

# Creative resources for primary

## Workbook

Your reflective journal  
and additional resources



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# Foreword

We're delighted you've chosen to continue your professional development with TeachingEnglish training and look forward to learning with you over the coming weeks.

In this workbook you'll find additional learning materials to complement your course, places to note ideas of interest, encouragement and guidance in applying them within your teaching practice. Whether you prefer to save and update it on your device, to keep handwritten notes, or use it as a prompt for your on-the go reflection, do what works for you. We hope you and your learners find it beneficial.

If you haven't signed up for the free course, go to [the course training page](#) to enrol.

Happy learning.

**The British Council open learning team.**



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# Your learning goals, your course

Inspire your primary learners by learning how to make high-quality resources out of creative and sustainable teaching materials. Develop your learners' language and oral skills through effective use of resources such as flashcards, big books, and puppets.

During this TeachingEnglish training, you'll engage with learning content in four modules, supported by extra learning content in our Facebook community. You'll find practical support and encouragement from course tutors and other members of the British Council courses for teachers global learning community as you work to introduce new teaching ideas within your classroom.

Just as every classroom is unique, so is your learning journey. Ensure you're heading in the right direction by reflecting upon and noting your reasons for taking this course and learning goals. Keeping these in mind will help you focus on the most beneficial content and discussions for you.

## Your goals and reasons for learning

Introduce yourself and your learning goals [in this post](#).



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# Your learning tools

## Online learning modules

After completing the introductory Getting started module, work through three modules, each exploring a different area of teaching and learning. Involving an average of 12 hours of study, this course blends theory, practical teaching suggestions and case studies that explore new ways of teaching. Repeat, return to and review activities as often as you like before the end of your course. Learn how to access the online learning modules by visiting the [courses page on TeachingEnglish](#).

## Courses for teachers community

Join course tutors and other educators working on their professional development in our supportive, Facebook-based learning community. Gain access to a wide selection of additional learning resources and engage in developmental discussions while getting the support and encouragement you need to successfully bring ideas from the course into your classroom. Access all the discussions and content related to your specific course in the [Guides section](#) on the [community Facebook page](#).

## Workbook

Use this workbook to record useful course and community content, questions you'd like to ask in the community, links to resources, or to note ideas from any of the extra resources or recorded events. Save a version online or print the workbook - or both.

## Extra resources and recorded events

Access extra resources and recorded events through the links in this workbook. Search [TeachingEnglish](#) for other resources and more recorded events about creative resources for primary.



# Module 1: Understanding flashcards for primary

## Overview

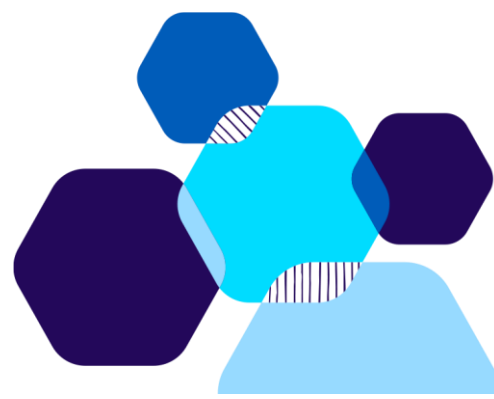
The aim of this module is to demonstrate how flashcards can be made from recyclable materials. You'll have the chance to practise simple drawing techniques, and also have the opportunity to create flashcards and plan how to use them in your classes.

By the end of this module, you'll be able to:

- recognise the value of flashcards as a resource
- prepare quality flashcards from recyclable materials
- produce simple drawings
- use flashcards effectively to review and practise language.

## Further reading, teaching, and learning resources

Type	Resource description (tap/click to open)
Use	<a href="#">App to create your own flashcards - Quizlet</a>
Use	<a href="#">App to create your own flashcards - Canva</a>
Use	<a href="#">Four ways to use flashcards in the classroom</a>
Read	<a href="#">Article about using flashcards</a>
Read	<a href="#">Article about using flashcards with young learners</a>
Watch	<a href="#">Video of a teacher using flashcards in the classroom</a>
Watch	<a href="#">Video which shows how to draw cats and dogs</a>
Watch	<a href="#">Video which shows how to draw animals</a>
Watch	<a href="#">Video which shows how to draw people and actions</a>



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# Your learning

Which new ideas in Module 1 are most useful for you? Note them here together with any questions you'd like to ask in the [British Council courses for teachers learning community](#).

**Describe three things you learned from...**

**Your online module**

**Resources you found and discussions in the course community**

**Extra resources and recorded events**



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# Plan it

Describe one thing you will change in your teaching. Why have you chosen it?

What problems might happen when you try to make this change?

What could you do to solve those problems?

Share your plans in the Facebook community [in this post](#).

# Teach it

Try it out and come back here to reflect on the experience. What did you learn?

Share your reflections in the Facebook community [in this post](#).





# Module 2: Understanding picture books for primary

## Overview

The aim of this module is to demonstrate the value of using picture books as a lower primary classroom resource and how they can be made from recycled materials. The module also looks at making zigzag books with learners and demonstrates how these can be used to develop language skills. Finally, throughout the module, you'll look at a variety of storytelling techniques you can use in the classroom.

