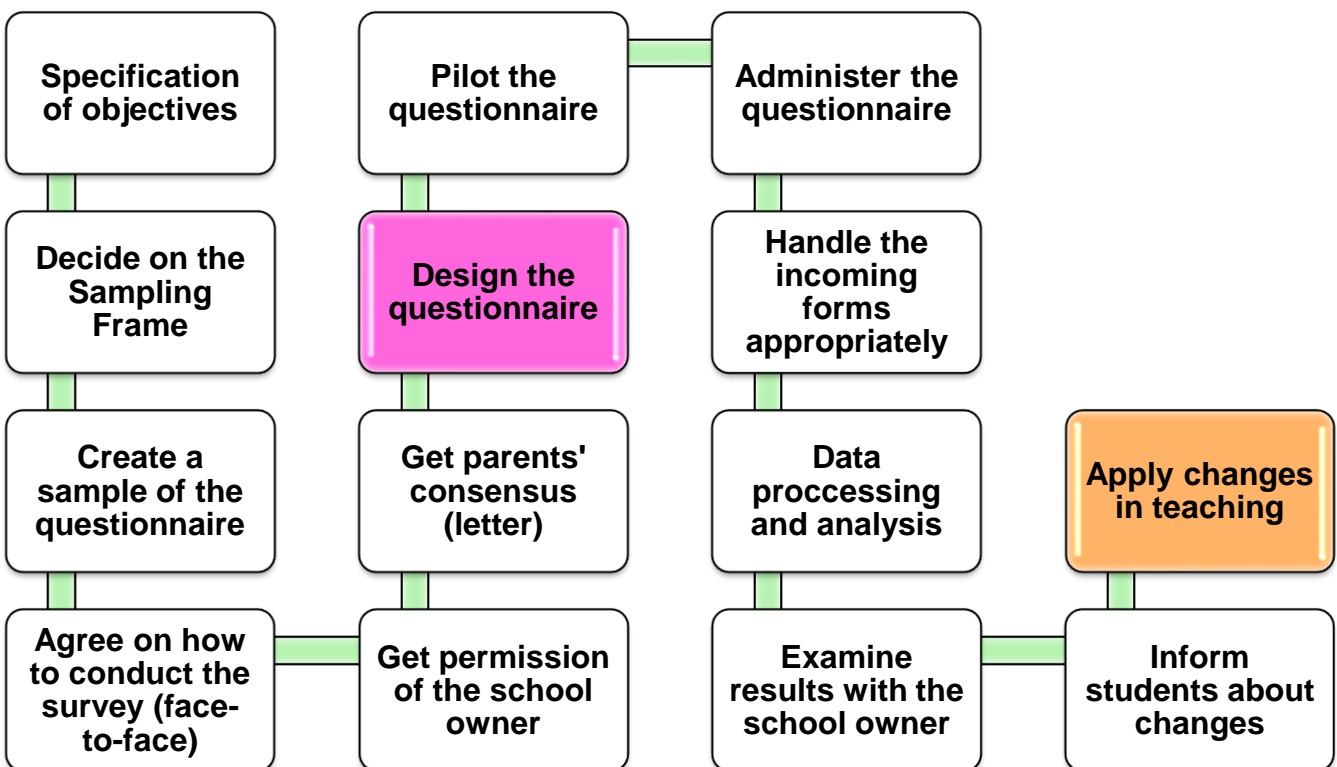


Alternative Assessment: Portfolios in Writing

Webinar handout

by Vasiliki Vlachou

Here is an infographic showing indicative steps on conducting a Needs Analysis questionnaire:



Here is a peer-assessment grid for you to use with your students (B1-B2 level):

Peer-Assessment Grid

Writer's Name:

Date:

Assessor's Name:

Genre: Review E-mail/ Letter Article Story Essay

Write 1=not so good, 3= good or 5= excellent

Content:

- 1 Everything my classmate wrote was relevant to the topic.
- 2 My classmate used previous knowledge and experience that are related to the topic.
- 3 My classmate wrote enough information for the reader to understand the writing.

Communicative Achievement:

- 4 My classmate's writing is legible and successfully communicates ideas to the reader.
- 5 My classmate used an appropriate format for the writing.

Organization:

- 6 My classmate's writing has an introduction, a main body and a conclusion.
- 7 The topic sentence of each paragraph is clear.
- 8 My classmate used linking words to connect ideas.
- 9 My classmate used linking words to connect the paragraphs.
- 10 My classmate used a variety of linking words.

Language:

- 11 My classmate used correct language (e.g., tenses, word order).
- 12 My classmate used both simple and some complex grammar.
- 13 My classmate used interesting and new words that improve the writing.
- 14 My classmate spelled words correctly.

My advice:

Further reading on alternative assessment:

- Griva, E. & Kofou, I. (2017). *Alternative Assessment in Language Learning: Challenges and Practices*. Kyriakidis Editions.
- Huerta-Macias, A. (1995). 'Alternative assessment: responses to commonly asked questions.' *TESOL Journal*, 5/1: 8-11.
- McLean, L. (1990). 'Time to replace the classroom test with authentic measurement.' *Alberta Journal of Educational Research*, 36:78-84.
- O'Malley, J. M. & Pierce, L. V. (1996). *Authentic assessment for English language learners: Practical approaches for language teachers*. Reading, MA: Addison-Wesley.