

English in the multilingual classroom

Workbook

Your reflective journal
and additional learning
resources



This is a
TeachingEnglish
resource

Foreword

We're delighted you've chosen to continue your professional development with TeachingEnglish training and look forward to learning with you over the coming weeks.

In this workbook you'll find additional learning materials to complement your course, places to note ideas of interest, encouragement and guidance in applying them within your teaching practice. Whether you prefer to save and update it on your device, to keep handwritten notes, or use it as a prompt for your on-the-go reflection, do what works for you. We hope you and your learners find it beneficial.

If you haven't signed up for the free course, go to the course training page to enrol.

Happy learning

The British Council open learning team.

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Your learning goals

Your course

This course will introduce you to multilingualism and what it means. You'll learn how to make your classroom and teaching multilingual, leaving your learners better placed to celebrate and use many languages in the real world.

During this TeachingEnglish training, you'll engage with learning content in four modules, supported by a series of live online community events. You'll find practical support and encouragement from course tutors and other members of the British Council courses for teachers global learning community as you work to introduce new teaching ideas within your classroom.

Just as every classroom is unique, so is your learning journey. Ensure you're heading in the right direction by reflecting upon and noting your reasons for taking this course and learning goals. Keeping these in mind will help you focus on the most beneficial content and discussions for you.

Your goals and reasons for learning

Introduce yourself and your learning goals by replying to this welcome post.

Your learning tools

Online learning modules



After gaining confidence using your online learning platform and exploring effective learning strategies in the introductory *Getting started* module, you'll work through three further modules, each exploring a different area of teaching and learning.

Involving an average of 12 hours of study, you will find a blend of theory, practical teaching suggestions and case studies that explore new ways of teaching. Repeat activities until you feel ready to move on. Return and review them as often as you like before the end of your course.

Learn how to access the online learning modules by visiting your course's page at <https://www.teachingenglish.org.uk/training>.

Courses for teachers community



Join course tutors and other educators working on their professional development in our supportive, Facebook-based learning community. You'll gain access to a wide selection of additional learning resources, you'll also have the opportunity to engage in developmental discussions while getting the support and encouragement you need to successfully bring ideas from the course into your classroom. Access all the discussions and content related to your specific course in [the Guides section](#).

Find the community at <https://www.facebook.com/groups/coursesforteachers>

Live events



Attend live community events and webinars led by expert educators. These sessions are focused on different aspects of your course and provide you with an opportunity to seek answers to your questions - and share your own expertise and insights with other community members. Recordings of all live sessions are available on-demand.

For more details, check the Events section on your online course platform.

Workbook



Use this workbook to keep a record of useful course and community content, questions you'd like to ask in the community, links to resources, or to note ideas from any of the live events. You can save a version online or print the workbook - or both.

Module 1

The benefits of multilingualism



Overview

This module introduces you to what multilingualism is and explore what it means to you as a teacher in a multilingual class. By the end you'll be able to:

1. analyse what multilingualism means, and its significance in the classroom
2. consider whether classroom approaches are friendly to other languages.
3. consider your own experiences of a multilingual classroom (as a teacher and learner)
4. analyse the implications of a multilingual group of learners for both teaching and learning
5. familiarise your learners with the importance, role and existence of the many languages around them.
6. understand the differences and similarities between code-switching and translanguaging
7. consider the implications and benefits of code-switching and translanguaging in your classroom.

Further reading, teaching, and learning resources

| Resource description (tap/click to open) | Type |
|--|-------|
| ‘The Teaching for All project’ - teaching inclusively in diverse contexts | Read |
| A literature review: English in higher education - English medium | Read |
| Article about 2020 recommendations by the National Education Policy of India | Read |
| Article: A few more myths about speakers of multiple languages | Read |
| Article: A few myths about speakers of multiple languages | Read |
| Article: Seven reasons for teachers to welcome home languages in education | Read |
| English in higher education – English medium Part 2: A British Council perspective | Read |
| English language and EMI in basic education in low- and middle-income countries | Read |
| Multilingualism and multiliteracy (MultiLiLa) research project summary | Read |
| A resource book - Using multilingual approaches: moving from theory to practice | Use |
| Overview of ‘Using multilingual approaches’ professional practice | Visit |
| Webinar with Osman Solmaz webinar looking at the concept of Linguistic Landscapes | Watch |

Your learning

This is a space to record ideas from the course. You may have lots to write in some sections, less in others. The important thing though is to note some ideas that may be useful for you and your learners.

