city could do to attract more migrant workers and integrate them into the society.

Edited by Suzanne Mordue