

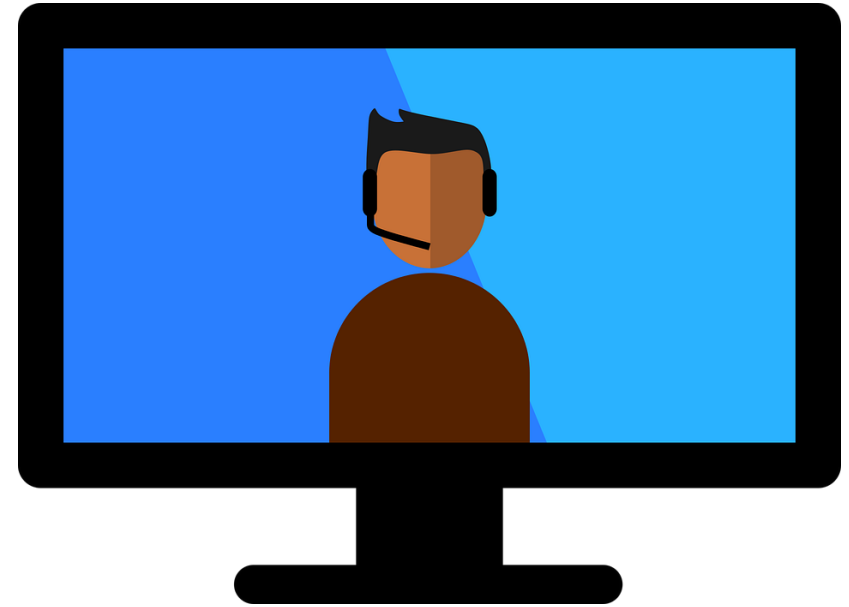
What it means to be a professional teacher

James Bukowski
(Teaching Quality Manager,
British Council English Online)



Lead-In

- Where are you joining from?
- Why did you decide to become an English teacher? / Why do you want to become an English teacher?



Session objectives

In today's webinar, we will:

- examine what it means to be a professional teacher and the wide array of competencies a professional teacher needs to have
- explore the threats to professionalism within the world of English language teaching
- pick up and share practical steps that we can take to prioritise our professional learning and development, challenge unprofessionalism and to build and contribute towards a culture of learning within our own teaching contexts



What does it mean to be a professional teacher?

- Expertise in the English language
- Pedagogical knowledge
- Knowledge of language acquisition
- Cultural competence
- Empathy and care
- Continuous learning
- Digital proficiency
- Collaboration



Who is a *professional*?

- *someone who does a job that needs special training or education*
(Cambridge Learner's Dictionary)



What you need:

- English Proficiency
- Laptop or PC with a webcam
- Headset with a microphone
- Stable Internet connection and speed
- Quiet environment and plain background

What you don't need:

- CV / Resume
- Previous teaching experience
- Degree or certificates

REQUIREMENTS

- Bachelor's degree or higher from accredited university
- US bank account (for payment purposes)
- Introductory video and profile picture
- Quiet and inviting classroom environment (real or virtual)
- Punctual and reliable
- Clear criminal record (background check performed)
- Sufficient internet, hardware and peripherals for instruction
- Online teaching experience
- CELTA or TEFL certification preferred but not required

Are you an experienced online teacher looking for part-time evening hours? If so, we've got the post for **you!** Help elementary and junior high students practice for Cambridge English Starters, Movers, Flyers, KET & PET tests.

Welcome SA, UK, AU, NZ, USA, CA and IRL Accents! HOURS: weekdays 5pm~9:30pm Taiwan time. And, weekend hours available from 9am ~ 9:30pm!

Curriculum provided.

Teach online from home!

Threats to professionalism within ELT



What can we do?



