

# Get the party started: teaching lower level teens and adults

# Webinar handout

## by Rhona Snelling

Thank you so much for attending the webinar and sharing your valuable time. To learn more about lower levels, I recommend reading as much as possible. I hope these titles and links help you.

### References and further reading

- Lightbrown, P.M. and Spada, N. (2021). *How Languages are Learned: Oxford Handbooks for Language Teachers*. Oxford University Press.
- Council of Europe. Common European Framework of Reference for Language.
  Global scale Table 1 (CEFR 3.3): Common Reference levels. Available at:
   <a href="https://www.coe.int/en/web/common-european-framework-reference-languages/table-1-cefr-3.3-common-reference-levels-global-scale">https://www.coe.int/en/web/common-european-framework-reference-languages/table-1-cefr-3.3-common-reference-levels-global-scale</a>
- Krashen, S.D. (1982). Principles and Practice in Second Language Acquisition.
  Prentice Hall.
- Miller, G.A. (1956). 'The magical number seven, plus or minus two: Some limits on our capacity for processing information.' *Psychological Review*, 63, 81–97.
- Snelling, R. (2013). Collins English for Life: Speaking A2. Collins.
- Snelling, R. (2020). Speak Your Mind: Starter Level. Macmillan Education.
- Soriano-Ferrer, M. and Alonso-Blanco, E (2019). 'Why have I failed? Why have I passed? A comparison of students' causal attributions in second language acquisition (A1–B2 levels)'. British Journal of Educational Psychology, Epub 2019 Oct 26
- Swan, M. (2001). Learner English: A Teacher's Guide to Interference and other Problems: Cambridge Handbooks for Language Teachers. Cambridge University Press.

- Sweller, J. (1988). 'Cognitive load during problem solving: Effects on learning.' *Cognitive Science*, 12, 257–285.
- Snelling, R. (due December 2023) *Teaching Beginners.* (get news of this here: <a href="https://rhonasnelling.com/articles">https://rhonasnelling.com/articles</a>)

### And don't forget 'STARTER'!

<b>S</b> yllabus
<b>T</b> eacher-Talk-Time
<b>A</b> chievable
Repetition
<b>T</b> otal Physical Response
Empathy
Repetition

A recording of Rhona's webinar for World Teachers' Day 2023 can be watched here: <a href="https://www.teachingenglish.org.uk/news-events/world-teachers-day-2023/world-teachers-day-2023/world-teachers-day-2023-friday-6-october">https://www.teachingenglish.org.uk/news-events/world-teachers-day-2023/world-teachers-day-2023/world-teachers-day-2023-friday-6-october</a>