

Using video-based observations for self-directed development

Webinar handout

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Introduction

In this presentation, we explored the benefits of using video-based observations in teaching and discussed various tools and strategies for learning to observe and reflect through video. We also highlighted the role of video in digital pedagogy and how it can be used to enhance student learning. Let's recap what we've learnt:

1. What are the benefits of using video-based observations in teaching?

- Helps teachers systematically collect evidence and make informed decisions
- Enhances reflective practice
- Facilitates professional conversations
- Shifts from written reflection to spoken/oral
- Saves face with supervisor
- Catalyses teachers' awareness

2. What are the challenges of peer observation?

- Importance of setting clear observation focus
- Effective use of a checklist or graphic organiser
- Aligning observation focus with teaching goals
- Enhancing the quality of observation with organised and systematic methods

3. What are the affordances of video-based reflection?

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- Replay, Recap, Review, Comment, Stimulated Recall
 - Raise awareness of specific features
 - Stimulus for talking points

4. Useful tools for recording and storing recordings of lessons

- Google Drive www.google.com/drive
- YouTube (you could upload to your account as an “unlisted video”) www.youtube.com
- Microsoft Teams www.microsoft.com/microsoft-teams
- Dropbox www.dropbox.com
- Vimeo www.vimeo.com
- Swivl www.swivl.com
- Panopto www.panopto.com
- VEO www.veo.co.uk

A recording of Cecilia’s webinar for World Teachers’ Day 2023 can be watched here:
<https://www.teachingenglish.org.uk/news-events/world-teachers-day-2023/world-teachers-day-2023-saturday-7-october>