- Keep refining our subject knowledge
- Find our niche
- Take qualifications (CELTA, Delta, MA, TKT, TYLEC...)
- Attend conferences (e.g. IATEFL)
- Share our own expertise (deliver training, undertake action research)
- Forge our own career path: Become an examiner/teacher trainer/content creator/academic manager
- Uphold professional standards
- Surround ourselves with professional colleagues / find a 'guru'
- Engage in reflective practice

Cambridge English Teaching Framework

	Foundation	Developing	Proficient	Expert
Learning and the Learner	<p>Has a basic understanding of some language learning concepts.</p> <p>Demonstrates a little of this understanding when planning and teaching.</p>	<p>Has a reasonable understanding of many language learning concepts.</p> <p>Demonstrates some of this understanding when planning and teaching.</p>	<p>Has a good understanding of many language learning concepts.</p> <p>Frequently demonstrates this understanding when planning and teaching.</p>	<p>Has a sophisticated understanding of language learning concepts.</p> <p>Consistently demonstrates a high level of this understanding when planning and teaching.</p>
Language Knowledge and Awareness for Teaching	<p>Is aware of some key terms for describing language.</p> <p>Can answer simple learner questions with the help of reference materials.</p>	<p>Has reasonable knowledge of many key terms for describing language.</p> <p>Can answer most learner questions with the help of reference materials.</p>	<p>Has good knowledge of key terms for describing language.</p> <p>Can answer most learner questions without the need for reference materials.</p>	<p>Has sophisticated knowledge of key terms for describing language.</p> <p>Can answer most learner questions in detail without the need for reference materials.</p>
Teaching, Learning and Assessment	<p>Has a basic understanding of some key principles of teaching, learning and assessment.</p> <p>Can plan and deliver simple lessons with a basic awareness of learners' needs, using core teaching techniques.</p> <p>Can use simple tests and assessment procedures to support and promote learning.</p>	<p>Has a reasonable understanding of many key principles of teaching, learning and assessment.</p> <p>Can plan and deliver lessons with some awareness of learners' needs, using a number of different teaching techniques.</p> <p>Can design simple tests and use some assessment procedures to support and promote learning.</p>	<p>Has a good understanding of key principles of teaching, learning and assessment.</p> <p>Can plan and deliver detailed lessons with good awareness of learners' needs, using a wide range of teaching techniques.</p> <p>Can design effective tests and use a range of assessment procedures to support and promote learning.</p>	<p>Has a sophisticated understanding of key principles of teaching, learning and assessment.</p> <p>Can plan and deliver detailed and sophisticated lessons with a thorough understanding of learners' needs, using a comprehensive range of teaching techniques.</p> <p>Can design a range of effective tests and use individualised assessment procedures consistently to support and promote learning.</p>
Professional Development and Values	<p>Can reflect on a lesson with guidance and learn from feedback.</p> <p>Requires guidance in self-assessing own needs.</p>	<p>Can reflect on a lesson without guidance and respond positively to feedback.</p> <p>Can self-assess own needs and identify some areas for improvement.</p>	<p>Can reflect critically, actively seeks feedback and is willing to be observed by colleagues.</p> <p>Can identify own strengths and weaknesses as a teacher, and can support other teachers.</p>	<p>Consistently reflects critically, observes other colleagues and is highly committed to professional development.</p> <p>Is highly aware of own strengths and weaknesses, and actively supports the development of other teachers.</p>

Action Planning



In Chat, please share:

3 interesting things you picked up during today's session

2 things that surprised you

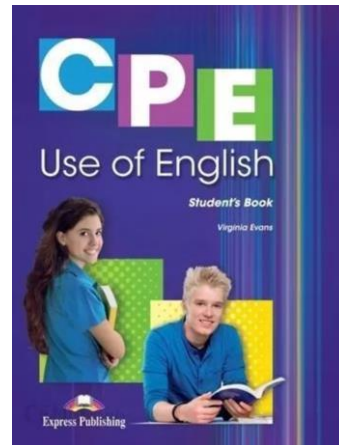
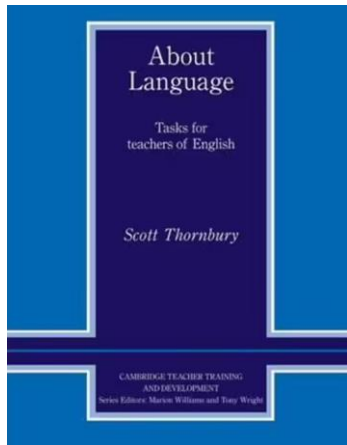
1 thing you will do after this session to develop as a professional teacher

