

Communicative activities using AI

Webinar handout

by Raquel Ribeiro

Teacher guidance and creativity allied with technology tools applied to education, is powerful to encourage students' development in their foreign language learning journey. There are two major types of AI that can enhance the language acquisition process and can be integrated to the classroom practice: *Informational Conversational AI* and *Generative AI*.

Conversational AI

Responds to speech and text inputs, it understands spoken words or instructions. e.g.: Google Assistant, Alexa

Generative AI

Generates new content based on a variety of inputs and the outputs can be text, images, animation, among other possibilities. e.g.: Google Bard, ChatGPT

In this webinar, I presented the procedures I follow to integrate generative AI using the free websites: <https://bard.google.com/> and <https://chat.openai.com/> with my normal textbook content.

Recommended steps

Step 1: Elaborate a question or request and remember to define the number of paragraphs or bullet points so that the outcome is not so long.

e.g.: *Tell me 6 encouraging views on the future of the workforce.*

Tell me encouraging views on the future of the workforce in 3 paragraphs.

Step 2: Share the prompt you elaborated in a learning management system (LMS) or platform you use to communicate with your students or in any other way you use for this purpose.

Step 3: Divide the students in groups and make sure that there is at least one mobile phone available for the team.

Step 4: Explain the purpose of the activity and the importance of their collaboration through the process.

Step 5: Give them some time to get started and monitor for assistance as needed.

Step 6: Once they have the outcome, tell them to listen / read it attentively, together, and select the points they consider more important to share as a comment in the platform or in a shared document.

Step 7: Research in trustworthy sites the key points they have previously selected to look for any inconsistency if it is the case. This is an opportunity to educate them on the need to fact-check information.

Step 8: Reorganise the groups or pairs so that they can talk about the results they found out and add their opinion.

Suggested reading and watching

Read more about AI: OII (Oxford Internet Institute) & Google (2022)

The A-Z of AI <https://atozofai.withgoogle.com/intl/en-GB/>

Read a report on AI and English language teaching:

<https://teachingenglish.britishcouncil.org/artificial-intelligence-and-english-language-teaching-research-british-council>

Watch another webinar on AI for Independent Learning:

<https://www.facebook.com/TeachingEnglish.BritishCouncil/videos/147049211643968>

A recording of Raquel's webinar can be watched here:

<https://www.teachingenglish.org.uk/news-and-events/webinars/webinars-teachers/different-approaches-technology-classroom-mini-event>