Classroom management for primary

Workbook
Your reflective journal and additional learning resources

This is a
TeachingEnglish
resource

Forward

We're delighted you've chosen to continue your professional development with TeachingEnglish training and look forward to learning with you over the coming weeks.

In this workbook you'll find additional learning materials to complement your course, places to note ideas of interest, encouragement and guidance in applying them within your teaching practice. Whether you prefer to save and update it on your device, to keep handwritten notes, or use it as a prompt for your on-the go reflection, do what works for you. We hope you and your learners find it beneficial.

Happy learning.

The British Council open learning team.

Contents

Your learning goals Your course

Give your primary learners the best environment to learn English by improving your management of instructions, learning activities, resources and physical space.

During this TeachingEnglish training, you'll engage with learning content in four modules, supported by a series of live online community events. You'll find practical support and encouragement from course tutors and other members of the *British Council courses for teachers global learning community* as you work to introduce new teaching ideas within your classroom.

Just as every classroom is unique, so is your learning journey. Ensure you're heading in the right direction by reflecting upon and noting your reasons for taking this course and learning goals. Keeping these in mind will help you focus on the most beneficial content and discussions for you.

Your goals and reasons for learning

Why are you taking this course? What do you want to be able to do?

Your learning tools

Online learning modules

After gaining confidence using your online learning platform and exploring effective learning strategies in the introductory Getting started module, you'll work through three further modules, each exploring a different area of teaching and learning. Involving an average of 12 hours of study, you will find a blend of theory, practical teaching suggestions and case studies that explore new ways of teaching. Repeat activities until you feel ready to move on. Return and review them as often as you like before the end of your course.

Learn how to access the online learning modules by visiting your course's page at https://www.teachingenglish.org.uk/training.

Courses for teachers community

Join course tutors and other educators working on their professional development in our supportive, Facebook-based learning community. You'll gain access to a wide selection of additional learning resources, you'll also have the opportunity to engage in developmental discussions while getting the support and encouragement you need to successfully bring ideas from the course into your classroom. Access all the discussions and content related to your specific course in the Guides section.

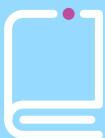Find the community at https://www.facebook.com/groups/coursesforteachers

Live events

Attend live community events and webinars led by expert educators. These sessions are focused on different aspects of your course and provide you with an opportunity to seek answers to your questions - and share your own expertise and insights with other community members. Recordings of all live sessions are available on-demand. For more details, check the Events section on your online course platform.

Workbook

Use this workbook to keep a record of useful course and community content, questions you'd like to ask in the community, links to resources, or to note ideas from any of the live events. You can save a version online or print the workbook - or both.

Module 1
Understanding language use and instructions for primary

Overview

This module explores some of the features of effective teacher talk and techniques for setting up and managing learning activities in the classroom. You will:

1. discuss when it's relevant to use English and the learners' own language in the classroom

2. recognise the benefits of reformulation

3. distinguish between good and poor instruction

4. use various instruction techniques.

Further reading, teaching, and learning resources

Resource description (tap/click to open)	Type
Podcast about using different languages in your teaching	Listen
Article on the use of L1 in the classroom	Read
Article about managing young learners	Read
Article about task set up in the primary classroom	Read
Article including ten tips for managing the primary classroom	Read
Explanation of the term 'Classroom management'	Read
Explanation of the term 'Medium of instruction'	Read
Explanation of the term 'Reformulation'	Read
Guidance on managing a lesson	Read
Summary of a seminar on the use of L1 in the language classroom	Read
Lesson plan about understanding instructions	Use
Poster: Classroom rules	Use
Talk about using L1 in managing the classroom	Watch
Teaching tips from a teacher on classroom management	Watch
Webinar on social-emotional competencies to develop positive classroom management	Watch

Your learning

This is a space to record ideas from the course. You may have lots to write in some sections, less in others. The important thing though is to note some ideas that may be useful for you and your learners.

Describe three things you learned from...

Your online module

Live community events

Discussions and learning resources shared here and in the course community

Plan it

Describe one thing you will change in your teaching. Why have you chosen it?