Useful links and resources

[Cambridge Teaching Framework](#)

[IATEFL Scholarships](#)

[Professionalism in English Language Teaching \(Talk by Silvana Richardson\)](#)



ELT Playbook

1



Sandy Millin

English Online



English Online

[How it works](#) 

[Pricing](#)

[For Businesses](#)

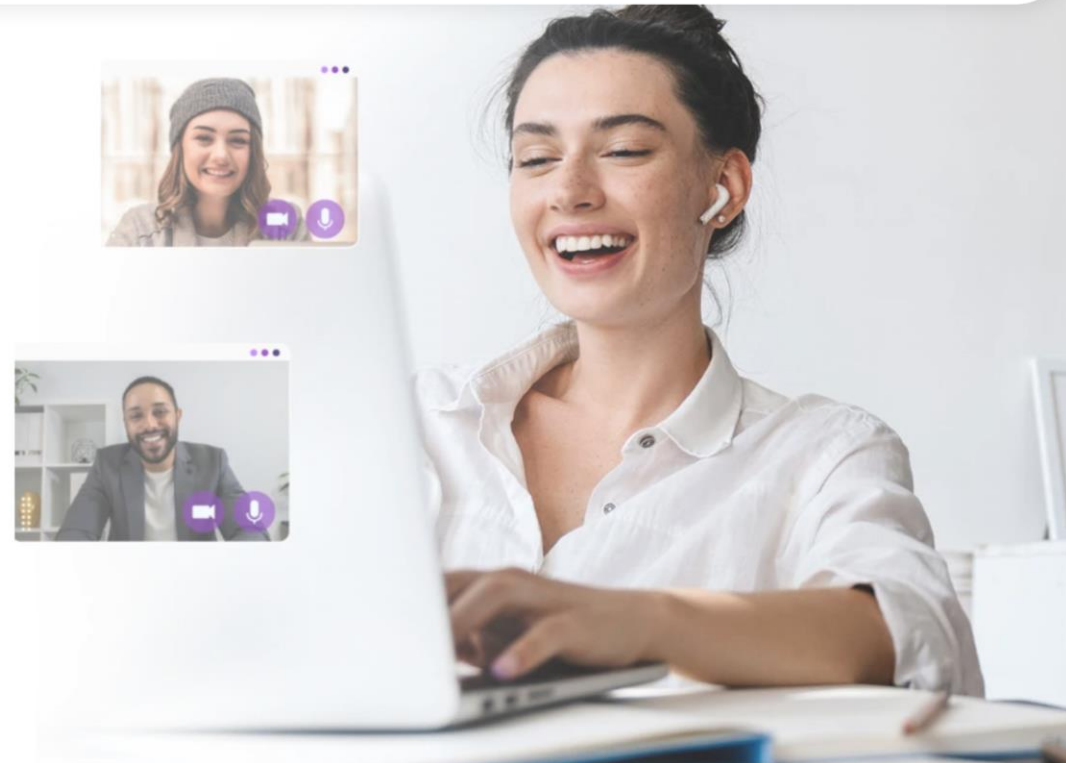
 [Gift Voucher](#)

[Buy now](#)

Learn to speak English with confidence

- Learn with the world's English experts
- Live online private 1-1 or group classes
- Available 24/7

[Buy now](#)



Thank you for your attention!

Please share any questions/comments in the chat.