BRITISH COUNCIL

Should homework be humdrum?

Webinar handout

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Here are my students' favourite homework activities, and some useful resources that I like going back to.

Name	What is it?	How do we use it?	Main Focus	Target learner group
1. What do you see?	Linguistic landscape Learners collect examples of the target language that surrounds them everywhere in flashy advertisements and commercials, names of buildings, streets and shops, instructions and warning signs, graffiti and cyber space.	Learners take pictures of the target language (e.g., imperatives or collocations) in the world around them. They bring them to class for comparing and finding commonalities or differences. For extended practice, students could make a linguistic landscape in pairs or groups.	Grammar and vocabulary	Upper primary, teen and adult learners
2. Let's TikTok!	Before the lesson: Students search for an appropriate TikTok video about the next lesson topic to share it with their peers.	For example, learners search for a TikTok video about one of the wonders of the world they would like to visit and discuss some questions with their peers: 1. What is the place and where is it?	Activating schemata; developing listening skills and spoken fluency; promoting	Adults and older teens (with parental permission). Younger teens may make the

		2. Why did you choose this video? 3. Why would you like to visit this place? Post-lesson: Learners can make a TikTok video about the lesson topic and incorporate the target language from that day.	critical thinking	video, but not post it.
3. Show and Tell: Classic or digital – doesn't matter!	Pre- or post-lesson Learners find things or objects connected to the lesson in their real world or share pictures on Instagram/a class blog.	For instance, learners look for examples of nouns at home, in their refrigerator, etc, record them and categorise them as countable or uncountable. **Instaphotos and Instastories** Teacher and students take turns to post a picture about the lesson topic on Instagram/a class blog. Students write a caption or describe it using the target language. Learners can make a reel and record themselves narrating a story or describing something. Learners vote for the best caption or the description!	Language and four skills work	All ages for posting on a class blog. For social media use – adults.

Websites I suggest:

- https://tutorblog.fluentify.com/useful-sites-for-homework-activities/
- https://www.phrasalverbdemon.com/
- https://www.newsinlevels.com/
- https://lingua.com/english/reading/
- https://www.writeabout.com/
- https://writingexercises.co.uk/
- https://www.goodhousekeeping.com/life/travel/a31784720/best-virtual-tours/