

# Overcoming challenges of active and passive learning and teaching

# Webinar handout

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The following summary of my webinar first focuses on what passive and active learning is. Then, we see that both have some advantages and some drawbacks. Finally, we discussed ways to overcome these drawbacks.

### 1. What is active and passive learning and teaching?

## Active learning and teaching methods

- Discussions, either in small groups or as a whole class
- Individual and group projects
- Independent reflection
- Peer-to-peer teaching
- Role-playing
- Experiments, simulations, or skill labs
- · Games and problem solving

### Passive learning and teaching methods

- Individual reading
- Lectures and presentation-heavy classes
- Pre-recorded videos by teachers
- Note-taking from textbooks

### 2. Advantages of these types of learning

| Passive                           | Active                                  |
|-----------------------------------|---|
| Ability to cover large amounts of | Improvement of critical thinking skills |
| information                       |   |

| Efficient instruction of very large groups | Heightened student attention during class |
|--|---|
| Ability to plan, prepare, and reuse        | Student empowerment via their learning    |
| material                                   | process                                   |
| Control over course material and delivery  | Increased retention of course material    |
|  | Opportunities for peer discussion and     |
|  | collaboration                             |

### 3. Drawbacks of these types of learning

| Passive                                       | Active  |
|---|---|
| Encouragement of regurgitation rather         | Discomfort of introverted students                |
| than critical thinking                        |   |
| Discouragement of student questions and       | Lack of teacher control and the possibility       |
| contributions                                 | of student misconceptions                         |
| Difficulty in assessing student progress      | Requirement for more teacher                      |
| and understanding in the middle of            | preparation, flexibility, and facilitation skills |
| lessons                                       |   |
| Reliance on teacher personality or            | Increased potential for classroom                 |
| presentation skills                           | distractions                                      |
| Potential for superficial engagement with     |   |
| and poor retention of concepts                |   |
| Difficulty in paying attention during long or |   |
| one-dimensional presentations                 |   |
| Limit in the material which can be            |   |
| presented                                     |   |

## 4. Overcoming These Challenges

It can be argued that active and passive learning styles work best when used together. Here are a few tips to help you achieve balance. I encourage movement between styles. Break up long stretches of passive learning with active moments, such as:

- Asking for questions and answering student questions
- Take a break during lectures for individual reflection or pair work
- Challenge your class to defend a viewpoint against what you are presenting

### Read more here:

https://www.smarttech.com/en/education/resources/article/active-learning-obstacles

https://www.melioeducation.com/blog/active-vs-passive-learning/

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A recording of Sandrine's webinar can be watched here:

 $\frac{https://www.teachingenglish.org.uk/news-events/world-teachers-day-2023/wor$