By the end of this module, you'll be able to:

- explain the value of picture books as a resource
- identify a variety of storytelling techniques to introduce and practise language
- incorporate more storytelling techniques into your lessons
- make and use a 'big book' for your learners.
- show your learners how to make a zigzag book
- use more storytelling techniques to practise language.

## Further reading, teaching, and learning resources

Type	Resource description (tap/click to open)
Use	<a href="#">Lessons about using picture books to explore social issues</a>
Use	<a href="#">Mini lesson plans using picture books</a>
Use	<a href="#">Lesson plans for primary students about picture books</a>
Use	<a href="#">Lesson plans for early years students about picture books</a>
Use	<a href="#">Storytelling handbook</a>
Read	<a href="#">Article about using story books in the classroom</a>



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Read	<a href="#">Article about learning English through children's literature</a>
Read	<a href="#">Article about the magic of story time</a>
Read	<a href="#">Article about the 100 greatest children's books of all time</a>
Watch	<a href="#">Webinar about online storytelling</a>
Watch	<a href="#">Webinar about using picture books</a>
Watch	<a href="#">Webinar about writing stories for primary</a>
Watch	<a href="#">Webinar about using picture books in European primary English language teaching</a>
Watch	<a href="#">Webinar about using picture books for video read-alouds</a>



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# Your learning

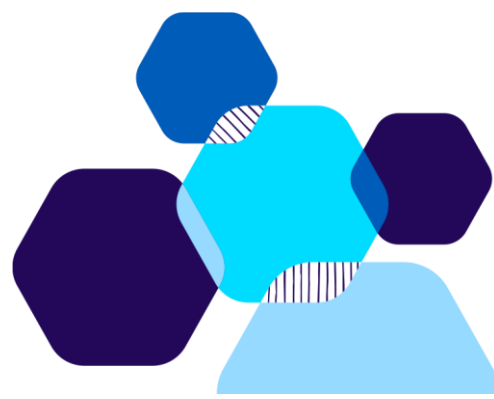
Which new ideas in Module 2 are most useful for you? Note them here together with any questions you'd like to ask in the [British Council courses for teachers learning community](#).

**Describe three things you learned from...**

**Your online module**

**Resources you found and discussions in the course community**

**Extra resources and recorded events**



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# Plan it

Describe one thing you will change in your teaching. Why have you chosen it?

What problems might happen when you try to make this change?

What could you do to solve those problems?

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# Teach it

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# Module 3: Understanding puppets and masks for primary

## Overview

The aim of this module is to show how recyclable household and natural items can be used for making classroom resources such as puppets and masks. The advantages of using these resources are discussed, as well as activities to use with them which develop learners' oral skills.

By the end of this module, you'll be able to:

- describe the benefits of using puppets and masks in the primary classroom
- make masks and puppets using recyclable household materials
- show your learners how to make puppets and masks
- use puppets and masks to develop learners' oral skills.

## Further reading, teaching, and learning resources

Type	Resource description (tap/click to open)
Use	<a href="#">Lesson ideas for primary students using drama 1</a>
Use	<a href="#">Lesson ideas for primary students using drama 2</a>
Use	<a href="#">Lesson plan for primary learners involving the use of puppets</a>
Read	<a href="#">Article about using puppets to enhance young learner speaking skills</a>
Read	<a href="#">Article about using puppets to teach young learners online</a>
Watch	<a href="#">Video about teaching online with puppets</a>
Watch	<a href="#">Video about using puppets with very young learners</a>



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# Your learning

Which new ideas in Module 3 are most useful for you? Note them here together with any questions you'd like to ask in the [British Council courses for teachers learning community](#).

**Describe three things you learned from...**

**Your online module**

**Resources you found and discussions in the course community**

**Extra resources and recorded events**



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# Plan it

Describe one thing you will change in your teaching. Why have you chosen it?

What problems might happen when you try to make this change?

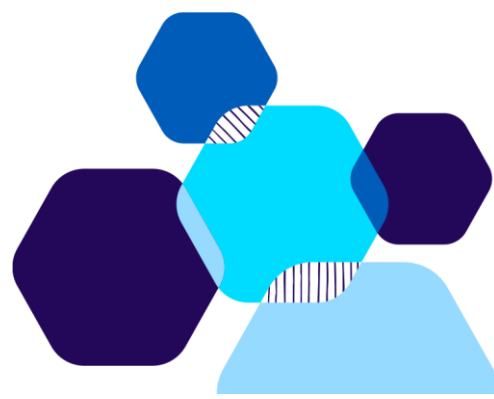
What could you do to solve those problems?

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# Teach it

Try it out and come back here to reflect on the experience. What did you learn?

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# Your action plan

Make an action plan focused on applying learning from this the course. Complete any sentences that help you do this. Come back and reflect on what happened in class.

**In the next two weeks, I am going to...**

**Over the next two months, I'm going to...**

**Before the end of the school year, I'm going to...**

**Next school year, I want to...**





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**Well done — you’ve made it to the end of the course! We hope you’ve found it useful, and you’ll join us on another very soon.**

Learn more about other free teacher training courses with the British Council at: <https://www.teachingenglish.org.uk/training>

Explore our framework for teacher knowledge and skills for inspiration, support and materials: <https://www.teachingenglish.org.uk/professional-development/teachers>