What challenges might arise when you try to make this change?

What could you do to meet those challenges?

Teach it

Try it out and come back here to reflect on the experience. What did you learn?

Module 2
Understanding activities and classroom space for primary

Overview

This module explores some key considerations relating to the selection and management of learning activities in the primary classroom.

1. select the best way to get attention from your learners from a range of options

2. recognise the benefits of different interaction patterns

3. recognise the difference between activities which stir and those which settle

4. look at ways to respond to different needs that arise while leading activities

5. describe how classroom space can be used for a range of activities, and come up with solutions for common problems related to managing activities.

Further reading, teaching, and learning resources

Resource description (tap/click to open)	Type
Article about teaching large classes	Read
Article about classroom layout	Read
Article about classroom management problems and solutions	Read
Article about classroom management techniques for young learners	Read
Article about grouping students	Read
Article about keeping learners' attention	Read
Article about maintaining concentration – problems and solutions	Read
Article about teacher positioning in the classroom	Read
Article about using pairs and groups with primary learners	Read
Article on stirrers and settlers in the primary classroom	Read
Explanation of the term 'Interaction patterns'	Read
Managing an arts and craft lesson with young learners	Read
Strategies for managing mixed ability classes – part 1	Read
Strategies for managing mixed ability classes – part 2	Read
Talk about managing individual differences in the classroom	Watch

Your learning

Which new ideas in Module 2 are most useful for you? Note them here together with any questions you'd like to ask in the *British Council courses for teachers* learning community.

Describe three things you learned from…

Your online module

Live community events

Discussions and learning resources shared here and in the course community

Plan it

Describe one thing you will change in your teaching. Why have you chosen it?

What challenges might arise when you try to make this change?

What could you do to meet those challenges?

Teach it

Try it out and come back here to reflect on the experience. What did you learn?

Module 3
Understanding resources

Overview

This module provides an introduction to a variety of classroom resources. You will be able to evaluate teaching aids, discuss the pros and cons of using course books, identify the use of reference resources and analyse supplementary materials. You will:

1. determine your views on the use of teaching and learning aids

2. list a range of teaching and learning aids

3. choose the most useful resource for a range of teaching situations

4. list the advantages and drawbacks of using course books

5. identify common reference resources and their specific uses

6. evaluate the components of supplementary materials.

Further reading, teaching, and learning resources

Resource description (tap/click to open)	Type
TeachingEnglish radio on large classes	Listen
Article about choosing and using fidget toys in class (Edutopia)	Read
Article about using drama, puppets and props with young learners	Read
Article about using flashcards with young learners	Read
Article on adapting materials for mixed-ability classes	Read
Article on managing very young learners	Read
Article: six reasons for using coursebooks (Modern English Teacher)	Read
Explanation of the term 'Visual aid'	Read
Collection of activities to complement the curriculum for primary age learners	Use
Collection of printable flashcards	Use
Collection of songs and tasks to use in the primary classroom	Use
Printable progress charts	Use
Stories and poems with activities for use in the primary classroom	Use
Talk about using resources in the classroom	Watch
Video about using flashcards in class	Watch

Your learning

Note any ideas you found particularly interesting and might like to bring into your classroom. Why not share them with other members of the *British Council courses for teachers* learning community?

Describe three things you learned from...

Your online module

Live community events

Discussions and learning resources shared here and in the course community

Plan it

Describe one thing you will change in your teaching. Why have you chosen it?

What challenges might you face when making this change?

What could you do to meet those challenges?

Teach it

Try it out and come back here to reflect on the experience. What did you learn?

Your action plan

Make an action plan focused on applying learning from this the course. Complete any sentences that help you do this. Come back and check your plan now and then.

In the next two weeks, I am going to...

Over the next two months, I'm going to...

Before the end of the school year, I'm going to...

Next school year, I want to...

What do you want to learn about next? Explore our [framework for teacher knowledge and skills](#) for inspiration, support and materials.

Well done - you've made it to the end of the course! We hope you've found it useful, and will join us on another very soon. Learn more about free teacher training courses with the British Council at:

https://www.teachingenglish.org.uk/training