Describe three things you learned from...

Your online module

Live community events

Discussions and learning resources shared here and in the course community

Plan it.

Describe one thing you will change in your teaching. Why have you chosen it?

What problems might happen when you try to make this change?

What could you do to solve those problems?

Teach it.

Try it out and come back here to reflect on the experience. What did you learn?

Module 2

Multilingualism in practice



Overview

This module will help you develop an understanding of multilingualism in elementary education and the benefits of developing and promoting it.

You'll learn to:

1. review the importance of multilingualism
2. consider the ethical and pedagogic aspects of multilingualism
3. consider different approaches to English language teaching
4. analyse the benefits and obstacles of Mother Tongue-Based Multilingual Education (MTB MLE)
5. create an environment for multilingual learning in your classrooms by providing meaningful opportunities for your learners
6. use multilingualism in the classroom as an asset for additional language learning.

Further reading, teaching, and learning resources

| Resource description (tap/click to open) | Type |
|--|------|
| Education in a multilingual world: UNESCO education position paper | Read |
| Edutopia article: 3 Tips for co-teaching multilingual students | Read |
| Edutopia article: 4 tips for accessible instruction for multilingual learners | Read |
| Edutopia article: 6 ways to make teaching more culturally responsive | Read |
| Edutopia article: How to use English learners' primary language in the classroom | Read |
| Edutopia article: Incorporating students' native languages | Read |
| UNESCO report Education for All monitoring report: Reaching the marginalised | Read |
| UNESCO report on Promoting literacy in multilingual settings | Read |

Your learning

Which new ideas grabbed you in module 2? Note them here together with any questions you'd like to ask in the [British Council courses for teachers](#) learning community.

Describe three things you learned from...

Your online module

Live community events

Discussions and learning resources shared here and in the course community

Plan it.

Describe one thing you will change in your teaching. Why have you chosen it?

What problems might happen when you try to make this change?

What could you do to solve those problems?

Teach it.

Try it out and come back here to reflect on the experience. What did you learn?

Module 3

Developing multilingual learners



Overview

In this module, you will learn to integrate multilingualism within your classroom tasks and activities and plan your English lessons with a focus on integrating multilingualism. You'll learn to:

1. explain the value of multilingual teaching practices
2. create and use a multilingual glossary
3. consider an integrated approach for teaching the four skills of listening, speaking, reading and writing in the multilingual classroom
4. integrate and develop your learners' vocabulary into the multilingual environment
5. support learning by effectively adapting and incorporating activities, textbooks and multimedia within your lessons.

Further reading, teaching, and learning resources

| Resource description (tap/click to open) | Type |
|--|-------|
| Article exploring multilingualism in the context of storytelling | Read |
| Edutopia article: Supporting multilingual learners in hybrid classrooms | Read |
| Edutopia article: Supporting multilingual students in the early grades | Read |
| Edutopia article: How school leaders can boost students' sense of belonging | Read |
| The impact of multilingualism on global education and language | Read |
| MTE-MLE teaching resources developed and shared by Dr. Susan Malone | Use |
| A 1992 National Language Project production filmed in a Cape Town primary school | Watch |

Your learning

Note any ideas you found particularly interesting and might like to bring into your classroom. Why not share them with other members of the [British Council courses for teachers](#) learning community?

Describe three things you learned from...

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Discussions and learning resources shared here and in the course community

Plan it.

Describe one thing you will change in your teaching. Why have you chosen it?

What problems might happen when you try to make this change?

What could you do to solve those problems?

Teach it.

Try it out and come back here to reflect on the experience. What did you learn?

Your action plan

Make an action plan focused on applying learning from this the course. Complete any sentences that help you do this. Come back and check your plan now and then.

In the next two weeks, I am going to...

Over the next two months, I'm going to...

Before the end of the school year, I'm going to...

Next school year, I want to...

What do you want to learn about next? Explore our [framework for teacher knowledge and skills](#) for inspiration, support and materials.



Well done - you've made it to the end of the course! We hope you've found it useful, and will join us on another very soon. Learn more about free teacher training courses with the British Council at:

<https://www.teachingenglish.org.uk/training>

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