

Learning through speaking

Webinar handout

by Sheona Smith

Here is a summary of ideas on how to encourage your students to learn through speaking

	Tip 1	Tip 2
Be aware of the challenges of speaking in real time	Create a relaxed, risk-free environment in in lessons	Model being a learner yourself and share strategies that helped you learn an additional language
Connect with everyone	Avoid using only hand raising in your lessons	Use the PPBB technique to engage all the learners
Create the expectation that everyone has to contribute in lessons	Use prompt questions to scaffold learner responses	Increase teacher wait time to allow thinking time in lessons. Ask students to choose a 'talk partner'
Model strategies for your students	Use <i>effective</i> teacher talk to ensure learners have a clear idea of what you expect.	Tell your students about WILF- What I`m looking for is



Use some kind of 'hook' or 'wow starter'	Redesign content from the syllabus to make the topic more engaging. You can problematise the topic by asking a question or using a provocative statement	Use gimmicks and props to break up the lesson stages and keep students on topic. <i>Wow starters</i> can include – weird facts, Guiness /Class book of records etc
Make room for different types of talk in your lessons	Plan for student exploratory talk so that the learners can reprocess the content and have the chance to practise what they'll present to the class	Gamify speaking and challenge the learners to use different types of talk in lessons. Award their efforts

Some useful resources

Exploratory talk in the classroom : <u>https://youtu.be/9GdZfpT6BVw</u> (search for <u>Concept Cartoons</u> - <u>Talk for primary science - YouTube</u>

Talk partners : <u>https://youtu.be/RQ6KeSzJuPs</u> (search for <u>Ofsted Outstanding Year 2 KS1</u> <u>Literacy Lesson Observation: Scary Stories - YouTube</u>)

Watch a recording of Sheona's webinar here: <u>https://www.teachingenglish.org.uk/news-events/world-teachers-day-2023/world-teachers-day-2023-thursday-5-october</u>