
Diversifying pronunciation tasks: quick and easy inclusive extensions

Webinar handout

By Helen Slee

The **INCLUDE Framework** can help teachers with planning pronunciation activities. Make sure you/your activity is:

Interesting and interactive

Not only showing white and/or native speakers

Covering different abilities/levels

Listening to learner needs/goals/wants

Understanding learner contexts

Doesn't judge learner accents/L1

Empathising with learners' feelings and experiences

Some of the kinds of pronunciation activities that could be used are:

1. **Extensions:** to build on activities in coursebooks or ready-made materials
2. **Inventions:** to create our own activities
3. **Learner's Creations:** prompting learners to create their own content/activities

Use this checklist to help plan your inclusive pronunciation invention/extension. You could also use it to reflect on an activity that a learner has created.

Is the activity...

- Interesting and interactive?
- Not only showing white and/or native speakers?
- Covering different abilities?
- Listening to learner needs/goals/wants?
- Understanding learner contexts?
- Don't judge learner accents/L1?
- Empathising with learners' feelings and experiences?

Plan an activity for your learners using the INCLUDE Framework.

Teach the activity. Reflect. How did the INLCLUDE framework help make this activity successful? Make notes.

A recording of Helen's webinar can be accessed here:

<https://www.teachingenglish.org.uk/news-and-events/webinars/webinars-teachers/inclusion-classroom-mini-event>

Watch the webinar and make notes of extension / invention / learner's creation ideas suggested by participants. Use one in your class.