

## Reading comprehension

This worksheet is used with the Sports in (Climate) Crisis reading.

### 2. Read the article again and choose the main point each paragraph is making.

#### Paragraph 1

- a Runners like Usain Bolt are efficient because they use very little energy.
- b Sports events use a lot of energy.
- c The Olympic Games should not continue because they are not sustainable.

#### Paragraph 2

- a The sporting world isn't paying much attention to its environmental responsibilities.
- b There are different reasons each sport affects the environment.
- c Solutions to the environmental damage caused by sport are difficult to identify.

#### Paragraph 3

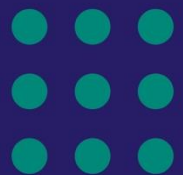
- a Global heating threatens sports that rely on ice and snow.
- b Sport is a good way to communicate the climate crisis because you can see its effects.
- c Not only does sport affect the climate, the climate affects sport.

#### Paragraph 4

- a The financial cost of the climate crisis to the sports world will be significant.
- b Heat is making some sports events dangerous for athletes.
- c The climate crisis is affecting sport in different ways.

#### Paragraph 5

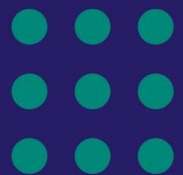
- a There are many sportspeople who are fighting the climate crisis.
- b There is a way for sport to be part of the solution, not part of the problem.
- c Sport cannot reduce its carbon emissions quickly enough.



**3. Use a word from the article to complete each sentence.**

1. An inventor has created a bicycle that can be used to \_\_\_\_\_ the lights in your home.  
(para 1)
2. We need to find more ways to \_\_\_\_\_ clean energy from natural sources. (para 1)
3. The average household in Canada \_\_\_\_\_ nearly 12,000kWh of electricity per year, while in Nigeria that figure is just 570kWh.<sup>1</sup> (para 1)
4. It is unfair to expect individuals to solve the crisis by reducing their carbon footprint.  
Governments must force corporations to recognise their \_\_\_\_\_. (para 2)
5. What measures can sport take to start to have a more positive \_\_\_\_\_ on the living planet? (para 3)
6. If we don't act now, we are likely to \_\_\_\_\_ a global temperature rise of more than 2°C, with severe consequences. (para. 4)
7. The evidence is that recent unseasonal weather events such as flooding and forest fires were made much more likely as a result of global \_\_\_\_\_. (para. 4)
8. We all need to ask ourselves what \_\_\_\_\_ we can play in the climate emergency. (para. 5)
9. Sport is in an ideal place to \_\_\_\_\_ awareness of the climate crisis. (para. 5)
10. Some companies have been looking at ways to reduce \_\_\_\_\_ for a while; others were forced to during the pandemic. (para. 5)

<sup>1</sup> <http://shrinkthatfootprint.com/average-household-electricity-consumption>



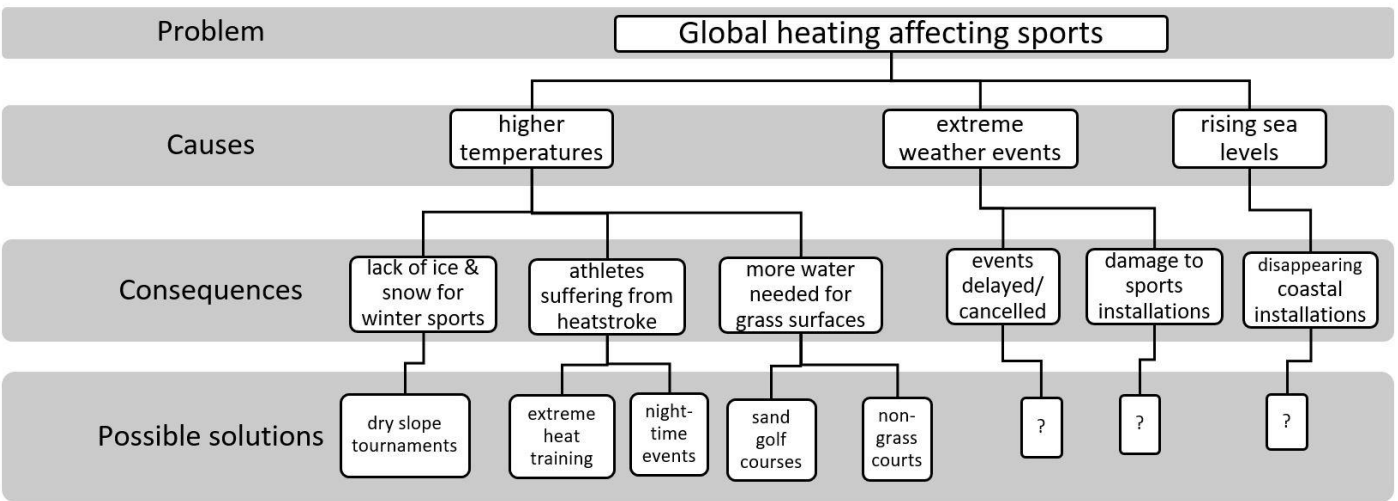
**4. Look at the problem tree. Make sentences about the information using the expressions below, which introduce causes, consequences and possible solutions.**

As a result, ...    Consequently, ...    due to ...    means there will be ...

This has the effect of ...    would avoid the need for ...    would protect people from ...

... can/will lead to ...    ... would mean ...    ..., thanks to ...    ... can cause ...

e.g. Higher temperatures **will lead to** a lack of snow for skiing.




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